

# **Dr. Babasaheb Ambedkar Technological University, Lonere**

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**Dr. Babasaheb Ambedkar Technological University**  
**(Established as a University of Technology in the State of Maharashtra)**  
**(Under Maharashtra Act No. XXIX of 2014)**  
**P.O. Lonere, Dist. Raigad, Pin 402 103, Maharashtra**  
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## **Electronics and Telecommunication Engineering**

### **Course Structure and Detailed Syllabus**

#### **For**

### **B. Tech Programme First Year Engineering**

#### **In line with New Education Policy 2020**

**(Effective from Academic year 2023-24 for main campus)**

**Department of Electronics and Telecommunication**  
**Engineering**  
**In line with New Education Policy 2020**

Semester		I	II	III	IV	V	VI	VII	VIII	Total Credits
Basic Science Course	BSC/ESC	06-08	08-10		--	--	--	--	--	14-18
Engineering Science Course		10-08	06-04		--	--	--	--	--	16-12
Programme Core Course (PCC)	Program Courses	--	02	08-10	08-10	10-12	08-10	04-06	04-06	44-56
Programme Elective Course (PEC)		--	--	--	--	04	08	02	06	20
Multidisciplinary Minor (MD M)	Multidisciplinary Courses		-	02	02	04	02	02	02	14
Open Elective (OE) Other than a particular program		--	--	04	02	02	--	--	--	08
Vocational and Skill Enhancement Course (VSEC)	Skill Courses	02	02	--	02	--	02	--	--	08
Ability Enhancement Course (AEC -01, AEC-02)	Humanities Social Science and Management (HSSM)	02	--	--	02	--	--	--	--	04
Entrepreneurship/Economics/Management Courses		--		02	02	--	--	--	--	04
Indian Knowledge System (IKS)			02		--	--	--	--	--	02
Value Education Course (VEC)		--	--	02	02	--	--	--	--	04
Research Methodology	Experiential Learning Courses	--	--	--	--	--	--		04	04
Comm. Engg. Project (CEP)/Field Project (FP)		--	--	02	--	--	--	-	-	02
Project		--	--	--	--	--	--		04	04
Internship/ OJT		--	--			--	--	12	-	12
Co-curricular Courses (CC)	Liberal Learning Courses	02	02		--	--	--	--	-	04
<b>Total Credits (Major)</b>		<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>20-22</b>	<b>160-176</b>

## Course Structure for Electronics and Telecommunication Engineering

	Course Code	Course Title	L	T	P	Cr	Categorisation
<b>SEM- I</b>	11372BS101	Engineering Chemistry	3	0	0	3	BSC
	11372BS101L	Engineering Chemistry Lab	0	0	2	1	BSC
	11372BS103	Engineering Mathematics-I	3	1	0	4	BSC
	11372ES101	Basic Electrical & Electronics Engineering	2	1	0	3	ESC
	11372ES101L	Basic Electrical & Electronics Engineering Lab	0	0	2	1	ESC
	11372ES103	Engineering Mechanics	3	0	0	3	ESC
	11372ES103L	Engineering Mechanics Lab	0	0	2	1	ESC
	11372ES105	Environmental Science and Engineering	1	0	0	1	ESC
	11372ES105L	Environmental Science and Engineering Lab	0	0	2	1	ESC
	11372SE101L	Workshop-Manufacturing practices Lab	0	0	4	2	VSEC
	11372SE103	Design Thinking	2	0	0	2	VSEC
	11372CC101	A. NSS-I B. NCC C. Introduction to Yoga	1	0	2	2	CC
		<b>Total</b>	<b>15</b>	<b>2</b>	<b>14</b>	<b>24</b>	
<b>SEM- II</b>	11372BS102	Engineering Physics	3	0	0	3	BSC
	11372BS102L	Engineering Physics Lab	0	0	2	1	BSC
	11372BS104	Engineering Mathematics-II	3	1	0	4	BSC
	11372ES102	Programming for problem solving	2	0	0	2	ESC
	11372ES102L	Programming for problem Solving Lab	0	0	2	1	ESC
	11372ES104	Engineering Graphics and Design	2	0	0	2	ESC
	11372ES104L	Engineering Graphics and Design Lab	0	0	2	1	ESC
	11372PC102	Consumer Electronics	2	0	0	2	PCC
	11372AE102	Communication Skills	2	0	0	2	AEC/VEC/IKS
	11372AE102L	Communication Skills Lab	0	0	2	1	AEC/VEC/IKS
	11372AE104	IKS Bucket <sup>#</sup>	2	0	0	2	AEC/VEC/IKS
	11372CC102	A. NSS-II B. Health & Wellness C. Study from Still Life D. Hindustani Music	1	0	2	2	CC
		<b>Total</b>	<b>17</b>	<b>1</b>	<b>10</b>	<b>23</b>	

Exit option with: \* Consumer Electronic/Radio Engineering /Digital Electronics (Internship of 6 weeks in any one), \* Electronics Servicing and Maintenance, \*Course on word processing, spreadsheets and power point presentations.

**# IKS Bucket**

BTIKS201A- Indian Art: Materials, Techniques and Artistic Practices

BTIKS201B- General Meteorology

	Course Code	Course Title	L	T	P	Cr	Categorisation
<b>SEM III</b>	11372PC201	Electronics Devices	3	0	0	3	PCC
	11372PC201L	Electronics Devices Lab	0	0	2	1	PCC Lab
	11372PC203	Digital Electronics	3	0	0	3	PCC
	11372PC203L	Digital Electronics Lab	0	0	2	1	PCC Lab
	11372PC205	Analog Circuits	3	0	0	3	PCC
	11372PC205L	Analog Circuits Lab	0	0	2	1	PCC Lab
	11372MD201	Probability Theory and Stochastic Processes	2	0	0	2	MD Minor
	11372OE201	A. Multimedia Forensics	4	0	0	4	OE
		B. Industrial Automation Applications					
		C. Soft Skills and Interpersonal Communication					
	11372AE201	Employability and Skill Development	2	0	0	2	Entrepreneurship
	11372AE203	Universal Human Values	2	0	0	2	VEC
	11372FP201	Community Engineering Project (CEP)	0	0	4	2	CEP/FP
			<b>19</b>	<b>0</b>	<b>10</b>		
			<b>Total</b>			<b>24</b>	

