# **B. Tech (VLSI Design & Technology)**

# Curriculum for Semester III [Second Year]

Sr.	Course Code	Course Code Course Title -	Hours Per Week			Evaluation Scheme				Credits
No.	Course Coue	Course Thie	L	Т	Р	CA	MSE	ESE	Total	Creuits
1	BTBS301	Engineering Mathematics - III	3	1	-	20	20	60	100	4
2	BTVTC302	Electronic Device & Circuits	3	-	-	20	20	60	100	3
3	BTVTC303	Digital System Design	3	1	-	20	20	60	100	4
4	BTVTC304	Signals and Systems	3	-	-	20	20	60	100	3
5	BTVTC305	Network Theory	3	-	-	20	20	60	100	3
6	BTVTL306	Electronic Device & Circuits & Digital System Design Lab	-	-	2	60	-	40	100	2
7	BTVTS307	Seminar I	-	-	2	60	-	40	100	2
8	BTES211P	Internship - 1	-	-	-	-	-	-	-	Audit
		Total	15	02	04	220	100	380	700	21

# **B. Tech (VLSI Design & Technology)** Curriculum for Semester IV [Second Year]

Sr.	C		Hou	rs Per V	Week		Evaluati	on Schem	e	<b>C</b> 111
No.	Code	Course The	L	Т	Р	СА	MSE	ESE	Total	Credits
1	BTVTC401	System Design through Verilog	3	1	-	20	20	60	100	4
2	BTVTC402	Microcontrollers and Computer Architecture	3	1	-	20	20	60	100	4
3	BTVTC403	Analog and Digital Communication	3	-	-	20	20	60	100	3
5	BTVTC404	Introduction to VLSI lifecycle	3	-	-	20	20	60	100	3
6	BTVTPE405	PEC-1	3	1	-	20	20	60	100	4
7	BTVTL406	System Design through Verilog & Microcontrollers Lab	I	-	4	60	-	40	100	2
8	BTVTS408	Seminar II	-	-	4	60	-	40	100	2
9	BTVTP409 (Internship – 2)	Field Training / Internship / Industrial Training (minimum of 4 weeks which can be completed partially in 3 sem & fourth semester or in at onetime).	-	-	-	-	-	-	-	Audit (evaluation will be in V sem)
		Total	15	03	08	240	120	440	700	22

PEC-1
(A) Probability Theory and Random Processes
(B) Analog Circuits
(C) Problem solving through programming in C
(D) Object oriented programming through C++

Sr. No.	Course Code	<b>Course Title</b>	Hou	rs Per V	Veek	Evaluation Scheme		Evaluation Scheme Credit		Credits
			L	Т	Р	CA	MSE	ESE	Total	
1	BTVTC501	Electromagnetic Field Theory	3	1	0	20	20	60	100	4
2	BTVTC502	CMOS Design	3	1	0	20	20	60	100	4
3	BTVTC503	Embedded Systems	3	1	0	20	20	60	100	4
4	BTVTPE504	PEC-2	3	1	0	20	20	60	100	4
5	BTVTOE505	OEC-1	3	1	0	20	20	60	100	4
6	BTVTTL506	CMOS Design lab	-	-	4	60	-	40	100	2
7	BTVTM507	Mini Project – 1	-	-	4	60	-	40	100	2
8	BTVTP508	Internship – 2 Evaluation	-	-	-	-	-	-	-	Audit
9	BTHM509	UHV-II	3	-	0	20	20	60	100	3
Total			18	5	8	240	120	440	800	27

# **B. Tech (VLSI Design & Technology)** Curriculum for Semester V [Third Year]

PEC-2	OEC-1
(A) Digital Signal Processing	(A) Micro-fabrication Semiconductor and
	Materials
(B) Control Systems Engineering	(B) Artificial Intelligence and Machine learning
(C) Compound Semiconductors	(C) Optimization Techniques
(D) SOC Design 1: Design &	(D) Operational Research
Verification	
	(E) IC Packaging

# **B. Tech (VLSI Design & Technology)** Curriculum for Semester VI [Third Year]

Sr. No.	Course Code	Course Title	Hours Per Week		<b>Evaluation Scheme</b>				Credit	
			L	Τ	P	CA	MSE	ESE	Total	
1	BTVTC601	VLSI Verification and Testing	3	1	-	20	20	60	100	4
2	BTVTC602	Semiconductor Equipment Design and Technology	3	1	-	20	20	60	100	4
4	BTVTPE603	PEC-III	3	1	-	20	20	60	100	4
5	BTVTOE604	OEC -II	3	1	-	20	20	60	100	4
6	BTHM605	Employability and Skill Development	3	-	-	60	-	40	100	3
7	BTVTL606	VLSI Verification and Testing lab	_	_	4	60	_	40	100	2
8	BTVTM607	Mini Project – 2	-	-	4	60	-	40	100	2
9	BTVTP608	Field Training // Internship /Industrial Training (minimum of 4 weeks which can be completed partially in third semester and fourth semester or in at one time).	-	-	-	-	-	-	-	Audit
		15	4	8	220	100	380	700	23	

PEC-III	OEC-II
(A) FPGA Programming	(A) Computer Network
(B) Semiconductor Device Modeling	(B) Low Power VLSI Design
(C) Semiconductor Opto-electronics	(C) Patents and IPR
(D) Industrial Safety for the Semiconductor Industry	(D) Memory Design
(E) SOC Design 2: Design & Verification	(E) Research Methodology
(F) Mixed Signal Circuits	(F) Materials for Semiconductor Packaging

# B. Tech (VLSI Design & Technology)

# Curriculum for Semester VII [Final Year]

Sr.	Course Code	Course Code Course Title		urs Pe	er Week	<b>Evaluation Scheme</b>				Credits
			L	Т	Р	CA	MSE	ESE	Total	
1	BTVTC701	Semiconductor Materials Synthesis and Characterization	3	1	0	20	20	60	100	4
2	BTVTPE702	PEC-IV	3	1	0	20	20	60	100	4
3	BTVTCOE703	OEC-IV	3	1	0	20	20	60	100	4
4	BTVTPE704	PEC-V	3	1	0	20	20	60	100	4
5	BTHM705	Engineering Economics and Financial Mathematics	3	1	0	20	20	60	100	4
6	BTHM706	Foreign Language Studies	_	_	4	60	-	40	100	2
7	BTVTL707	PEC Lab	_	_	4	60	-	40	100	2
8	BTVTM708	Mini Project – 3								
9	BTVTP709	Internship – 2 Evaluation	_	_	_	-	-	-	-	Audit
		Total	15	5	8	220	100	380	700	24

PEC-IV	OEC-IV	PEC-V
(A) Digital CMOS VLSI Design	(A) Wireless Sensor Networks	(A) Quantum Mechanics for Engineers
(B) Hardware Software Co-Design for FPGA	(B) Entrepreneurship Development	(B)Image and Video Processing
(C) VLSI Architectures for Image Processing	(C) E Waste Management	(C) Advanced SoC Design Concepts
(D) System Verilog	(D) Data Structure & Algorithms Using Java	(D) Advanced CMOS Fabrication
	Programming	
(E) Analog Integrated Circuit Design	(E) Fiber Optic Communication	(E) Digital VLSI Testing and Testability

# **B. Tech (VLSI Design & Technology)** Curriculum for Semester VII [Final Year]

Sr.	Course Code	Course Title	Hours Per Week		<b>Evaluation Scheme</b>				Credits	
			L	Т	Р	CA	MSE	ESE	Total	
1	BTVTP801	Project work/ Internship	-	-	24	60	-	40	100	12
		Total	-	-	24	60	-	40	100	12

# Somostor III

	Semester III					
BTBS301	Engineering Mathematics - III	4 Credits				
Course Objectives	S:					
After completion of the course, students will have adequate background, conceptual clarity						
and knowledge of appropriate solution techniques related to:						
. Linear differential equations of higher order using analytical methods and numerical						
methods applicable to Control systems and Network analysis.						
2. Transforms su	uch as Fourier transform, Laplace trans	sform and applications to				
Communication sy	stems and Signal processing.					
3. Vector differenti	iation and integration required in Electro-mag	netic and Wave theory.				
4. Complex function	ons, conformal mappings, contour integration	applicable to Electrostatics,				
Digital filters, Sign	al and Image processing					
Course Outcomes	:					
On completion of t	he course, students will be able to:					
1. Solve highe	er order linear differential equation using appr	opriate techniques for				
modeling an	nd analyzing electrical circuits.					
2. Solve probl	lems related to Fourier transform, Laplace trar	nsform and applications to				
Communica	ation systems and Signal processing.					
3. Obtain Inte	rpolating polynomials, numerically differentia	ate and integrate functions,				
numerical s	solutions of differential equations using single	step and multi-step iterative				
methods us	ed in modern scientific computing.					
4. Perform ve	ctor differentiation and integration, analyze th	e vector fields and apply to				
Electromag	metic fields.					
5. Analyze co	nformal mappings, transformations and perfor	rm contour integration of				
complex fu	nctions in the study of electrostatics and signa	al processing.				
UNIT - 1						
Definition – conditions for existence ; Transforms of elementary functions ; Properties of						
Laplace transforms - Linearity property, first shifting property, second shifting property,						
transforms of fund	ctions multiplied by t <sup>n</sup> , scale change prope	erty, transforms of functions				

divided by t, transforms of integral of functions, transforms of derivatives ; Evaluation of

integrals by using Laplace transform ; Transforms of some special functions- periodic function, Heaviside-unit step function, Dirac delta function.

### **UNIT - 2**

Introductory remarks ; Inverse transforms of some elementary functions ; General methods of finding inverse transforms ; Partial fraction method and Convolution Theorem for finding inverse Laplace transforms ; Applications to find the solutions of linear differential equations and simultaneous linear differential equations with constant coefficients.

#### **UNIT - 3**

Definitions – integral transforms ; Fourier integral theorem (without proof) ; Fourier sine and cosine integrals ; Complex form of Fourier integrals ; Fourier sine and cosine transforms ; Properties of Fourier transforms ; Perceval''s identity for Fourier Transforms.

### **UNIT - 4**

Formation of Partial differential equations by eliminating arbitrary constants and functions; Equations solvable by direct integration; Linear equations of first order (Lagrange"s linear equations); Method of separation of variables – applications to find solutions of one dimensional heat flow equation (), and one dimensional wave equation

### **UNIT - 5**

Analytic functions; Cauchy- Riemann equations in Cartesian and polar forms; Harmonic functions in Cartesian form ;Cauchy"s integral theorem; Cauchy"s integral formula; Residues; Cauchy"s residue theorem (All theorems without proofs)

### **TEXT/REFERENCE BOOKS**

- 1. Higher Engineering Mathematics by B. S. Grewal, Khanna Publishers, NewDelhi.
- 2. Higher Engineering Mathematics by H. K. Das and Er. Rajnish Verma, S. Chand & CO.Pvt. Ltd., New Delhi.
- 3. A course in Engineering Mathematics (Vol III) by Dr. B. B. Singh, Synergy Knowledge ware, Mumbai.
- 4. Higher Engineering Mathematics by B. V. Ramana, Tata McGraw-Hill Publications, New Delhi Sarvate, "Electromagnetism", Wiley Eastern.
- Advanced Engineering Mathematics by Erwin Kreyszig, John Wiley & Sons, NewYork.

- A Text Book of Engineering Mathematics by PeterO"Neil, Thomson Asia Pte Ltd., Singapore.
- 7. Advanced Engineering Mathematics by C. R. Wylie & L. C. Barrett, Tata Mcgraw-Hill Publishing Company Ltd., NewDelhi.
- 8. Integral Transforms and their Engineering Applications by Dr. B. B. Singh, Synergy Knowledge ware, Mumbai.
- 9. Integral Transforms by I. N. Sneddon, Tata McGraw-Hill, NewYork

# General Instructions:

1. The tutorial classes in Engineering Mathematics-III are to be conducted batchwise. Each class should be divided into three batches for the purpose.

2. The internal assessment of the students for 20 marks will be done based on assignments, surprise tests, quizzes, innovative approach to problem solving and percentage attendance.

The minimum number of assignments should be eight covering all topics.

BTVTC302	<b>Electronic Device &amp; Circuits</b>	3 Credits

### **Course Objectives:**

- 1. To introduce Static characteristics of ideal two terminals and three terminal devices.
- 2. To introduce semiconductor devices BJT, JFET and MOSFET, their characteristics, operations, circuits and applications.
- 3. To analyze and interpret BJT, FET and MOSFET circuits for small signal at low and high frequencies.
- 4. To simulate electronics circuits using computer simulation software and verify desired results

# **Course Outcomes:**

On completion of the course, students will be able to:

On completion of the course, students will be able to:

- 1. Comply and verify parameters after exciting devices by any stated method.
- 2. Implement circuit and test the performance.
- 3. Analyze BJT, JFET and MOSFET for various applications.
- 4. Analyze Feedback amplifiers and oscillators.
- 5. Understand the principles of semiconductor Physics

6. Understand and utilize the mathematical models of semiconductor junctions and MOStransistors for circuits and systems.

### **UNIT - 1**

Introduction to Semiconductor Physics: Review of Quantum Mechanics, Electrons in periodic Lattices ,E-k diagrams. Energy bands in intrinsic and extrinsic silicon; Carrier transport: diffusion current, drift current, mobility and resistivity; sheet resistance, design of resistors.

### **UNIT - 2**

Generation and recombination of carriers; Poisson and continuity equation P-N junction characteristics, I-V characteristics, and small signal switching models; Avalanche breakdown, Zener diode, Schottky diode

UNIT - 3

Bipolar Junction Transistor, I-V characteristics, Ebers-Moll Model, MOS capacitor, C-V characteristics, JFET and its characteristics, Pinch off voltage, Drain saturation current, JFET amplifiers, CS,CD,CG amplifiers ,their analysis using small signal JFET model ,Biasing the FET,TheFETasVVR

### **UNIT - 4**

Overview of DMOSFET, EMOSFET, Power MOSFET, n MOSFET, p - MOSFET and CMOS devices, Handling precautions of CMOS devices, MOSFET as an Amplifier and Switch, Biasing in MOSFET, Small signal operation and models, Single stage MOS amplifier, MOSFET capacitances, CMOS Inverter, Comparison of FET with MOSFET and BJT w.r.t. to deviceandCircuitparameter

### **UNIT - 5**

Integrated circuit fabrication process: oxidation, diffusion, ion implantation, photolithography, etching, chemical vapor deposition, sputtering, twin-tub CMOS process.

1. 1. G. Streetman, and S. K. Banerjee, -Solid State Electronic Devices, 7th edition, Pearson, 2014.

2. 2. D. Neamen , D. Biswas "Semiconductor Physics and Devices," McGraw-Hill Education 3. S.

M. Sze and K. N. Kwok, -Physics of Semiconductor Devices, 3rd edition, John Wiley &Sons, 2006.

3. Brijesh Iyer, S. L. Nalbalwar, R. Dudhe, "Electronics Devices & Circuits", Synergy Knowledge wareMumbai, 2017.ISBN:9789383352616

4. C.T. Sah, —Fundamentals of solid state electronics, World Scientific Publishing Co. Inc, 1991.

5. Y. Tsividis and M. Colin, —Operation and Modeling of the MOS Transistor, I Oxford Univ.Press, 2011.

6. A.K. Maini, N. Maini, All-in-One Electronics Simplified, Khanna Book Publishing, New Delhi, 2021.

7. A.K. Maini, Analog Electronics, Khanna Book Publishing, New Delhi, 2022.

Bachelor of Technology Course in VLSI Design and Technology

BTVTC303	Digital System Design	4 Credits

### **Course Objectives:**

1. The concept and theory of digital Electronics are needed in almost all electronics and telecommunication engineering fields and in many other engineering and scientific disciplines as well.

2. The main objective of this course is to lay the foundation for further studies in areas such as communication, VLSI, computer, microprocessor etc. One of the most important reasons for the unprecedented growth of digital electronics is the advent of integrated circuit.

3. This course will explore the basic concepts of digital electronics

### **Course Outcomes:**

At the end of this course students will demonstrate the ability to

1. Design and analyze combinational logic circuits

2. Design & analyze modular combinational circuits with MUX/DEMUX, Decoder, Encoder

3. Design & analyze synchronous sequential logic circuits

4. Use HDL & appropriate EDA tools for digital logic design and simulation

### **UNIT - 1**

Logic Simplification and Combinational Logic Design: Review of Boolean Algebra and De Morgan,,sTheorem, SOP & POS forms, Canonical forms, Karnaugh maps up to 6 variables,

Binary codes, Code Conversion.

### **UNIT - 2**

MSI devices like Comparators, Multiplexers, Encoder, Decoder, Driver & Multiplexed Display, Half and Full Adders, Subtractors, Serial and Parallel Adders, BCD Adder, Barrel shifter and ALU.

### **UNIT - 3**

Sequential Logic Design: Building blocks like S-R, JK and Master-Slave JK FF, Edge triggered FF, Ripple and Synchronous counters, Shift registers, Finite state machines, Design of synchronous FSM, Algorithmic State Machines charts. Designing synchronous circuits like Pulse train generator, Pseudo Random Binary Sequence generator, Clock generation

### **UNIT - 4**

#### Bachelor of Technology Course in VLSI Design and Technology

Logic Families and Semiconductor Memories: TTL NAND gate, Specifications, Noise margin, Propagation delay, fan-in, fan-out, Tristate TTL, ECL, CMOS families and their interfacing, Memory elements, Concept of Programmable logic devices like FPGA. Logic implementation using Programmable Devices.

#### **UNIT - 5**

VLSI Design flow: Design entry: Schematic, FSM & HDL, different modeling styles in VHDL, Data types and objects, Dataflow, Behavioral and Structural Modeling, Synthesis and Simulation VHDL constructs and codes for combinational and sequential circuits..

### **TEXT/REFERENCE BOOKS**

1. M.Morris Mano and Michel.D.Ciletti, Digital Design with an introduction to HDL,

VHDL and Verilog, Sixth edition Pearson education

2. R. Anand, Digital System Design Using VHDL, Khanna Book Publishing Company.

3. R. Anand, Digital Electronics, Khanna Book Publishing Company.

4. R.P. Jain, —Modern digital Electronics<sup>II</sup>, Tata McGraw Hill, 4th edition, 2009.

5. Douglas Perry, —VHDLI, Tata McGraw Hill, 4th edition, 2002.

6. W.H. Gothmann, —Digital Electronics- An introduction to theory and practicell, PHI, 2nd edition ,2006.

7. D.V. Hall, —Digital Circuits and Systems<sup>II</sup>, Tata McGraw Hill, 1989.

8. Charles Roth, -Digital System Design using VHDLI, Tata McGraw Hill 2nd edition 201

BTVTC304	Signals and Systems	3 Credits
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#### **Course Objectives:**

1. To understand the mathematical description of continuous and discrete time signals and systems.

2. To classify signals into different categories.

3. To analyze Linear Time Invariant (LTI) systems in time and transform domains.

4. To build basics for understanding of courses such as signal processing, control system and communication.

### **Course Outcomes:**

At the end of this course students will demonstrate the ability to

- 1. Analyze different types of signals
- 2. Represent continuous and discrete systems in time and frequency domain using different transforms
- 3. Investigate whether the system is stable
- 4. Sampling and reconstruction of a signal
- 5. Understand mathematical description and representation of continuous and discrete time signals and systems.
- 6. Develop input output relationship for linear shift invariant system and understand the convolution operator for continuous and discrete time system.
- 7. Understand and resolve the signals in frequency domain using Fourier series and Fourier transforms.
- 8. Understand the limitations of Fourier transform and need for Laplace transform and develop the ability to analyze the system in s-domain.

# **UNIT - 1**

Introduction and Classification of signals: Definition of signal and systems, Continuous time and discrete time signal, Classification of signals as even, odd, periodic and non-periodic, deterministic and non-deterministic, energy and power, elementary signals used for testing: exponential, sine, impulse, step and its properties, ramp, rectangular, triangular, signum, sinc Operations on signals: Amplitude scaling, addition, multiplication, differentiation, integration (Accumulator for DT), time scaling, time shifting and time folding. Systems: Definition, Classification: linear and non-linear, time variant and invariant, causal and non-causal, static anddynamic, stableandunstable, invertible.