	Course Code	Course Title	L	T	P	Cr	Categorisation
<b>SEM IV</b>	11372PC202	Signals and Systems	3	0	0	3	PCC
	11372PC202 L	Signals and Systems Lab	0	0	2	1	PCC Lab
	11372PC204	Microprocessors	3	0	0	3	PCC
	11372PC204 L	Microprocessors Lab	0	0	2	1	PCC Lab
	11372PC206	Analog and Digital Communication	3	0	0	3	PCC
	11372PC206 L	Analog and Digital Communication Lab	0	0	2	1	PCC Lab
	11372MD202	Numerical Techniques	2	0	0	2	MD Minor
	11372OE202	A. Virtual Reality	2	0	0	2	OE
		B. E-Commerce					
		C. Global Warming and Climate Change					
	11372SE202	PCB Designing	0	0	4	2	VSEC
	11372AE204	Marathi/Hindi/Sanskrit/Gujrati/Kannada	2	0	0	2	HSSM
	11372AE206	Patents and IPR	2	0	0	2	Entrepreneurship
	11372AE208	Constitution of India	2	0	0	2	VEC
			<b>19</b>	<b>0</b>	<b>10</b>		
			<b>Total</b>			<b>24</b>	

### Third year

	Course Code	Course Title	L	T	P	Cr	Categorisation
<b>SEM V</b>	11372PC307	Digital Signal Processing	3	1	0	4	PCC
	11372PC307L	Digital Signal Processing Lab	0	0	2	1	PCC Lab
	11372PC309	Electromagnetic Wave Theory	3	1	0	4	PCC
	11372PC311	Network Theory	3	0	0	3	PCC
	11372PE301	A. Fiber Optic Communication	3	1	0	4	PEC
		B. Control System					
		C. Advanced Mobile Communication					
	11372MD303	Power Electronics	3	1	0	4	MD Minor
	11372OE303	A. Cyber Law and Ethics	2	0	0	2	OE
		B. Elements of Aeronautics					
		C. Disaster Management					
		D. Social Innovation					
			<b>23</b>	<b>6</b>	<b>2</b>		
			<b>Total</b>			<b>22</b>	

	Course Code	Course Title	L	T	P	Cr	Categorisation
<b>SEM VI</b>	11372PC308	Computer Networks	3	0	0	3	PCC
	11372PC308L	Computer Networks Lab	0	0	2	1	PCC Lab
	11372PC310	VLSI Design	3	0	0	3	PCC
	11372PC310L	VLSI Design Lab	0	0	2	1	PCC Lab
	11372PE302	A. Digital Audio Processing	3	1	0	4	PEC
		B. Digital Image Processing					
		C. Adaptive Signal Processing					
	11372PE304	A. Microwave Theory & Techniques	3	1	0	4	PEC
		B. RF Circuit Design					
		C. Wireless Sensor Networks					
	11372MD304	Advanced Web Designing	2	0	0	2	MD Minor
	11372SE304	Basic Concepts of Film & Video Editing	3	0	0	3	VSEC
			17	2	4		
			<b>Total</b>			<b>21</b>	

**Final year**



	Course Code	Course Title	L	T	P	Cr	Categorisation
<b>SEM VII</b>	11372PC313	Antenna and Wave Propagation	3	0	0	3	PCC
	11372PE403	A. Biomedical Electronics	3	0	0	3	PEC
		B. Embedded System					
		C. Introduction to Information Theory					
	11372PE405	A. Introduction to MEMS	3	0	0	3	PEC
		B. Satellite Communication					
		C. Introduction to Coding Theory					
	11372MD405	Electrical Vehicle	2	0	0	2	MD Minor
	11372RM401	Research Methodology	3	1	0	4	RM
	11372PR401	Project	0	0	8	4	Project
			<b>14</b>	<b>1</b>	<b>8</b>		
			<b>Total</b>			<b>19</b>	

	Course Code	Course Title	L	T	P	Cr	Categorisation
<b>SEM VIII</b>	11372PC312	Digital Communication	3	0	0	3	PCC
	11372PE406	A. Data Structure	2	0	0	2	PEC
		B. Drone Technology					
		C. Data Compression & Encryption					
	11372MD406	Robotics and Automation	2	0	0	2	MD Minor
	11372IT401	Internship	0	0	24	12	Internship
			7	0	24		
			<b>Total</b>			<b>19</b>	

#### Credit Distribution

SEM I	SEM II	SEM III	SEM IV	SEM V	SEM VI	SEM VII	SEM VIII	TOTAL
23	23	24	24	22	21	19	19	175

**For Degree completion : Students must complete min 08 Credits of Open Elective, 20 Credits of Program Elective, 14 Credits of HSSM, 4 credits of co-curricular courses and 22 credits of Experiential learning courses from Open courses slots Institutes are free to manage the slots according to BoS inputs.**

## SEMESTER I

11372BS101

Engineering Chemistry

03 Credits

### Course Objectives:

1. To impart the knowledge of chemistry in the area of Engineering and Technology.
2. To capable the student to explain the importance of chemistry in various fields of Engineering.
3. To identify the concept of chemistry to lay the ground work for subsequent studies.

### Course Outcomes:

#### Students will be able to:

**CO1:** Students should be able to understand and explain the basic concepts of Water treatment and capable to explain softening processes and water Characteristics.

**CO2:** Students should be able to classify and explain various types of Corrosion and should apply methods to minimize the rate of Corrosion.

**CO3:** Students should be able to classify and explain various types of coals and lubricants, its physical and chemical properties and industrial importance.

**CO4:** Students should know the concept of Electrochemistry and its importance.

**CO5:** Student should be able to understand and explain various instrumental methods of Analysis.

### Unit 1: Water Treatment

Introduction, Hard and soft water, Disadvantages of hard water, Softening of water – Ion exchange process, Hot lime –soda process, Hardness and its determination by EDTA method, Dissolved oxygen (DO) and its determination by Winkler's method, Numerical based on hardness, Sewage water treatment.

### Unit 2: Corrosion and its Control

Introduction, Fundamental reason of corrosion, Electrochemical corrosion ( Wet Corrosion), Mechanism of Wet corrosion, Direct Chemical corrosion (Dry corrosion), Factors affecting the rate of corrosion, Types of corrosion-Pitting corrosion, Microbiological corrosion, Methods to minimize the rate of corrosion- Proper designing, Cathodic and anodic protection method.

### Unit 3: Fuels and Lubricants

**Fuels:** Introduction, Classification of fuel, Calorific value of a fuel, Characteristics of a good fuel, Solid fuel- Coal and various types of coal, Analysis of coal- Proximate and Ultimate analysis, Liquid fuel- Refining of petroleum.

**Lubricants:** Introduction, classification of lubricants - Solid, Semi –solid and Liquid lubricants, Properties of lubricants: Physical properties – viscosity, viscosity index, surface tension, Flash point and Fire point. Chemical properties – acidity, saponification value.

### Unit 4: Electrochemistry

Introduction, Electrical conductance, Conductance measurement by Wheatstone bridge method, Cell constant, Conductometric titrations, Glass electrode and its application for pH measurement, Ostwald's theory of acid- base indicator, Rechargeable batteries i) Lithium ion battery, ii) Lithium battery, Fuel cell (H<sub>2</sub>-O<sub>2</sub>), Advantages of fuel cell.

### **Unit 5: Instrumental Methods of Analysis**

UV-Visible spectroscopy-Introduction, Laws of absorption -Beer's - Lambert's law, Instrumentation and working of double beam spectrophotometer.

Flame Photometry (Flame emission spectroscopy) - Introduction, Principle and working.

Chromatography- Introduction, Classification, Thin layer chromatography (TLC).

Brief discussion on IR spectroscopy.

### **Textbooks:**

1. Jain P.C & Jain Monica, Engineering Chemistry, Dhanpat Rai& Sons, Delhi, 1992.
2. Bhal &Tuli, Text book of Physical Chemistry, S. Chand & Company, New Delhi.
3. Shikha Agarwal, Engineering Chemistry- Fundamentals and applications, Cambridge Publishers - 2015.
4. Gurudeep Chatwal and Sham Anand, Instrumental methods of Chemical Analysis, Himalaya Publishing House, New Delhi

### **Reference books:**

1. Barrow G.M., Physical Chemistry, McGraw-Hill Publication, New Delhi.
2. O. G. Palanna , Engineering Chemistry, Tata McGraw-Hill Publication, New Delhi.
3. WILEY, Engineering Chemistry, Wiley India, New Delhi 2014.
4. S.S.Dara, Engineering Chemistry, McGraw Hill Publication, New Delhi.
5. Willard, Hobart H.; Merritt, Lynne L., Jr.; Dean, John A. Instrumental Methods of Analysis, American Chemical Society.

11372BS101L

Engineering Chemistry Lab

01 Credit

### **List of Experiments: (Perform any 9 – 10 Experiments)**

1. Determination of Hardness of water sample by EDTA method.
2. Determination of Chloride content in water sample by precipitation titration method.
3. Determination of Dissolve Oxygen in water by Iodometric method.
4. Determination of Percent purity of Bleaching Powder.
5. pH – metric Titration (Acid Base titration)
6. Conductometric Titration (Acid Base titration)
7. Surface tension
8. Viscosity
9. To determine Acidity of water sample.
10. To determine Calorific value of a fuel.
11. Determination of Acid value of an oil sample.
12. Determination of Saponification value of an oil sample.
13. To verify Beer's-Lambert's law.
14. To determine Alkalinity water sample.

15. Determination of rate of corrosion of metal.
16. To determine the maximum wavelength of absorption of a given solution by colorimeter.
17. Experiment on Chromatography.

#### Reference Books:

1. Systematic experiments in Chemistry, A. Sethi, New Age International Publication, and New Delhi.
2. Practical Inorganic Chemistry, A. I. Vogel, ELBS Pub.
3. Practical in Engineering Chemistry, S. S. Dara.

11372BS103

Engineering Mathematics –I

04 Credits

#### Course Objectives:

1. To know the application of the matrix technique (Linear algebra) to find solutions of system of linear equations arising in many engineering problem.
2. To know and apply the concept partial derivatives and their applications to Maxima/ Minima, series expansion of multi valued functions.
3. To understand Computation of Jacobian of functions of several variables and their applications to engineering problems.
4. To identify and sketch of curves in various coordinate system.
5. To evaluate multiple integrals and their applications to area and volume.

#### Course Outcomes:

##### Students will be able to:

**CO1:** Apply the matrix technique (Linear algebra) to find solutions of system of linear equations arising in many engineering problem.

**CO2:** Demonstrate the concept partial derivatives and their applications to Maxima/ Minima, series expansion of multi valued functions.

**CO3:** Compute Jacobian of functions of several variables and their applications to engineering problems.

**CO4:** Identify and sketch of curves in various coordinate system.

**CO5:** Evaluate multiple integrals and their applications to area and volume.

#### Unit 1: Linear Algebra- Matrices

Inverse of a matrix by Gauss-Jordan method; Rank of a matrix; Normal form of a matrix ; Consistency of non- homogeneous and homogeneous system of linear equations ; Eigen values and eigen vectors ; Properties of eigen values and eigen vectors (without proofs); Cayley-Hamilton's theorem (without proof) and its applications.

#### Unit 2: Partial Differentiation

Partial derivatives of first and higher orders; Homogeneous functions – Euler's Theorem for functions containing two and three variables (with proofs); Total derivatives; Change of variables.

### Unit 3: Applications of Partial differentiation

Jacobians-properties; Taylor's and Maclaurin's theorems (without proofs) for functions of two variables; Maxima and minima of functions of two variables; Lagrange's method of undetermined multipliers.

### Unit 4: Reduction Formulae and Tracing of Curves

Reduction formulae for  $\int_0^{\frac{\pi}{2}} \sin^n x \, dx$ ,  $\int_0^{\frac{\pi}{2}} \cos^n x \, dx$ ,  $\int_0^{\frac{\pi}{2}} \sin^m x \cos^n x \, dx$ , tracing of standard curves given in cartesian, parametric and polar forms.

### Unit 5: Multiple Integra

Double integration in Cartesian and polar co-ordinates; Evaluation of double integrals by changing the order of integration and changing to polar form; Triple integral; Applications of multiple integrals to find area as double integral, volume as triple integral and surface area.

### Text Books

1. Higher Engineering Mathematics by B. S. Grewal, Khanna Publishers, New Delhi.
2. Advanced Engineering Mathematics by Erwin Kreyszig, John Wiley & Sons, New York.
3. A Course in Engineering Mathematics (Vol I) by Dr. B. B. Singh, Synergy Knowledgeware, Mumbai.
4. A Text Book of Applied Mathematics (Vol I & II) by P. N. Wartikar and J. N. Wartikar, Pune Vidyarthi Griha Prakashan, Pune.
5. Higher Engineering Mathematics by H. K. Das and Er. Rajnish Verma, S. Chand & CO. Pvt. Ltd., New Delhi.