### **UNIT - 2**

System modeling: Input-output relation, definition of impulse response, convolution sum, convolution integral, computation of convolution integral using graphical method, Computation of convolution sum. Properties of convolution, properties of the system based on impulse response, step response in terms of impulse response.

#### **UNIT - 3**

Periodic and semi-periodic inputs to an LSI system, the notion of a frequency response and its relation to the impulse response, Fourier series representation, the Fourier Transform, convolution/multiplication and their effect in the frequency domain, magnitude and phase response, Fourier domain duality. The Discrete-Time Fourier Transform (DTFT) and the Discrete Fourier Transform (DFT). Parseval's Theorem.

#### **UNIT - 4**

FT of standard CT signals, FT of standard periodic CT signals, Introduction to Fourier Transform of DT signals, Properties of CTFT and DTFT, Fourier Transform of periodic signals. Concept of sampling and reconstruction in frequency domain

#### **UNIT - 5**

The z-Transform for discrete time signals and systems- Eigen functions, region of convergence, z domain analysis.

The Laplace Transform, notion of Eigen functions of LSI systems, a basis of Eigen functions, region of convergence, poles and zeros of system, Laplace domain analysis, solution to differential equations and system behavior.

#### **TEXT/REFERENCE BOOKS**

1. R. Anand, Signals and Systems, Khanna Publishing House, 2019.

2. A.V. Oppenheim, A.S. Willsky and I.T. Young, "Signals and Systems", Prentice Hall, 1983.

3. Simon Haykin, Barry van Veen, "Signals and Systems", John Wiley and Sons (Asia) Private Limited, c1998.

4. Robert A. Gabel, Richard A. Roberts, "Signals and Linear Systems", John Wiley and Sons, 1995.

5. Dr. S. L. Nalbalwar, A.M. Kulkarni and S.P. Sheth, "Signals and Systems", 2<sup>nd</sup> Edition, Synergy Knowledgeware, 2017

BTVTC305	Network Theory	3 Credits
Course Objectives:		
1. To learn about the b	asic laws of electric circuits as well as the	he key fundamentals of the
communication channel	s, namely transmission lines.	
2. To understand the ne	ed of simplification techniques of complic	ated circuits
3. To learn about the co	omprehensive insight into the principle tec	chniques available for
characterizing circuits,	networks and their implementation in prac	tice.
4. To learn about the	use of mathematics, need of different tra	ansforms and usefulness of
differential equations for	r analysis of networks.	
5. To train the students	s for handling analog filter design throug	th theory of NA along with

practical, this is basic requirement of signal processing field.

### **Course Outcomes:**

At the end of this course students will demonstrate the ability to

1. Understand basics electrical circuits with nodal and mesh analysis.

2. Appreciate electrical network theorems.

3. Apply Laplace Transform for steady state and transient analysis.

4. Determine different network functions.

5. Appreciate the frequency domain techniques.

# **UNIT - 1**

Basic nodal and mesh analysis, linearity, superposition and source transformation, source transformation and duality. The venin"s, Norton"s and maximum power transfer theorem, network topology

# **UNIT - 2**

Transient Analysis: Source free RL and RC circuits, unit step forcing function, source free parallel and series RLC circuit, complete response of the RLC circuit, lossless LC circuit. Frequency Domain Analysis: The phasor concept, sinusoidal steady state analysis; AC circuit Analysis

### **UNIT - 3**

Laplace transforms and properties: Partial fractions, singularity functions, waveform synthesis, analysis of RC, RL, and RLC networks with and without initial conditions with Laplacetransforms evaluation of initial conditions.

Bachelor of Technology Course in VLSI Design and Technology

### UNIT - 4

Two Port Networks: Z, Y, h and ABCD parameters, analysis of interconnected (magnetically coupled) two port, three terminal networks

#### **UNIT - 5**

State Variable Analysis: State variables and normal-form equations, matrix-based solution of the circuit equations. RL & RC Network Synthesis: Synthesis of one-port networks, transfer function synthesis, Introduction to band pass, low pass, high pass and band reject filters.

# **TEXT/REFERENCE BOOKS**

1. Van, Valkenburg.; —Network analysis<sup>II</sup>; Prentice hall of India, 2000

2. Sudhakar, A., Shyammohan, S. P.; —Circuits and Networkl; Tata McGraw-Hill New Delhi,1994

3. A William Hayt, -Engineering Circuit Analysis 8th Edition, McGraw-Hill Education

4. Ashfaq Husain, Networks and Systems, Khanna Book Publishing,

# **Semester IV**

BTVTC401	System Design through Verilog	3 Credits	
Course Objectives:			
1. To know the basic	language features of Verilog HDL and the role	of HDL in digital logic	
design.			
2. To know the behav	ioural modeling of combinational and simple se	quential circuits.	
3. To know the behav	ioral modeling of algorithmic state machines.		
4. To know the synthe	esis of combinational and sequential descriptions	s.	
5. To know the archite	ectural features of programmable logic devices.		
<b>Course Outcomes:</b>			
At the end of the cour	rse, the students will be able to		
1. Demonstrate know	ledge on HDL design flow, digital circuits desi	gn, switch de-bouncing,	
metastability, memory devices applications			
2. design and develop the combinational and sequential circuits using behavioral modeling			
3. solving algorithmic state machines using hardware description language			
4. analyze the process	s of synthesizing the combinational and sequenti	al descriptions	
5. memorizing the ad-	vantages of programmable logic devices and the	ir description in Verilog	
UNIT - 1			
Introduction to Logic	Design with Verilog : Structural models of com	bination logic, logic	
simulation, design verification, test methodology, propagation delay, truth table models of			
combinational and sequential logic with Verilog modules, ports, gate types, gate delays,			
lataflow modelling, continuous assignments delays, expressions, operators, operands,			
operator types	operator types		
UNIT - 2			
Logia Dasign With P	Control Models of Combinational And Segue	ntial Logia + Dahavioral	

Logic Design With Behavioral Models of Combinational And Sequential Logic : Behavioral modeling, data types for behavioral modeling, behavioral models of combinational logic, propagation delay and continuous assignments, lathes and level sensitive circuits in Verilog, cyclic behavioural models of flip flops and latches, cyclic behavior and edge detection, a comparison of styles for behavioral modeling

# **UNIT - 3**

Behavioral models of multiplexers, encoders and decoders data flow model of a lfsr machines with multicycle operations, algorithmic state machine charts for behavioral modeling, asmd charts, behavioural models of counters, shift registers and register files, switch debounce, metastability, synchronizers for asynchronous signals.

**UNIT - 4** 

Introduction to synthesis : synthesis of combinational logic, synthesis of sequential logic with latches, synthesis of three state devices and bus interfaces, synthesis of sequential logic with flip flops, synthesis of explicit state machines registered logic.

**UNIT - 5** 

Programmable logic devices, storage devices, programmable logic array programmable array logic, programmability of PLDs CPLDs.

### **TEXT/REFERENCE BOOKS**

1. Michael D Ciletti - Advanced Digital Design with the VERILOG HDL, 2ND Edition, PHI, 2009.

2. Samir Palnitkar - Verilog HDL, 2nd edition, Pearson Education, 2003.

3. Stephen Brown and Zvonko Vranesic - Fundamentals of Digital Logic with Verilog, 2nd Edition, TMH, 2008.

4. Z Navabi - Verilog Digital System Design, 2nd Edition, McGraw Hill, 2005.

# BTVTC402 Microcontrollers and Computer Architecture

4 Credits

### **Course Objectives:**

1. To provide insight into architectural details of microprocessors.

2. To master the assembly language programming using concepts like assembler directives, procedures, macros, software interrupts etc.

3. To understand well the organization of 8085 and 8086 memory, addressing, address decoding concepts.

4. To provide the knowledge of interfacing 8086 with memory, I/O devices, 8255, keyboard etc

5. To understand the concept of Interrupts and their significance in 8086.

6. To study various hardware, software interrupts, Programmable Interrupt Controller etc

7. To provide the knowledge about aspects which differentiates the versions of microprocessors.

# **Course Outcomes:**

At the end of the course, the students will be able to

1. Explain the functional units with respect to computer architecture

- 2. Develop simple programmes using 8085/8051 assembly language
- 3. Interface 8085 with peripherals using assembly language
- 4. Interface 8051 with peripherals using assembly language/C

# **UNIT - 1**

Functional units of a computer, Von Neumann and Harvard computer architectures, CISC and RISC architectures. Processor Architecture – General internal architecture, Address bus, Data bus, control bus. Register set – status register, accumulator, program counter, stack pointer, general purpose registers. Processor operation – instruction cycle, instruction fetch, instruction decode, instruction execute, timing response, instruction sequencing and execution. Algorithms for binary multiplication and division. Fixed and floating-point numberrepresentation

# **UNIT - 2**

Introduction to Microprocessor, Microprocessor architecture and its operations, Memory, Input & output devices, Logic devices for interfacing, The 8085 MPU, Example of an 8085 based computer, Memory interfacing. Basic interfacing concepts, interfacing output displays,

interfacing input devices, Memory mapped I/O.

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### UNIT - 3

Data Transfer operations, Arithmetic operations, Logic Operations, Branch operation, addressing modes, writing assembly language programs, Programming techniques: looping, counting and indexing. Additional data transfer and 16 bit arithmetic instruction, Arithmetic operations related to memory, Logic operation: rotate, compare, counter and time delays. Subroutines.Interrupts

#### **UNIT - 4**

8255 Programmable peripheral interface, interfacing keyboard and seven segment display,
8254 (8253) programmable interval timer, 8259A programmable interrupt controller, Direct
Memory Access and 8237 DMA controller.

Microcontrollers and Embedded Processors. Architecture – Block diagram of 8051, Pin configuration, Registers, Internal Memory, Timers, Port Structures, Interrupts. Assembly Language Programming -Addressing Modes, Instruction set (Detailed study of 8051 instruction set is required).