### Reference Books

1. Higher Engineering Mathematics by B. V. Ramana, Tata McGraw-Hill Publications, New Delhi.
2. A Text Book of Engineering Mathematics by Peter O'Neil, Thomson Asia Pte Ltd., Singapore.
3. Advanced Engineering Mathematics by C. R. Wylie & L. C. Barrett, Tata McGraw-Hill Publishing Company Ltd., New Delhi.

### General Instructions:

1. The tutorial classes in Engineering Mathematics-I are to be conducted batchwise.
2. Each class should be divided into three batches for the purpose.
3. The internal assessment of the students for 20 marks will be done based on assignments, surprise tests, quizzes, innovative approach to problem solving and percentage attendance.
4. The minimum number of assignments should be eight covering all topics.

**Alternative NPTEL/SWAYAM Course:**

S. No.	NPTEL Course	Name Instructor	Host Institute
1.	<a href="#">Engineering Mathematics –I</a>	Prof. Jitendra Kumar	IIT Kharagpur

**11372ES101****Basic Electrical & Electronics Engineering****03 Credits****Course Objectives:**

1. To know and apply basic ideas and principles of electrical engineering.
2. To Identify protection equipment and energy storage devices.
3. To differentiate electrical and electronics domains and explain the operation of diodes and transistors.
4. To acquire knowledge of digital electronics
5. To design simple combinational and sequential logic circuits.

**Course Outcomes:****Students will be able to:****CO1:** Apply basic ideas and principles of electrical engineering.**CO2:** Identify protection equipment and energy storage devices.**CO3:** Differentiate electrical and electronics domains and explain the operation of diodes and transistors.**CO4:** Acquire knowledge of digital electronics**CO5:** Design simple combinational and sequential logic circuits.**Unit 1: Elementary Electrical Concepts:**

Fundamental of Electrical system Potential difference, Ohm's law, Effect of temperature on resistor, resistance temperature coefficient, Electrical wiring system: Study of different wire gauges and their applications in domestic and industry. Energy Resources and Utilization: Conventional and nonconventional energy resources; Introduction to electrical energy generation from different resources, transmission, distribution and utilization, Advantages & Disadvantages of AC & DC transmission. Concept of Supply Demand, Power Factor, Need of unity factor.

**Unit 2: Measurement of Electrical Quantities:**

Measurement of Voltage, Current, and Power; Measurement of 3 phase power; Study of Energy meters. Study of Electrical Storage devices: Batteries such as Nickel-cadmium (NiCd), Lithium-ion (Li-ion), Lithium Polymer (Li-pol.) batteries. Study of circuit breakers & Actuators (MCB & MPCB, Power Contactors & Aux contactors, Electro-Mechanical & Solid state Relays)

**Unit 3: Diodes and Circuits:**

The P-N Junction Diode, V-I characteristics, Diode as Rectifier, specifications of Rectifier Diodes, Half Wave, Full wave, Bridge rectifiers, Equations for  $I_{DC}$ ,  $V_{DC}$ ,  $V_{RMS}$ ,  $I_{RMS}$ , Efficiency and Ripple Factor for each configuration. Filters: Capacitor Filter, Choke Input Filter, Capacitor Input Filter (II Filter), Zener Diode, Characteristics, Specifications, Zener Voltage Regulator and Types of Diodes: LED, Photodiode

#### **Unit 4: Semiconductor Devices and Applications:**

Transistors: Introduction, Classification, CE, CB, and CC configurations,  $\alpha$ ,  $\beta$ , concept of gain and bandwidth. Operation of BJT in cut-off, saturation and active regions (DC analysis). BJT as an amplifier, biasing techniques of BJT, BJT as a switch.

Introduction to Digital Electronics: Number System, Basic logic Gates, Universal Gates, Boolean Postulates, De-Morgan Theorems

#### **Reference/Text Books:**

1. V. N. Mittal and Arvind Mittal, Basic Electrical Engineering, McGraw-Hill Publication.
2. Brijesh Iyer and S. L. Nalbalwar, A Text book of Basic Electronics, Synergy Knowledge ware Mumbai, 2017.ISBN:978-93-8335-246-3
3. Vincent DelToro, Electrical engineering Fundamentals, PHI Publication, 2nd Edition, 2011.
4. Boylstad, Electronics Devices and Circuits Theory, Pearson Education.
5. Edward Hughes, Electrical Technology, Pearson Education.
6. D. P. Kothari and Nagrath, Theory and Problems in Electrical Engineering, PHI Publication, 2011.
7. B. L. Theraja, Basic Electronics, S. Chand Limited, 2007.
8. Millman Halkias, Integrated Electronics-Analog and Digital Circuits and Systems, McGraw-Hill Publication, 2000.
9. Donald Neaman, Electronic Circuit Analysis and Design, McGraw-Hill Publication, 3rd Edition.
10. Donald Neaman, Electronic Circuit Analysis and Design, McGraw-Hill Publication, 3rd Edition.
11. Printed Circuit Boards Design &Technology, WalterC. Bosshart, McGraw-Hill Publication.

Note: Students are advised to use internet resources whenever required.

#### **Alternative NPTEL/SWAYAM Course:**

S. No.	NPTEL Course	Name Instructor	Host Institute
1.	<a href="#">Basic Electrical Technology</a>	Prof. N.K. De, Prof. G.D. Roy, Prof. T.K. Bhattacharya	IIT Kharagpur
2.	<a href="#">Basic Electronics and Lab</a>	Prof. T.S. Natarajan	IIT Madras
3.	<a href="#">Basic Electronics</a>	Prof. Mahesh B. Patil	IIT Bombay



**At least 08 experiments should be performed from the following list**

**List of Experiments:**

1. Measure voltage current and power in 1 phase circuit with resistive load.
2. Measure voltage current and power in R L series circuit.
3. Determine transformation ratio (K) of 1 phase transformer
4. Connect single phase transformer and measure input output quantities.
5. Identify various passive electronic components in the given circuit.
6. Connect resistors, capacitors in series and parallel combination on bread board and measure its value using multimeter.
7. Identify various active electronic component in the given circuit.
8. Test the performance of PN junction diode.
9. Test the performance of Zener diode.
10. Test the performance of NPN transistor.

**Course Objective:**

1. To know and apply fundamental Laws of Engineering Mechanics
2. To know and apply Conditions of static equilibrium to analyze given force system
3. To compute Centre of gravity and Moment of Inertia of plane surfaces
4. To compute the motion characteristics of a body/particle for a Rectilinear and Curvilinear Motion
5. To know and discuss relation between force and motion characteristics

**Course Outcomes:**

**Students will be able to:**

**CO1:** Apply fundamental Laws of Engineering Mechanics

**CO2:** Apply Conditions of static equilibrium to analyze given force system.

**CO3:** Compute Centre of gravity and Moment of Inertia of plane surfaces

**CO4:** Compute the motion characteristics of a body/particle for a Rectilinear and Curvilinear Motion

**CO5:** Know and discuss relation between force and motion characteristics

**Unit 1: Basic Concepts**

Objectives of Engineering Analysis and Design, Idealization of Engineering Problems, Simplification of real 3D problems to 2-D and 1-D domain, Basis of Assumptions, types of supports, types of load, free body diagram, Laws of Motion, Fundamental principles, Resolution and composition of a forces, Resultant, couple, moment, Varigno's theorem, force

systems, Centroid of composite shapes, moment of inertia of planer sections and radius of gyration.

### **Unit 2: Equilibrium**

Static equilibrium, analytical and graphical conditions of equilibrium, Lami's theorem, equilibrium of coplanar concurrent forces, coplanar non concurrent forces, parallel forces, beams reactions Simple trusses (plane and space), method of joints for plane trusses, method of sections for plane trusses Friction: Coulomb law, friction angles, wedge friction, sliding friction and rolling resistance

### **Unit 3: Kinematics**

Types of motions, kinematics of particles, rectilinear motion, constant and variable acceleration, relative motion, motion under gravity, study of motion diagrams, angular motion, tangential and radial acceleration, projectile motion, kinematics of rigid bodies, concept of instantaneous center of rotation, concept of relative velocity

### **Unit 4: Kinetics**

Mass moment of inertia, kinetics of particle, D'Alembert's principle: applications in linear motion, kinetics of rigid bodies, applications in translation, applications in fixed axis rotation

### **Unit 5: Work, Power, Energy**

Principle of virtual work, virtual displacements for particle and rigid bodies, work done by a force, spring, potential energy, kinetic energy of linear motion and rotation, work energy equation, conservation of energy, power, impulse momentum principle, collision of elastic bodies.

### **Reference Books:**

1. S. Timoshenko, D. H. Young, "Engineering Mechanics", McGraw Hill, 1995
2. Tayal A. K., "Engineering Mechanics", Umesh Publications, 2010.
3. Bhavikatti S. S., Rajashekarappa K. G., "Engineering Mechanics", New Age International Publications, 2nd Edition
4. Beer, Johnston, "Vector Mechanics for Engineers", Vol. 1: Statics and Vol. 2: Dynamics, McGraw Hill Company Publication, 7th edition, 1995.
5. Irving H. Shames, "Engineering Mechanics - Statics and Dynamics", Pearson Educations, Fourth edition, 2003.
6. McLean, Nelson, "Engineering Mechanics", Schaum's outline series, McGraw Hill Book Company, N. Delhi, Publication.
7. Singer F. L., "Engineering Mechanics - Statics & Dynamics", Harper and Row Pub. York
8. Khurmi R. S., "Engineering Mechanics", S. Chand Publications, N. Delhi

### **Alternative NPTEL/SWAYAM Course:**

S. No.	NPTEL Course	Name Instructor	Host Institute
1.	<a href="#">Engineering Mechanics</a>	Prof. K. Ramesh	IIT Madras

Atleast 10 experiments should be performed from the following list.

**List of Experiments:**

1. Polygon law of coplanar forces
2. Bell crank lever.
3. Support reaction for beam.
4. Problems on beam reaction by graphics statics method
5. Simple / compound pendulum.
6. Inclined plane (to determine coefficient of friction).
7. Collision of elastic bodies (Law of conservation of momentum).
8. Moment of Inertia of fly wheel.
9. Verification of law of Machine using Screw jack
10. Assignment based on graphics statics solutions
11. Any other innovative experiment relevant to Engineering Mechanics.
12. Centroid of irregular shaped bodies.
13. Verification of law of Machine using Worm and Worm Wheel
14. Verification of law of Machine using Single and Double Gear Crab.
15. Application of Spread sheet Program for concepts like law of moments, beam reactions, problems in kinematics, etc.

**Course Objectives**

1. To impart the knowledge of environmental education to the students of Engineering and Technology.
2. To explain basic knowledge and concept of causes, effects and control measures of environmental pollution and
3. To understand the role of individual for the protection of Environment.

**Course Outcomes****Student should able to:**

1. Know and understand about components and segments of environment, ecosystem and its types.
2. Understand and explain various types of air pollution, their effects and control measures.
3. know the various types of water pollution, sources, waste water treatment, effect of water pollution on health
4. understand the sources, effects and control measures of soil & noise pollution
5. Know the sources and types of solid waste, its management and role of individual in pollution prevention.

### **Unit 1- Environment**

Introduction, Components of Environment, Types of Environment, Brief discussion on Segments of Environment, Environmental Pollution, Ecosystem-Types of Ecosystem, Components of Ecosystem.

### **Unit 2- Air Pollution**

Introduction, Brief discussion on air pollutants, Sources of Air Pollution- Pollutants from Industry, Pollution by Automobiles; Effect of Air Pollutions-Acid rain, Green House Effect, Global warming; Brief discussion on Control of Air Pollution.

### **Unit 3- Water Pollution**

Introduction, Types of Water Pollutants, Sources of Water Pollution, Methods to remove impurities in water, Treatment of Waste water, Impact of Water Pollution on Human Health, Water as a carrier for the transmission of diseases.

### **Unit 4- Soil & Noise Pollution**

Sources of Soil Pollution, Harmful effects of Soil Pollution, Control of Soil Pollution, Noise Pollution- Sources, Effects and Control Measures of Noise Pollution.

### **Unit 5- Solid Waste Management**

Classification of Solid waste- Sources and Types of Solid Waste, Causes of Solid Waste Solid Waste Management- Disposal of Solid Waste, Recycling of Solid Waste Awareness of Environment, Role of Individuals in Pollution Prevention.