### **UNIT - 5**

Simple programming examples in assembly language. Interfacing with 8051 using Assembly language programming: LED, Seven segment LED display. Programming in C – Declaring variables, Simple examples – delay generation, port programming, code conversion. Interfacing of – LCD display, Keyboard, Stepper Motor, DAC and ADC -- with 8051 and its programming. 8051 Timers/Counters -Modes and Applications. Serial Data Transfer – SFRs of serial port, working, Programming the 8051 to transfer data serially

### **TEXT/REFERENCE BOOKS**

1. Computer System Architecture, Mano M M, Prentice Hall India

2. 8085 Microprocessor Architecture, Applications and Programming, Ramesh S Gaonkar, Penram International

3. The 8051 microcontroller and Embedded systems, Muhammed Ali Mazidi & Janice Gill Mazidi, Pearson Education

	BTVTC403 Analog and Digital Communication	3 Credits		
Course Objectives:				
1	1. To study the fundamental concept of the analog communication systems.			
2	2. To analyze various analog modulation and demodulation techniques.			
3	3. To know the working of various transmitters and receivers.			
4	4. To understand the influence of noise on the performance of analog communication			
systems.				
5. To acquire the knowledge about information and capacity.				
<b>Course Outcomes:</b> At the end of this course students will demonstrate the ability to				

1. Analyze and compare different analog modulation schemes for their efficiency and bandwidth

- 2. Analyze the behavior of a communication system in presence of noise
- 3. Investigate pulsed modulation system and analyze their system performance
- 4. Analyze different digital modulation schemes and can compute the bit error performance

### **UNIT - 1**

Review of signals and systems, Frequency domain representation of signals, Principles of Amplitude

Modulation Systems- DSB, SSB and VSB modulations. Angle Modulation, Representation of FM and PM signals, Spectral characteristics of angle modulated signals.

### **UNIT - 2**

Review of probability and random process. Gaussian and white noise characteristics, Noise in amplitude modulation systems, Noise in Frequency modulation systems. Pre-emphasis and De-emphasis, Threshold effect in angle modulation.

### **UNIT - 3**

Pulse modulation. Sampling process. Pulse Amplitude and Pulse code modulation (PCM), Differential pulse code modulation. Delta modulation, Noise considerations in PCM, Time Division multiplexing, Digital Multiplexers

# **UNIT - 4**

Elements of Detection Theory, Optimum detection of signals in noise, Coherent communication with waveforms- Probability of Error evaluations. Baseband Pulse

Transmission- Inter symbol Interference and Nyquist criterion. Pass band Digital Modulation Bachelor of Technology Course in VLSI Design and Technology

schemes- Phase Shift Keying, Frequency Shift Keying, Quadrature Amplitude Modulation, Continuous Phase Modulation and Minimum Shift Keying.

### UNIT - 5

Digital Modulation tradeoffs. Optimum demodulation of digital signals over band-limited channels Maximum likelihood sequence detection (Viterbi receiver). Equalization Techniques. Synchronization and Carrier Recovery for Digital modulation

### **TEXT/REFERENCE BOOKS**

1. Haykin S., "Communications Systems", John Wiley and Sons, 2001.

2. Proakis J. G. and Salehi M., "Communication Systems Engineering", Pearson Education, 2002.

3. Taub H. and Schilling D.L., "Principles of Communication Systems", Tata McGraw Hill, 2001.

4. Wozencraft J. M. and Jacobs I. M., ``Principles of Communication Engineering", John Wiley, 1965.

5. Barry J. R., Lee E. A. and Messerschmitt D. G., ``Digital Communication", Kluwer Academic Publishers, 2004.

6. Proakis J.G., ``Digital Communications", 4th Edition, McGraw Hill, 2000.

7. R. Anand, Communication Systems, Khanna Book Publishing Company, 2011.

BTVTC404	Introduction to Micro fabrication	3 Credits
Course Objectives:		
At the end of this co	ourse students will demonstrate the ability to	
. Elucidate the CM	IOS process flow	
2. Analyze various	critical processing steps in microfabrication	
3. Appreciate the ad	dvanced methods involved in IC fabrication.	
Analyze the adva	ancements in CMOS process fabrication with scal	ing in technology.
Course Outcomes:	:	
At the end of this co	ourse students will be able to understand:	
1. the principl	es behind the design and fabrication of both se	miconductor and MEMs
devices and	the effect of processes on their performance;	
2. a thorough u	understanding of the available fabrication technology	ogies;
3. a good work	king knowledge of possible process architectures;	
4. an appreciat	tion of the process plant required to enable microf	abrication of devices and
systems.		

### **UNIT - 1**

History of IC"s; Operation & Models for Devices of Interest: CMOS and MEMS. Electronic Materials: Crystal Structures, Defects in Crystals, Si, Poly Si, Si Crystal Growth. Clean room and Wafer Cleaning: Definition, Need of Clean Room, RCA cleaning of Si..

### **UNIT - 2**

Dry and Wet Oxidation, Kinetics of Oxidation, Oxidation Rate Constants, Dopant Redistribution, Oxide Charges, Device Isolation, LOCOS, Oxidation System.

Overview of Lithography, Radiation Sources, Masks, Photoresist, Components of Photoresist Optical Aligners, Resolution, Depth of Focus, Advanced Lithography: E-beam Lithography, X-ray Lithography, Ion Beam Lithography

### **UNIT - 3**

Pre-Deposition and Drive-in Diffusion Modeling, Dose, 2-Step Diffusions, Successive Diffusion, Lateral Diffusion, Series Resistance, Junction Depth, Irvin"s Curves, Diffusion System. Ion Implantation: Problems in Thermal Diffusion, Advantages of Ion Implantation,

Applications in ICs, Ion Implantation System, Mask, Energy Loss Mechanisms, Depth Profile, Range & Straggle, Lateral Straggle, Dose, Junction Depth, Ion Implantation Damage, Post Implantation Annealing, Ion Channeling, Multi Energy Implantation

### **UNIT - 4**

Physical Vapor Deposition: Thermal evaporation, Resistive Evaporation, Electron beam evaporation, Laser ablation, Sputtering Chemical Vapor Deposition: Advantages and disadvantages of Chemical Vapor deposition (CVD) techniques over PVD techniques, reaction types, Boundaries and Flow, Different kinds of CVD techniques: APCVD, LPCVD, Metalorganic CVD (MOCVD), Plasma Enhanced CVD etc

# **UNIT - 5**

Anisotropy, Selectivity, Wet Etching, Plasma Etching, Reactive Ion Etching. Overview of Interconnects, Contacts, Metal gate/Poly Gate, Metallization, Problems in Aluminum Metal contacts, Al spike, Electro migration, Metal Silicide's, Multi-Level Metallization, Planarization, Inter Metal Dielectric

# **TEXT/REFERENCE BOOKS**

1. Silicon VLSI Technology, Plummer, Deal and Griffin ,1st Edition, Pearson Education,2009

2. Fundamental of Semiconductor Fabrication, Sze and May, 2nd Edition, Wiley India, 2009

3. Silicon Process Technology, S K Gandhi, 2nd Edition, Wiley India, 2009

#### **Course Objectives:**

- 1. To understand VLSI fundamentals: Gain a solid grasp of VLSI technology, semiconductor materials, and the basics of transistor operation.
- 2. To Learn about the various stages of the VLSI design lifecycle, including specification, design, verification, synthesis, layout, and fabrication.
- 3. To Explore design methodologies: Introduce different VLSI design methodologies.

#### **Course Outcomes:**

- 1. At the end of this course students will demonstrate the ability to
- 2. Understand the intricacies in VLSI Design flow

3. Understand overall process of VLSI Design flow starting from system level all the way to the transistor level.

### **UNIT - 1**

System & Architectural Design: Defining a system specification, performance analysis, cost analysis, identifying various functional blocks/modules; categorizing them in terms of digital, analog, RF and mixed signal blocks.

### **UNIT - 2**

Functional verification, logic design: Verifying the functionality of blocks, behavioral description, logic minimization, synthesis, verification and testing

### **UNIT - 3**

Circuit Optimization and Physical Design: Optimization of synthesized blocks for various performance metric, Introduction to placement and route, Layout Vs Schematic (LVS)

verification, Design for Manufacturability

### **UNIT - 4**

Tape Out: Post layout simulations, Process Voltage Testing, Process Design Kit, Design Rule Check, GDSII Metalorganic CVD (MOCVD), Plasma Enhanced CVD etc

### **UNIT - 5**

Fabrication and Packaging: CMOS process flow, dicing, various types of packaging.

### **TEXT/REFERENCE BOOKS**

1. Sneh Saurabh, "Introduction to VLSI Design flow", Cambridge University Press.

Bachelor of Technology Course in VLSI Design and Technology

 N. H. E. Weste and C. Harris, "Principles of CMOS VLSI Design: A System Perspective, 3rd Edition, Pearson Education 2007

2. M.Morris Mano and Michel.D.Ciletti, Digital Design with an introduction to HDL, VHDL and Verilog, Sixth edition Pearson education

BIVIPE406 (A) Probability Ineory and Random Processes 4 Credits
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### **Course Objectives:**

1. To develop basic of probability and random variables.

**2.** The primary objective of this course is to provide mathematical background and sufficient experience so that the student can read, write, and understand sentences in the language of probability theory, as well as solve probabilistic problems in engineering and applied science.

# **Course Outcomes:**

At the end of this course students will demonstrate the ability to

- 1. Understand representation of random signals
- 2. Investigate characteristics of random processes
- 3. Make use of theorems related to random signals
- 4. To understand propagation of random signals in LTI systems.

# **UNIT - 1**

Definitions, scope and history; limitation of classical and relative-frequency-based definitions, Sets, fields, sample space and events; axiomatic definition of probability,

Combinatorics: Probability on finite sample spaces, Joint and conditional probabilities, independence, total probability; Bayes" rule and applications

# UNIT - 2

Definition of random variables, continuous and discrete random variables, cumulative distribution function (cdf) for discrete and continuous random variables; probability density functions (pdf) and properties, Jointly distributed random variables, conditional and joint density and distribution functions, Function of one random variable, pdf of the function of one random variable; Function of two random variables; Sum of two independent random variables, Expectation: mean, variance and moments of a random variable, conditional expectation; covariance and correlation; independent,

**UNIT - 3** 

Random vector: mean vector, covariance matrix and properties, Some special distributions: Uniform, Gaussian and Rayleigh distributions; Binomial, and Poisson distributions; Multivariate Gaussian distribution, Vector-space representation of random variables, linear independence, inner product, Schwarz Inequality, Moment-generating functions, Bounds and approximations: Tchebysheff inequality and Chernoff Bound

**UNIT - 4** 

Almost sure convergence and strong law of large numbers; convergence in mean square sense with examples from parameter estimation; convergence in probability with examples; convergence in distribution, Central limit theorem and its significance.

#### **UNIT - 5**

Random process: Probabilistic structure of a random process; mean, autocorrelation and auto - covariance functions, Stationarity: strict - sense stationary (SSS) and wide- sense stationary (WSS) processes, Autocorrelation function of a real WSS process and its properties, crosscorrelation function, Ergodicity and its importance, Power spectral density, properties of power spectral density, cross- power spectral density and properties; auto- correlation function and power spectral density of a WSS random sequence, examples with white - noise as input; Examples of random processes: white noise process and white noise sequence; Gaussian process; Poisson process, Markov Process.

#### **TEXT/REFERENCE BOOKS**

1. H. Stark and J. Woods, ``Probability and Random Processes with Applications to Signal Processing," Third Edition, Pearson Education

2. A.Papoulis and S. Unnikrishnan Pillai, ``Probability, Random Variables and Stochastic Processes," Fourth Edition, McGraw Hill.

3. K. L. Chung, Introduction to Probability Theory with Stochastic Processes, Springer International

4. P. G. Hoel, S. C. Port and C. J. Stone, Introduction to Probability, UBS Publishers,

5. P. G. Hoel, S. C. Port and C. J. Stone, Introduction to Stochastic Processes, UBS Publishers

6. S. Ross, Introduction to Stochastic Models, Harcourt Asia, Academic Press

	BTVTPE406 (B) Analog Circuits	4 Credits			
C	Course Objectives:				
1	1. To understand characteristics of IC and Op-Amp and identify the internal structure.				
2	2. To introduce various manufacturing techniques.				
3	. To study various op-amp parameters and their significance for Op-Amp.				
4	. To learn frequency response, transient response and frequency compensation				
te	techniques for Op-Amp.				
5	5. To analyze and identify linear and nonlinear applications of Op-Amp				
(	Course Outcomes:				
A	t the end of this course students will demonstrate the ability to				
1	. Understand the characteristics of diodes and transistors				
2	. Design and analyze various rectifier and amplifier circuits				
3	. Design sinusoidal and non-sinusoidal oscillators				
4	4. Understand the functioning of OP-AMP and design OP-AMP based circuits				
5	5. Design ADC and DAC				
UNIT - 1					
Iı	ntroduction to operational amplifiers: The difference amplifier and the ideal ope	rational			
a	mplifier models, concept of negative feedback and virtual short: Analysis of sin	nple			

operational amplifier circuits; Frequency response of amplifiers, Bode plots. Feedback: Feedback topologies and analysis for discrete transistor amplifiers; stability of feedback circuits using Barkhausen criteria..

### **UNIT - 2**

Linear applications of operational amplifiers: Inverting and non-inverting amplifier configurations, voltage follower, summing, averaging scaling amplifier, difference amplifier, integrator, differentiator, instrumentation amplifiers, and Active filters.

### **UNIT - 3**

Non-linear applications of operational amplifiers: Comparators, clippers and clampers; Linearization amplifiers; Precision rectifiers; Logarithmic amplifiers, multifunction circuits and true rms convertors.design of gain stages and output stages, compensation

### **UNIT - 4**

Waveform Generation: sinusoidal feedback oscillators; Relaxation oscillators, square triangle

oscillators

### **UNIT - 5**

Analog and Digital interface circuits: Analog-to-digital converters (ADC): Single slope, dual slope, successive approximation, flash type, Digital-to-analog converters (DAC): Weighted resistor, R-2R ladder, resistor string etc., V-F, I-V and V-I converter.

### **TEXT/REFERENCE BOOKS**

1. A.V.N. Tilak, Design of Analog Circuits, Khanna Publishing House, 2022.

2. A.S. Sedra and K.C. Smith, Microelectronic Circuits, sixth edition, Oxford University Press

3. J.V. Wait, L.P. Huelsman and GA Korn, Introduction to Operational Amplifier theory

and applications, McGraw Hill, 1992.

4. J. Millman and A. Grabel, Microelectronics, 2nd edition, McGraw Hill, 1988.P. Horowitz and W. Hill, The Art of Electronics, 2nd edition, Cambridge UniversityPress, 1989.

5. Paul R. Gray and Robert G.Meyer, Analysis and Design of Analog Integrated Circuits, John Wiley, 3rd Edition

# BTVTPE406 (C) Problem solving through programming in C 4 Credits

### **Course Objectives:**

1. Elucidate the basic architecture and functionalities of a Computer

2. Apply programming constructs of C language to solve the real-world problems

3. Explore user-defined data structures like arrays, structures and pointers in

implementing solutions to problems

4. Design and Develop Solutions to problems using modular programming constructs such as functions and procedures

### **Course Outcomes:**

At the end of the course the student will be able to:

1. Elucidate the basic architecture and functionalities of a computer and also recognize the hardware parts.

2. Apply programming constructs of C language to solve the real world problem

3. Explore user-defined data structures like arrays in implementing solutions to

problems like searching and sorting

4. Explore user-defined data structures like structures, unions and pointers in

implementing solutions

5. Design and Develop Solutions to problems using modular programming constructs using functions

### **UNIT - 1**

Computer generations, computer types, bits, bytes and words, CPU, Primary memory, Secondary memory, ports and connections, input devices, output devices, Computers in a network, Network hardware, Software basics, software types.

Basic structure of C program, executing a C program. Constant, variable and data types, Operators and expressions.

### **UNIT - 2**

Managing Input and output operations. Conditional Branching and Loops. Example programs, finding roots of a quadratic equation, computation of binomial coefficients, plottingofPascal"striangle

# **UNIT - 3**

Arrays (1-D, 2-D), Character arrays and Strings, Basic Algorithms: Searching and Sorting

Algorithms (Linear search, Binary search, Bubble sort and Selection sort).

**UNIT - 4** 

User Defined Functions and Recursion. Example programs: Finding Factorial of a positiveinteger, GCD of two numbers and Fibonacci sequence.

### **UNIT - 5**

Structures, Unions and Pointers, Pre-processor Directives and Example Programs like Addition of two complex numbers using structures, compute the sum, mean and standard deviation of all elements stored in an array of N real numbers using pointers.

# **TEXT/REFERENCE BOOKS**

1. Byron S Gottfried "Programming with C" Second edition, Tata McGrawhill, 2007 (Paper back)

2. R.G. Dromey, "How to solve it by Computer", Pearson Education, 2008.

3. Kanetkar Y, "Let us C", BPB Publications, 2007.

4. Hanly J R & Koffman E.B, "Problem Solving and Programm design in C", Pearson Education, 2009.

5. E. Balagurusamy, "Programming with ANSI-C", Fourth Edition,2008, Tata McGraw Hill.

6. Venugopal K. R and Prasad S. R, "Mastering "C"", Third Edition, 2008, Tata McGraw Hill.

7. B.W. Kernighan & D. M. Ritchie, "The C Programming Language", Second Edition, 2001,

Pearson Education

8. ISRD Group, "Programming and Problem Solving Using C", Tata McGraw Hill, 2008.

9. Pradip Dey, Manas Ghosh, "Programming in C", Oxford University Press, 2007.

### BTVTPE406 (D) Object oriented programming through C++

#### **Course Objectives:**

This course enables the students to know about

- 1. Object Oriented concepts, C++ language .
- 2. Classes & Objects, Inheritance, Polymorphism.
- 3. Templates, Streams, Files

#### **Course Outcomes:**

At the end of the course the student will be able to:

1. Understand OOPs Concept ,C++ language features. Able to Understanding and

Applying various Datatypes, Operators, Conversions in program design.

2. Understand and Apply the concepts of Classes & Objects, friend function, constructors & destructors in program design.

- 3. Design & implement various forms of inheritance, String class, calling base class constructors.
- 4. Apply & Analyze operator overloading, runtime polymorphism, Generic Programming.
- 5. Analyze and explore various Stream classes, I/O operations and exception handling.

#### **UNIT - 1**

Object Oriented paradigms, Data abstraction/control abstraction, OOPS principles, Origin of C++, Sample C++ program, dynamic initialization of variables , new and delete operators, C++ keywords, General form of C++ program, Type casting, Introducing C++ classes, Difference between class and structure

#### **UNIT - 2**

Defining Classes in C++, accessing class members, access specifiers (Public and Private), defining member functions, static data members, static member functions, friend functions, friend classes, inline functions, nested classes, passing objects to functions, returning objects, object assignment, Array of objects, Constructor and Destructors

#### **UNIT - 3**

Polymorphism, Pointers: Pointers to objects, "this" Pointer, Pointers to derived types. Operator Overloading: Overloading Unary Operators, and Overloading Binary Operators using friend functions, Function Overloading, Virtual functions: Pure Virtual Functions,

Base-class access control, access specifier (Protected), scope rules, Inheriting Multiple Base classes, constructors, destructors &inheritance passing parameters to base class constructors. Virtual base class. String class-Usage of standard library string class with example programs.

### **UNIT - 4**

Abstract classes Templates: Introduction, simple generic classes & generic function, simple example programs. STL-List, Vector, Array

# **UNIT - 5**

Files and Exception Handling: Exception Handling: Fundamentals, exception handling options. C++ I/O Systems Basics: C++ Streams, C++ Stream classes, Unformatted I/O Operations, Formatted I/O Operations, Formatting using Manipulators. C++ File I/O: Introduction, Classes for file stream Operations, Opening and closing a file, detecting end-of file

### **TEXT/REFERENCE BOOKS**

- 1. Herbert Schildt, The Complete Reference C++, Fourth Edition, TMH Publications.
- 2. Deitel& Deitel, C++ How to Program, Pearson Education, 3rd Edition
- E.Balaguruswamy, Object Oriented Programming with C++, TMH Publications, 3rdEdition.