### **Reference Books:**

1. Environmental Science, V. K. Ahluwalia and Sunita Malhotra
2. Environmental Chemistry (sixth edition), A. K. De
3. Essential Environmental Studies, S. P. Mishra and S. N. Pandey

11372ES105L

Environmental Science and Engineering

01 Credits

### **List of Experiments:**

1. Experiments on Air Pollution.
2. Experiments on Water Pollution.
3. Experiments on Soil Pollution.

### **Reference Books:**

1. Environmental Chemistry (sixth edition), A. K. De
2. A Textbook of Engineering Chemistry, Dr. S. S. Dara and Dr. S. S. Umare
3. Textbook On Experiments & Calculations In Engineering Chemistry: [Ss Dara](#) (Author), [S Chand & Company Pvt Ltd - He](#) (Publisher)

**Course Objectives:**

1. To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.
2. To have a study and hands-on-exercise on plumbing and carpentry components.
3. To have a practice on gas welding, foundry operations and fitting.
4. To have a study on measurement of electrical quantities, energy and resistance to earth.
5. To have a practice on soldering.

**Laboratory Outcomes:****Students will be able to:**

1. Upon completion of this laboratory course, students will be able to fabricate components with their own hands.
2. They will also get practical knowledge of the dimensional accuracies and dimensional tolerances possible with different manufacturing processes.
3. By assembling different components, they will be able to produce small devices of their interest.

**Workshop Practices**

1. Machine shop
2. Fitting shop
3. Carpentry
4. Electrical & Electronics
5. Welding shop
6. Casting
7. Smithy
8. Plastic moulding& Glass Cutting

Examinations could involve the actual fabrication of simple components, utilizing one or more of the techniques covered above.

**Text/Reference Books:**

1. AICTE's Prescribed Textbook: Workshop / Manufacturing Practices (with Lab Manual) ISBN: 978-93-91505-332.
2. Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., "Elements of Workshop Technology", Vol. I 2008 and Vol. II 2010, Media promoters and publishers private limited, Mumbai.
3. Kalpakjian S. And Steven S. Schmid, "Manufacturing Engineering and Technology", 4th edition, Pearson Education India Edition, 2002.
4. Gowri P. Hariharan and A. Suresh Babu," Manufacturing Technology – I" Pearson Education, 2008.
5. Roy A. Lindberg, "Processes and Materials of Manufacture", 4th edition, Prentice Hall India, 1998.

6. Rao P.N., “Manufacturing Technology”, Vol. I and Vol. II, Tata McGraw Hill House, 2017.

11372SE103

Design Thinking

02 Credits

### **Course Objective:**

The objective of this Course is to provide the new ways of creative thinking and Learn the innovation cycle of Design Thinking process for developing innovative products which useful for a student in preparing for an engineering career.

### **Course Outcomes (CO):**

#### **Students will be able to:**

- CO1:** Compare and classify the various learning styles and memory techniques and apply them in their engineering education.
- CO2:** Analyze emotional experience and Inspect emotional expressions to better understand users while designing innovative products.
- CO3:** Develop new ways of creative thinking and learn the innovation cycle of Design Thinking process for developing innovative products.
- CO4:** Propose real-time innovative engineering product designs and Choose appropriate frameworks, strategies, techniques during prototype development.
- CO5:** Perceive individual differences and its impact on everyday decisions and further create a better customer experience.

### **COURSE CONTENTS:**

#### **Unit 1: An Insight to Learning and Remembering Memory**

Understanding the Learning Process, Kolb’s Learning Styles, Assessing and Interpreting, Understanding the Memory process, Problems in retention, Memory enhancement techniques

#### **Unit 2: Emotions and Basics of Design Thinking**

Understanding Emotions: Experience & Expression, Assessing Empathy, Application with Peers, Definition of Design Thinking, Need for Design Thinking, Objective of Design Thinking, Concepts & Brainstorming, Stages of Design Thinking Process (explain with examples) –Empathize, Define, Ideate, Prototype, Test.

#### **Unit 3: Problem Fixing and Process of Product Design**

Understanding Creative thinking process, Understanding Problem Solving, Testing Creative Problem Solving, Process of Engineering Product Design, Design Thinking Approach, Stages of Product Design, Examples of best product designs and functions, Assignment – Engineering Product Design.

#### **Unit 4: Prototyping & Testing**

What is Prototype? Why Prototype? Rapid Prototype Development process, Testing, Sample Example, Test Group Marketing.

## Unit 5: Design Thinking & Customer Centricity

Practical Examples of Customer Challenges, Use of Design Thinking to Enhance Customer Experience, Parameters of Product experience, Alignment of Customer Expectations with Product Design.

### Text books:

1. Karmic Design Thinking by Prof. Bala Ramadurai,

### References:

1. Design: Creation of Artifacts in Society by Prof. Karl Ulrich, U. Penn
2. Change by Design by Tim Brown.

### Alternative NPTEL/SWAYAM Course:

S. No.	NPTEL Course	Name Instructor	Host Institute
1.	<a href="#">Understanding Design Thinking and People Centred Design</a>	Prof. Jhumkee Iyengar	IIT Kanpur

11372CC101A

NSS-I

02 Credits

### Unit 1: Introduction and Basic Concepts of NSS

History, Philosophy, Aims & objectives of NSS Organizational structure, Concept of regular activities, Special camping, Day Camps. Basis of adoption village/slums, Methodology of conducting Survey.

### Unit 2: Youth and community mobilization

Definition, Profile of youth, Categories of youth, Issues, Challenges and opportunities for youth, Youth as an agent of social change, Youth-adult partnership, Mapping of community stakeholders, Identifying methods of mobilization, Needs & importance of volunteerism.

### Unit 3: Importance and Role of Youth Leadership

Meaning and types of leadership, Qualities of good leaders; Traits of leadership, Importance and role of youth leadership.