# Semester V

# **BTVTC501** Electromagnetic Field Theory 4 Credits

**Course Objectives:** 

1. Learners can be able to explore their knowledge in the area of EM Waves and its analysis.

2. To learn basic coordinate system, significance of divergence, gradient, curl and its applications to EM Waves.

3. To understand the boundary conditions for different materials/surfaces.

4. To get insight on finding solution for non-regular geometrical bodies using Finite Element Method, Method of Moments, Finite Difference Time Domain.

5. To get the basics of microwave, transmission lines and antenna parameters.

6. Students get acquainted with different physical laws and theorems and provide basic platform for upcoming communication technologies.

### **Course Outcomes:**

At the end of this course students will demonstrate the ability to

1. Understand characteristics and wave propagation on high frequency transmission lines

2. Carryout impedance transformation on TL

3. Use sections of transmission line sections for realizing circuit elements

4. Characterize uniform plane wave

5. Calculate reflection and transmission of waves at media interface

6. Analyze wave propagation on metallic waveguides in modal form Understand principle of radiation and radiation characteristics of an antenna

### UNIT – 1 Mathematical Fundamentals and Static Electric Fields:

Introduction, Vector Analysis, Coordinate systems and Transformations, Line, surface and volume integrals, Divergence Theorem, Stoke's theorem, Columb's Law, Electric Field, Electric flux density, Gauss's Law with Application, Electrostatic Potential and Equipotential Surfaces, Boundary conditions for Electrostatic fields, Capacitance and Capacitors, Electrostatic Energy and Energy Density.

### UNIT – 2 Steady Electric Currents and Static Magnetic Fields:

Current Density and Ohm's Law, Electromotive force and Kirchhoff's Voltage Law, ContinuityEquationandKirchhoff'sCurrentLaw,PowerDissipationandJoule'sLaw,Biot-Savart Law

and its Application, Ampere's Circuital Law and its Application, Magnetic Flux Density, Magnetic Scalar and Vector Potentials, Boundary Condition Magnetic Fields, Inductance and Inductor, Energy stored in Magnetic Field.

#### UNIT – 3 Time Varying Field & Maxwell's Equations:

Introduction, Faraday's Law of electromagnetic Induction, Maxwell's Equation, Boundary Conditions for Electromagnetic fields, Time Harmonic Fields

#### UNIT – 4 Transmission Lines:

Equations of Voltage and Current on TX line, Propagation constant and characteristic impedance, and reflection coefficient and VSWR, Impedance Transformation on Loss-less and Low loss Transmission line, Power transfer on TX line, Smith Chart, Admittance Smith Chart, Applications of transmission lines: Impedance Matching, use transmission line sections as circuit elements.

#### **UNIT – 5** Electromagnetic Waves:

Maxwell Equations in phasor form, Wave Equation, Uniform Plane wave in Homogeneous, free space, dielectric, conducting medium. Polarization: Linear, circular & Elliptical polarization, unpolarized wave. Reflection of plane waves, Normal incidence, oblique incidence, Electromagnetic Power and Poynting theorem and vector.

#### **TEXT/REFERENCE BOOKS:**

1. R.K. Shevgaonkar, Electromagnetic Waves, Tata McGraw Hill India, 2005

- 2. E.C. Jordan & K.G. Balmain, Electromagnetic waves & Radiating Systems, Prentice Hall, India
- 3. Narayana Rao, N: Engineering Electromagnetics, 3rd ed., Prentice Hall, 1997.

4. David Cheng, "Electromagnetics", PrenticeHall.

5. Sadiku, "Elements of Electromagnetics", Oxford. 6. Krauss, "Electromagnetics", McGraw Hill, New York, 4th edition.

- 7. W. H. Hayt, "Engineering Electromagnetics", McGraw Hill, New Delhi, 1999.
- 8. Edminister, Schaum series, "Electromagnetics", McGraw Hill, New York, 1993, 2nd edition.

# BTVTC502 CMOS Design

4 Credits

#### **Course Objective:**

This course presents the fundamental of Digital CMOS VLSI design with different VLSI design methodologies and combinational, sequential and semiconductor memory circuit design. It also covers the limitations of CMOS in NANO technology with introduction to the NANO Technology

#### **Course Outcomes**:

1- Understand the advancement of CMOS devices and circuits

2- Design CMOS circuits with specified noise margin and propagation delay.

3- Implement efficient techniques at circuit level for improving power and speed of combinational and sequential circuits.

4- Design and optimization of layout for Digital ICs.

5-Design and analysis of efficient memory architectures

### **Unit I Introduction to MOSFETs technology:**

Construction and working of MOSFET, Current-Voltage Characteristics, Performance metrics for digital design, Scaling of MOSFETs, Fabrication flow of CMOS n-well process.

### Unit II CMOS Inverter:

Design, analysis of NMOS inverter (resistive, enhancement and depletion load), CMOS inverters; transfer characteristics, Noise margins, , rationing of transistor size, logic voltage levels, rise and fall of delays, Propagation Delay, Power Consumption.

### Unit III Layout and stick diagram:

Layout design rules: Lambda and micron based design rules- stick diagram, Layer properties of various conducting layers in MOS and CMOS technology (diffusion, poly-silicon and metal), Layout design of different CMOS circuit, area estimation.

### **Unit IV Combinational Circuits:**

Design of basic gates in NMOS technology; CMOS logic design styles: static CMOS logic (NAND, NOR gates), complex gates, Pass Transistor logic, Transmission gate, Dynamic MOS design: pseudo NMOS logic, clocked CMOS (C2 MOS) logic, domino logic, NORA, Half and Full adder), Multiplexer, XOR, XNOR

### Unit V Sequential and Memory Design:

Sequential MOS Logic and Memory Design: Static latches; Flip flops & Register.

#### **BOOKS RECOMMENDED:**

[1]. Sung-mo Kang and Yusuf Leblebici, CMOS Digital Integrated Circuit analysis and Design, Tata McGraw-Hill, 3/e.

[2]. R. Jacob Baker, Harry W. Li and David E. Boyce, CMOS Circuit design, layout and Simulation, PHI,IEEE press, Series Edition,

[3]. Yuan Taur and Tak H. Ning, Fundamentals of Modern VLSI Devices, Cambridge university Press, Special Edition, 1998

[4]. Neil H.E. Weste and Kamran Esharhian, Principal of CMOS VLSI design, PHI, 2/e

[5]. Jan M. Rabaey, Digital Integrated Circuit, PHI, 2/e

# Embedded Systems

4 Credits

#### **Course Objectives**

BTVTC503

- 1. **Differentiate Embedded and General Computing Systems**: Understand the key distinctions between embedded systems and general-purpose computing systems.
- 2. **Master Embedded C Programming**: Develop proficiency in Embedded C, including data types, structures, and optimization techniques.
- 3. **Understand ARM Processor Fundamentals**: Gain detailed knowledge of ARM architecture, instruction sets, and interrupt handling.
- 4. **Implement Communication Protocols**: Learn and apply various communication protocols such as UART, I2C, SPI, and CAN in embedded systems.
- 5. **Grasp RTOS Fundamentals**: Understand the core concepts of Real-Time Operating Systems, including multitasking, memory management, and task scheduling.

#### **Course Outcomes**

- 1. **System Classification**: Students will be able to classify and differentiate embedded systems from general computing systems.
- 2. **Efficient Programming**: Students will write efficient and optimized Embedded C programs tailored for specific hardware.
- 3. **ARM Architecture Proficiency**: Students will demonstrate proficiency in ARM processor architecture and programming, including exception and interrupt handling.
- 4. **Protocol Implementation**: Students will implement and troubleshoot communication protocols in embedded applications.
- 5. **RTOS Integration**: Students will integrate and manage real-time operating systems in embedded solutions, handling tasks, resources, and events efficiently.

#### Unit I: Introduction to Embedded systems

Embedded system vs general Computing system. Classification of Embedded system. Core of Embedded system. RISC vs CISC controllers. Harvard vs Van Neumen architecture, Architecture of Embedded System, Design Methodology, Design Metrics.

### Unit II: Embedded C Programming

Introduction to Embedded C, Data Types and Variables, Complex Data Types, Data Type Modifiers, Storage Class Modifiers, C Statements, Structures, and Operations, Libraries, Optimizing and Testing Embedded C Programs

### Unit III: ARM processor fundamentals

ARM Processor Families, Registers, Current Program Status Registers (CPSR), Pipeline, exceptions, Interrupts and the vector table, Data Processing Instruction, Branch Instruction, Load-Store Instructions, Software Interrupts instructions, Program Status Register Instructions, Loading Constants, Thumb register usage, ARM-Thumb Interworking, Stack instructions.

Unit IV: Communication protocols

Use of communication protocols in embedded systems, Serial communication basics, synchronous/asynchronous interfaces, UART Protocol, I2C protocol, SPI protocol, USB Protocol, SPI protocol, CAN Protocol, 1 Wire protocol.

Unit V: RTOS fundamentals,

Multitasking in small embedded systems, Memory management, Task management, Queue management, software timer management, interrupt management, resource management, event, Task notification

**PROFESSIONAL ELECTIVE -2** 

### BTVTPE504A

# **Digital Signal Processing**

4 Credits

#### **Course Objectives:**

- 1. To introduce students with transforms for analysis of discrete time signals and systems.
- 2. To understand the digital signal processing, sampling and aliasing.
- 3. To use and understand implementation of digital filters.
- 4. To understand concept of sampling rate conversion and DSP processor architecture.

#### **Course Outcomes:**

After successfully completing the course students will be able to

- 1. Understand use of different transforms and analyze the discrete time signals and systems.
- 2. Realize the use of LTI filters for filtering different real-world signals.
- 3. Capable of calibrating and resolving different frequencies existing in any signal.
- 4. Design and implement multistage sampling rate converter.
- 5. Design of different types of digital filters for various applications.

### UNIT I INTRODUCTION TO DIGITAL SIGNAL PROCESING

Introduction, A Digital signal-processing system, The sampling process, Discrete time sequences. Discrete Fourier Transform (DFT) and Fast Fourier Transform (FFT), Linear time-invariant systems, Digital filters, Decimation and interpolation, Analysis and Design tool for DSP Systems

MATLAB, DSP using MATLAB. COMPUTATIONAL ACCURACY IN DSP IMPLEMENTATIONS Number formats for signals and coefficients in DSP systems, Dynamic Range and Precision, Sources of error in DSP implementations, A/D Conversion errors, DSP Computational errors, D/A Conversion Errors, Compensating filter.

#### UNIT II ARCHITECTURES FOR PROGRAMMABLE DSP DEVICES

Basic Architectural features, DSP Computational Building Blocks, Bus Architecture and Memory, Data Addressing Capabilities, Address Generation Unit, Programmability and Program Execution, Speed Issues, Features for External interfacing.

#### UNIT III EXECUTION CONTROL AND PIPELINING

Hardware looping, Interrupts, Stacks, Relative Branch support, Pipelining and Performance, Pipeline Depth, Interlocking, Branching effects, Interrupt effects, Pipeline Programming models. PROGRAMMABLE DIGITAL SIGNAL PROCESSORS Commercial Digital signal-processing Devices, Data Addressing modes of TMS320C54XX DSPs, Data Addressing modes of TMS320C54XX Processors, Memory space of TMS320C54XX Processors, Program Control, TMS320C54XX instructions and Programming, On-Chip Peripherals, Interrupts of TMS320C54XX processors, Pipeline Operation of TMS320C54XX Processors.

### UNIT IV IMPLEMENTATIONS OF BASIC DSP ALGORITHMS

The Q-notation, FIR Filters, IIR Filters, Interpolation Filters, Decimation Filters, PID Controller, Adaptive Filters, 2-D Signal Processing. IMPLEMENTATION OF FFT ALGORITHMS An FFT Algorithm for DFT Computation, A Butterfly Computation, Overflow and scaling, BitReversed index generation, An 8-Point FFT implementation on the TMS320C54XX, Computation of the signal spectrum.

# UNIT V INTERFACING MEMORY AND I/O PERIPHERALS TO PROGRAMMABLE DSP DEVICES

Memory space organization, External bus interfacing signals, Memory interface, Parallel I/O interface, Programmed I/O, Interrupts and I/O, Direct memory access (DMA). A Multichannel buffered serial port (McBSP), McBSP Programming, a CODEC interface circuit, CODEC programming, A CODECDSP interface example.

#### **TEXT BOOKS**

1. Digital Signal Processing – Avtar Singh and S. Srinivasan, Thomson Publications, 2004.

- 2. DSP Processor Fundamentals, Architectures & Features Lapsley et al. 2000, S. Chand & Co
- 3. Digital Signal Processors, Architecture, Programming and Applications B. Venkataramani and

- M. Bhaskar, 2002, TMH.
- 4. Digital Signal Processing Jonatham Stein, 2005, John Wiley.

# BTVTPE504B Control Systems Engineering 4 Credits

#### **Course Objectives:**

1. To introduce the elements of control system and their modeling using various Techniques.

2. To introduce methods for analyzing the time response, the frequency response and the stability of systems.

3. To introduce the concept of root locus, Bode plots, Nyquist plots.

4. To introduce the state variable analysis method.

5. To introduce concepts of PID controllers and digital and control systems.

6. To introduce concepts programmable logic controller.

#### **Course Outcomes:**

At the end of this course, students will demonstrate the ability to

1. Understand the modeling of linear-time-invariant systems using transfer function and state-space representations.

2. Understand the concept of stability and its assessment for linear-time invariant systems.

3. Design simple feedback controllers.

#### **UNIT – 1 Introduction to control problem:**

Industrial Control examples, Mathematical models of physical systems, Control hardware and their models, Transfer function models of linear time-invariant systems. Feedback Control: Open-Loop and Closed-loop systems. Benefits of Feedback

#### **UNIT – 2 Mathematical modeling:**

Mathematical modeling of electrical systems, mechanical systems, electro-mechanical systems. Laplace transforms, transfer functions, electrical analogues of other dynamical systems. State-space modelling of dynamical systems. Block diagrams, block diagram reductions. Signal flow graph, Mason's gain formula. Linearity, time-invariance versus nonlinearity and time-variance. Linearization. Distributed parameter systems.

#### UNIT – 3 Time Response Analysis and Stability Analysis:

Time response analysis of first order and second order system: Transient response analysis, steady state error and error constants. Absolute stability and relative stability. Routh's stability criterion,

Root locus method of analysis.

#### UNIT -4 Frequency-response analysis:

Frequency domain method; Bode plot, Polar plots and Nyquist stability criterion. Relationship between time and frequency response,

#### UNIT – 5 State variable Analysis:

Representation of state equations, Relationship between state equations and differential equations and transfer functions, solution of state equations, state transition matrix, state transition equation. Controllability and observability of control systems.

#### **TEXT/REFERENCE BOOKS:**

 N. J. Nagrath and M. Gopal, "Control System Engineering", New Age International Publishers, 5th Edition,2009.

2. Benjamin C. Kuo, "Automatic control systems", Prentice Hall of India, 7thEdition,1995.

3. M. Gopal, "Control System – Principles and Design", Tata McGraw Hill, 4th Edition, 2012.

4. Schaum"sOutlineSeries, "FeedbackandControlSystems" TataMcGraw-Hill, 2007.

5. John J. D"Azzo& Constantine H. Houpis, "Linear Control System Analysis andDesign", Tata McGraw-Hill, Inc.,1995.

6. Richard C. Dorf and Robert H. Bishop, "Modern Control Systems", Addison - Wesley, 1999.

### **BTVTPE504C** Compound Semiconductors 4 Credits

#### **Course Outcomes:**

Upon successful completion of this subject, students will have the knowledge and skills to:

1. Relate semiconductor material properties to the underlying physical concepts and engage in independent investigation to describe trends.

2. Describe basic semiconductor fabrication technologies

3. Relate the operation of semiconductor device building blocks (the diode and transistor) to the charge carrier action.

4. Identify and critically evaluate current developments and emerging trends in semiconductor technologies

#### **Unit 1 : Introduction**

Fundamentals of Semiconductors: Carrier concentration of semiconductor, Transport Equations, P-N Junction Diode, Schottky Junction Diode and MOSFET. Fundamentals of Compound Semiconductors: Introduction of Compound Semiconductors, Properties of Compound semiconductors

#### Unit 2: Overview of compound semiconductors

Overview of compound semiconductors and their significance. Historical context and evolution of compound semiconductor technologies. Introduction to key compound semiconductor materials. Crystal structures and properties of compound semiconductors. Comparison with elemental semiconductors.

#### **Unit 3: Device Physics of Compound Semiconductors**

Device physics principles specific to compound semiconductors. Electronic devices: High-speed transistors and integrated circuits. Principles and applications of optoelectronic devices using compound semiconductors. Lasers, photodetectors, and light-emitting diodes (LEDs).

#### **Unit 4: Fabrication Techniques for Compound Semiconductors**

Epitaxial growth techniques for compound semiconductors. Lithography and etching processes specific to compound semiconductors. Applications of compound semiconductors in high-frequency devices. Microwave transistors and communication devices.

#### **Unit 5: Emerging Technologies in Compound Semiconductors**

Latest developments and trends in compound semiconductor technology. Advanced applications and emerging technologies.

#### **Recommended Books**

1. Keh Yung Cheng. III-V Compound Semiconductors and Devices. Springer, 2020.

2. Udo W. Pohl. Epitaxy of Semiconductors Physics and Fabrication of Heterostructures. Springer, 2020.

3. Gupta, S. OPTOELECTRONIC DEVICES AND SYSTEMS. PHI Learning Pvt. Ltd., 2014.

4. Birtalan, Dave. Optoelectronics. CRC Press, 2018. 5.

5. Semiconductor Devices, M.K.Achuthan and K N Bhat, The McGraw Hill

# BTVTPE504D SOC Design 1: Design & Verification 4 Credits

#### **Course Outcomes:**

- 1. Understand and apply the complete SoC chip design flow, from conception to implementation.
- 2. Master Verilog as a language for RTL design
- 3. Integrate digital and analog IPs into a cohesive SoC design
- 4. Use simulation techniques for thorough RTL verification.

#### Unit 1 Introduction to SoC Chip Design Flow

Overview of the complete SoC chip design flow. Introduction to EDA tools: Synopsys, Cadence, Siemens, and open-source alternatives.

#### Unit 2: Verilog-Based RTL Design

Verilog-Based RTL Design , In-depth study of Verilog syntax and constructs. Verilog-based digital system design.

### Unit 3 Integration of Digital and Analog IPs in SoC Design

Understanding digital and analog IPs. Techniques for integrating diverse IPs into a single SoC.

#### Unit 4: RTL Verification

Simulation-based verification techniques. RTL Verification using Formal Methods Introduction to formal verification. Application of formal methods in RTL verification.

#### **Unit 5: Scripting Languages for Chip Design Automation**

Introduction to scripting languages (TCL and Perl). Development of automation scripts for design tasks. Rapid prototyping using FPGAs. Validation of designs using emulation hardware.

#### **Recommended Books**

1. Cem Unsalan, Bora Tar. Digital System Design with FPGA: Implementation using Verilog and VHDL. McGrawHill, First Edition.

2. Nekoogar, Farzad. From ASICs to SOCs. Prentice Hall Professional, 2003.

3. Wolf, Wayne. Modern VLSI Design. Pearson Education, 2002.

4. Chakravarthi, Veena. A Practical Approach to VLSI System on Chip (SoC) Design. Springer Nature, 2019.

# **OPEN ELECTIVE -1**

# **BTVTOE505A** Micro-fabrication Semiconductor & Materials 4 Credits

Upon completion of this course, students will be able to:

- Understand the basic principles of micro-fabrication
- Design and implement micro-fabrication processes
- Characterize semiconductor materials and devices
- Apply micro-fabrication techniques to fabricate electronic devices

### Unit 1;

Introduction to Micro System design, Material properties, micro-fabrication Technologies. Structural behavior, sensing methods, micro scale transport – feedback systems.

### **Unit 2 :**

Micromechanics: Microstructure of materials, its connection to molecular structure and its consequences on macroscopic properties –Phase transformations in crystalline solids including marten site, ferroelectric, and diffusional phase transformations, twinning and domain patterns, smart materials

### Unit 3:

Micro-fabrication: Bulk processes – surface processes – sacrificial processes and Bonding processes – special machining: Laser beam micro machining- Electrical Discharge Machining – Ultrasonic Machining- Electro chemical Machining. Electron beam machining. Clean room-yield model – Wafer IC manufacturing – PSM – IC industry-New Materials-Bonding and layer transfer devices.