11372CC101C

Introduction to Yoga

02 Credits

### Course Objectives:

4. To learn Message of Vedas and Upanishads
5. To learn Four Streams of Yoga,
6. To learn Shaddarshanas or the SIX systems of Indian Philosophy,
7. To introduce with Hatha Yoga and Patanjali Yoga Sutras
8. To understand Life and message of spiritual masters and Indian Culture
9. To understand Anatomy and Physiology, Yoga and Exercise Physiology

### Course Outcomes:

- CO1:** Students should be able to learn Message of Vedas And Upanishads
- CO2:** Students should be able to learn Four Streams of Yoga,
- CO3:** Students should be able to learn Shaddarshanas or the SIX systems of Indian Philosophy,
- CO4:** Students should be able to introduce with Hatha Yoga and Patanjali Yoga Sutras
- CO5:** Students should be able to understand Life and message of spiritual masters and Indian Culture
- CO6:** Students should be able to understand Anatomy and Physiology, Yoga and Exercise Physiology

**Unit 1:**

Message of Vedas and Upanishads: Search for Happiness, Search for Reality

**Unit 2:**

Streams of Yoga: Bhakti Yoga, Raja Yoga - Antaranga Yoga, Bahiranga Yoga, Karma Yoga -Secrets of Action, Jnana Yoga

**Unit 3:**

Shaddarshanas – Nyaya, Vaishesika, Sankhya, Uttaramimamsa, Purvamimamsa

**Unit 4:**

Life and Message of Spiritual Masters –Sri Ramakrishna Paramahansa, Maa Sharada Devi, Swami Vivekananda, Indian Culture

**Unit 5:**

Anatomy and Physiology, Yoga and Exercise Physiology, Yoga & Health - Concept of Health and Pancha Kosha Vivek, Yogic Concept of Health and Disease

**Reference:**

1. NPTEL/SWAYAM Course:

S. No.	NPTEL Course Name	Instructor	Host Institute
1	<a href="#">Introduction to Yoga and Applications of Yoga</a>	Prof. Sridhar Melukote	Swami Vivekananda Yoga Anusandhana Samsthan



## SEMESTER II

11372BS102

Engineering Physics

03 Credits

### Course Objectives:

1. To provide a firm grounding in the basic physics principles and concept to resolve many Engineering and technological problems.
2. To understand and study the Physics principles behind the developments of engineering materials.

### Course Outcomes:

#### Students will be able to:

**CO1:** Students acquired basic knowledge of differential equation and can create wave equation and analysis of the intensity variation of light due to interference and polarization. Students are able to understand the light propagation in fibre and use of Laser in Science and engineering.

**CO2:** Students can apply the knowledge of quantum mechanics to set Schrödinger's equations.

**CO3:** Students will familiar with some of the basic laws related to electromagnetism and Maxwell's equation as well as properties of dielectrics.

**CO4:** Students are able to understand key principle and application of nuclear physics. Identify planes in crystal and characteristics measurements of cubic system.

**CO5:** Students are able to explain fundamental concepts of magnetism and they should analyze the properties of semiconducting materials and describe various applications of superconductor.

### Unit 1:

Engineering Optics: Interference: in thin film due to reflected light, wedge shaped film, Newton' Rings, Applications, Polarization: types of polarization, optical activity, specific rotation and Laurentz half shade polarimeter, Lasers: characteristics, Gas Laser, solid state Laser and semiconductor lasers, Applications of Lasers, Optical fibres: Acceptance cone, Numerical aperture, applications, Oscillations: free oscillations, forced oscillations and damped oscillation, resonance and it's condition.

### UNIT-2:

Quantum Mechanics: Wave and particle duality of radiation – de Broglie concept of matter waves – Wave function and its physical significance, Heisenberg's uncertainty principle and it's application – Schrodinger's wave equation – eigen values and eigen functions, particle confined in one dimensional infinite square well potential, Introduction to quantum computing.

**UNIT-3:**

Electromagnetism: Differential and integral calculus: Operator, Concept of gradient, divergence and curl, Ampere's law, Faraday law, Gauss–Divergence theorem, integral and differential forms of Maxwell equations and their physical significance, EM waves in free space. Dielectrics: polarization, Types of Dielectric polarization, dielectric constant, polar - non polar dielectrics.

**UNIT-4:**

Crystal Structure: Fundamental concepts, Crystal systems Cubic structure: Number of atoms, co-ordination number, packing fraction, Atomic radius, Miller indices, relation between 'ρ' and 'a'

Nuclear Physics: Nuclear properties Introduction to mass defect & packing fraction, Nuclear reaction: Q value of Nuclear reaction,- Radioactivity – properties of  $\alpha$ ,  $\beta$  and  $\gamma$  rays, GM Counter.

**UNIT-5:**

Physics of Advanced Materials: Types of magnetic materials, ferrites and garnets, magnetic domain and hysteresis curve, Semiconductors, conductivity of semiconductors, Hall Effect Superconductors: definition – Meissner effect – type I & II superconductors, Nanomaterials: introduction and properties – synthesis: top-down and bottom-up approach, Introduction to SCADA, XRD, FESEM, VSM and applications.

**Text books:**

1. Introduction to Electrodynamics –David R. Griffiths.
2. Concept of Modern Physics – Arthur Beizer. Tata McGraw-Hill Publishing Company Limited.
3. Optics –Ajoy Ghatak. MacGraw Hill Education (India) Pvt. Ltd.
4. Science of Engineering Materials- C.M. Srivastava and C. Srinivasan. New Age International Pvt.Ltd.
5. Solid State Physics – A.J. Dekker. McMillan India –Limited.
6. The Feynman Lectures on Physics Vol I, II, III.
7. Introduction to Solid State Physics – Charles Kittel. John Willey and Sons
8. Engineering Physics – M.N. Avadhanulu and P.G. Kshirsagar.S.Chand and Company LTD.
9. Engineering Physics - R.K. Gaur andS. L. Gupta. Dhanpat Rai Publications Pvt. Ltd.- New Delhi.
10. Fundamental of Physics - Halliday and Resnik. Willey Eastern Limited.
11. Nanotechnology: An Introduction to Synthesis, Properties and Applications of Nanomaterials- Thomas Varghese , K. M. Balakrishna

At least 08 experiments should be performed from the following list.

1. Newton's rings - Determination of radius of curvature of Plano convex lens / wavelength of light
2. Wedge Shaped film - Determination of thickness of thin wire
3. Half shade Polarimeter - Determination of specific rotation of optically active material
4. Laser - Determination of wavelength of He-Ne laser light
5. Magnetron Tube - Determination of 'e/m' of electron
6. G.M. Counter - Determination of operating voltage of G.M. tube
7. Crystal Plane – Study of planes with the help of models related Miller Indices
8. Hall Effect - Determination of Hall Coefficient
9. Four Probe Method - Determination of resistivity of semiconductor
10. Measurement of Band gap energy of Semiconductors
11. Experiment on fibre optics
12. B-H Curve Experiment
13. Experiments on SCADA

**Course Objectives:**

1. To know and discuss the need and use of complex variables to find roots, to separate complex quantities and to establish relation between circular and hyperbolic functions.
2. To understand and solve first and higher order differential equations and apply them as a mathematical modelling in electric and mechanical systems.
3. To determine Fourier series representation of periodic functions over different intervals.
4. To demonstrate the concept of vector differentiation and interpret the physical and geometrical meaning of gradient, divergence & curl in various engineering streams.
5. To know and apply the principles of vector integration to transform line integral to surface integral, surface to volume integral & vice versa using Green's, Stoke's and Gauss divergence theorems.