#### Unit 4:

Mechanical micromachining: Theory of micromachining-Chip formation-size effect in micromachining-micro turning, micro milling, micro drilling- Micro machining tool design. Precision Grinding-Partial ductile mode grinding- Ultra precision grinding-Binderless wheel – Free form optics.

### Unit 5:

Micro electro mechanical system fabrication: Introduction – Advance in Microelectronics – characteristics and Principles of MEMS – Design and application of MEMS: Automobile, defence, healthcare, Aerospace, industrial properties etc., - Materials for MEMS – MEMS fabrication- Bulk Micro Machining-LIGA – Microsystems packaging- Future of MEMS.

#### **Recommended Books**

- 1. Sze, S. M. (1981). VLSI technology (2nd ed.). New York, NY: McGraw-Hill.
- Madou, M. J. (2002). Fundamentals of microfabrication (2nd ed.). Boca Raton, FL: CRC Press.
- 3. Jaeger, R. C. (2002). Introduction to microelectronic fabrication (2nd ed.). Upper Saddle River, NJ: Prentice Hall.
- 4. Sze, S. M., & Kwok, K. N. (2006). Physics of semiconductor devices (3rd ed.). Hoboken, NJ: Wiley.

# **BTVTOE505B** Artificial Intelligence and Machine learning 4 Credits

#### **Course Objectives:**

- 1. Apply AI techniques to solve the given problems.
- 2. Implement trivial AI techniques on relatively large system
- 3. Explain uncertainty and Problem-solving techniques.

4. Compare various learning techniques.

### **Course Outcomes:**

This course will enable students to

- 1. Identify the AI based problems.
- 2. Apply techniques to solve the AI problems.
- 3. Define learning and explain various logic inferences.
- 4. Discuss different learning techniques.

#### **Unit 1: Introduction:**

Artificial Intelligence, Application of AI, AI Problems, Problem Formulation, The Foundations of Artificial Intelligence, Intelligent Agents, Architecture of Intelligent agents. Types of Agents, Agent Environments, PEAS representation for an Agent, Reasoning and Logic, Prepositional logic, First order logic, Using First-order logic, Inference in First-order logic, forward and Backward Chaining.

### Module 2: Search Strategies:

Formulating problems, Well-defined problems and solutions, Problem-Solving Agents, Real world problems, Solving problems by searching, Search- Issues in The Design of Search Programs, Un-Informed Search- BFS, DFS; Heuristic Search Techniques: Generate-And Test, Hill Climbing, Best-First Search, A\* Algorithm, Alpha beta search algorithm, Problem Reduction, AO\*Algorithm, Constraint Satisfaction, Means-Ends Analysis.

### Module3: ANN and Introduction to ML:

Introduction, Activation Function, Optimization algorithm- Gradient decent, Networks Perceptrons, Adaline, Multilayer Perceptrons, Backpropogation Algorithms Training Procedures, Machine Learning basics, Applications of ML, Supervised Learning- Naïve Bayes Classifier, Classifying with k-Nearest Neighbour classifier, Decision Tree classifier, Unsupervised Learning - Grouping unlabeled items using k-means clustering, Association analysis with the Apriori algorithm, Introduction to reinforcement learning.

#### Module 4: Forecasting, Learning Theory and Kernel Machines:

Non-linear regression, Logistic regression, Random forest, Baysian Belief networks, Bias/variance tradeoff, Tuning Model Complexity, Model Selection Dilemma Clustering : Expectation-Maximization Algorithm, Hierarchical Clustering, Supervised Learning after Clustering. Introduction to kernel machines, Optimal Separating Hyperplane, Separating data with maximum margin, Support Vector Machine (SVM), Finding the maximum margin, The Non-Separable Case: Soft Margin Hyperplane, Kernel Trick, Defining Kernels.

### Module 5: Ensemble Methods and Dimensionality Reduction:

Mixture Models, Classifier using multiple samples of the data set, Improving classifier by focusing on error, weak learner with a decision stump, Bagging, Stacking, Boosting, Implementing the AdaBoost algorithm, Classifying with AdaBoost Bootstrapping and cross validation, Introduction to Dimensionality Reduction, Subset Selection, Principal Components Analysis, Multidimensional Scaling, Linear Discriminant Analysis.

# BTVTOE505C Optimization Techniques 4 credits

#### **Course Outcomes:**

By the end of the course, students should be able to:

- Cast engineering minima/maxima problems into optimization framework.
- Learn efficient computational procedures to solve optimization problems.
- Use Matlab to implement important optimization methods

#### **Unit 1: Introduction**

Introduction to optimization, engineering applications of optimization, Formulation of structural optimization problems as programming problems. Optimization Techniques: Classical optimization techniques, single variable optimization, multivariable optimization with no constraints, unconstrained minimization techniques and algorithms constrained optimization solutions by penalty function techniques, Lagrange multipliers techniques and feasibility techniques.

#### **UNIT – 2 Linear Programming**:

Linear programming, standard form of linear programming, geometry of linear programming problems, solution of a system of linear simultaneous equations, pivotal production of general systems of equations, simplex algorithms, revised simpler methods, duality in linear programming.

#### UNIT – 3 Non-linear programming:

Non-linear programming, one dimensional minimization methods, elimination methods, Fibonacci method, golden section method, interpolation methods, quadratic and cubic methods, Unconstrained optimization methods, direct search methods, random search methods, descent methods

#### UNIT - 4 Constrained optimization techniques

Constrained optimization techniques such as direct methods, the complex methods, cutting plane method, exterior penalty function methods for structural engineering problems. Formulation and solution of structural optimization problems by different technique

#### **UNIT – 5 Modern methods of Optimization**

Genetic Algorithms – Simulated Annealing – Ant colony optimization – Tabu search – Neural-Network based Optimization – Fuzzy optimization techniques – Applications. Use of Matlab to solve optimization problems.

#### TEXT BOOK(S)

1. Rao S.S,"Optimization – Theory and applications", Wiley Easter Ltd., 1979.

2.David G.Luerbeggan, "Introduction to Linear and Non Linear Programming", Addison Wesley Publishing Co. 1973.

3. Hadley G. "Nonlinear and – dynamic programming" Addison Wesley Publishing Co. 1964.

4. Cordan C.C. Beveridge and Robert S. Schedther, "Optimization, Theory and Practice" McGraw Hill Co.1970.

5. HarndyA.Tahh. "operations Research, An Introduction", Macmillan Publishers Co.NewYork,1982.

6. Beightferand S. others, "Foundations of Optimization Pill", New Delhi, 1979.

### BTVTOE505D Operational Research 4 credits

#### **Course Objectives:**

• To help students understand Evolution of Management Thought, Concepts, basic functions and recent trends managerial concepts and practices for better business decisions.

• To introduce students to framework those are useful for diagnosing problems involving human behavior.

• To enable the students apply mathematical, computational and communication skills needed for the practical utility of Operations Research.

- To teach students about networking, inventory, queuing, decision and replacement models.
- To introduce students to research methods and current trends in Operations Research.

#### **Course Outcomes:**

Student will be able to

• Apply operations research techniques like L.P.P, scheduling and sequencing in industrial optimization problems.

- Solve transportation problems using various OR methods.
- Illustrate the use of OR tools in a wide range of applications in industries.
- Analyze various OR models like Inventory, Queuing, Replacement, Simulation, Decision etc and

apply them for optimization.

• Gain knowledge on current topics and advanced techniques of Operations Research for industrial solutions.

#### UNIT – 1

Definition of operations research, models of operations research, scientific methodology of operations research, scope of operations research, importance of operations research in decision making, role of operations management, limitations of OR

#### **UNIT – 2**

Linear Programming: Introduction – Mathematical formulation of a problem – Graphical solutions, standard forms the simplex method for maximization and minimization problems. Method application to management decisions.

#### UNIT – 3

Transportation problem – Introduction – Initial basic feasible solution - NWC method – Least cost method – Vogel's method – MODI – moving towards optimality – solution procedure without degeneracy

#### UNIT – 4

Assignment Problem- Formulation, Solutions to assignment problems by Hungarian method, Special cases in assignment problems, unbalanced, Maximization assignment problems. Travelling Salesman Problem (TSP). Difference between assignment and T.S.P, Finding best route by Little's method. Numerical Problems. 1

#### UNIT – 5

Network models and simulation. Network models for project analysis CPM; Network construction and time analysis; cost time trade off, PERT – problems.

# BTVTOE505E

### IC Packaging

#### 4 credits

#### **Course Outcomes:**

- 1: Understand the relevance of packaging for electronic systems
- 2: Elaborate various materials and techniques used in electronic packaging
- 3: Inspect electronic package for reliability, thermal management and testability.

### **Unit 1 : Introduction to IC Packaging Technologies**

Overview of IC packaging and its significance. Historical context and evolution of packaging technologies. Introduction to packaging types: through-hole, surface-mount, ball grid array.

#### **Unit 2: Packaging Materials and Interconnection Techniques**

Study of materials used in semiconductor packaging. Interconnection techniques: wire bonding, flip-chip, and solder bump technologies.

### **Unit 3: Thermal Management in IC Packaging**

Principles of thermal management in IC packaging. Techniques for heat dissipation and cooling, Signal integrity challenges in IC packaging, Power integrity considerations and solutions.

#### **Unit 4: Packaging Types and Trade-offs**

In-depth study of through-hole, surface-mount, and ball grid array packaging, Trade-offs involved in selecting packaging types.

### **Unit 5 : Reliability in IC Packaging**

Factors affecting reliability in IC packaging, Testing and validation techniques for packaged ICs, Advanced Topics in IC Packaging ,Emerging trends in IC packaging technologies, Advanced materials and techniques.

#### **Recommended Books**

1. John H. Lau. Semiconductor Advanced Packaging. Springer, 2021.

2. King-Ning Tu, Chih Chen, Hung-Ming Chen. Electronic Packaging Science and Technology. John Wiley and Sons Inc., 2022.