**Course Outcomes:****Students will be able to:**

**CO1:** Discuss the need and use of complex variables to find roots, to separate complex quantities and to establish relation between circular and hyperbolic functions.

**CO2:** Solve first and higher order differential equations and apply them as a mathematical modelling in electric and mechanical systems.

**CO3:** Determine Fourier series representation of periodic functions over different intervals.

- CO4:** Demonstrate the concept of vector differentiation and interpret the physical and geometrical meaning of gradient, divergence & curl in various engineering streams.
- CO5:** Apply the principles of vector integration to transform line integral to surface integral, surface to volume integral & vice versa using Green's, Stoke's and Gauss divergence theorems.

### **Unit 1: Complex Numbers**

Definition and geometrical representation ; De-Moivre's theorem(without proof) ; Roots of complex numbers by using De-Moivre's theorem ; Circular functions of complex variable – definition ; Hyperbolic functions ; Relations between circular and hyperbolic functions ; Real and imaginary parts of circular and hyperbolic functions ; Logarithm of Complex quantities.

### **Unit 2: Ordinary Differential Equations of First Order and First Degree and Their Applications**

Linear equations; Reducible to linear equations (Bernoulli's equation); Exact differential equations; Equations reducible to exact equations ; Applications to orthogonal trajectories , mechanical systems and electrical systems.

### **Unit 3: Linear Differential Equations with Constant Coefficients**

Introductory remarks - complementary function, particular integral; Rules for finding complementary functions and particular integrals; Method of variation of parameters; Cauchy's homogeneous and Legendre's linear equations.

### **Unit 4: Fourier Series**

Introductory remarks- Euler's formulae ; Conditions for Fourier series expansion – Dirichlet's conditions ; Functions having points of discontinuity ; Change of interval ; Odd and even functions expansions of odd and even periodic functions ; Half-range series.

### **Unit 5: Vector Calculus**

Scalar and vector fields: Gradient, divergence and curl; Solenoidal and irrotational vector fields; Vector identities (statement without proofs); Green's lemma, Gauss's divergence theorem and Stokes' theorem (without proofs).

### **Text Books**

1. Higher Engineering Mathematics by B. S. Grewal, Khanna Publishers, New Delhi.
2. Advanced Engineering Mathematics by Erwin Kreyszig, John Wiley & Sons, New York.
3. A Course in Engineering Mathematics (Vol II) by Dr. B. B. Singh, Synergy Knowledge ware, Mumbai.
4. A Text Book of Applied Mathematics (Vol I & II) by P. N. Wartikar and J. N. Wartikar, Pune Vidyarthi Griha Prakashan, Pune.
5. Higher Engineering Mathematics by H. K. Das and Er. Rajnish Verma, S. Chand & CO. Pvt. Ltd., New Delhi.

### Reference Books

1. Higher Engineering Mathematics by B. V. Ramana, Tata McGraw-Hill Publications, New Delhi.
2. A Text Book of Engineering Mathematics by Peter O'Neil, Thomson Asia Pte Ltd. , Singapore.
3. Advanced Engineering Mathematics by C. R. Wylie & L. C. Barrett, Tata McGraw-Hill Publishing Company Ltd., New Delhi.

### General Instructions:

1. The tutorial classes in Engineering Mathematics-II are to be conducted batchwise. Each class should be divided into three batches for the purpose.
2. The internal assessment of the students for 20 marks will be done based on assignments, surprise tests, quizzes, innovative approach to problem solving and percentage attendance.
3. The minimum number of assignments should be eight covering all topics.

Alternative NPTEL/SWAYAM Course:

S. No.	NPTEL Course Name	Instructor	Host Institute
1	<a href="#">Engineering Mathematics II</a>	Prof. Jitendra Kumar	IIT Kharagpur

11372ES102

Programming for Problem Solving

02 Credits

### Course Objective:

To develop logical skills and basic technical skills so that students should be able to solve basic computing problems. The students should be able to learn the basic of any computer programming language.

### Course Outcomes:

#### Students will be able to:

**CO1:** To formulate simple algorithms for arithmetic and logical problems.

**CO2:** To translate the algorithms to programs (in C language).

**CO3:** To test and execute the programs and correct syntax and logical errors.

**CO4:** To implement conditional branching, iteration and recursion.

**CO4:** To decompose a problem into functions and synthesize a complete program using divide and conquer approach.

**CO5:** To use arrays, pointers and structures to formulate algorithms and programs.

**CO6:** To apply programming to solve matrix addition and multiplication problems and searching and sorting problems.

**CO7:** To apply programming to solve simple numerical method problems, namely root finding of function, differentiation of function and simple integration.

**Detailed contents:****Unit 1: Introduction to Programming**

Introduction to components of a computer system (disks, memory, processor, where a program is stored and executed, operating system, compilers etc.). Idea of Algorithm: steps to solve logical and numerical problems. Representation of Algorithm: Flowchart/Pseudocode with examples. From algorithms to programs; source code, variables (with data types) variables and memory locations, Syntax and Logical Errors in compilation, object and executable code.

**Unit 2: Arithmetic expressions and precedence, Arrays**

Conditional Branching and Loops Writing and evaluation of conditionals and consequent branching Iteration and loops, Arrays (1-D, 2-D), Character arrays and Strings

**Unit 3: Basic Algorithms**

Searching, Basic Sorting Algorithms (Bubble, Insertion and Selection), Finding roots of equations, notion of order of complexity through example programs (no formal definition required)

**Unit 4: Function and Recursion**

Functions (including using built in libraries), Parameter passing in functions, call by value, passing arrays to functions: idea of call by reference.

Recursion, as a different way of solving problems. Example programs, such as Finding Factorial, Fibonacci series, Ackerman function etc. Quick sort or Merge sort.

**Unit 5: Structures and Pointers**

Structures, Defining structures and Array of Structures.

Idea of pointers, Defining pointers, Use of Pointers in self-referential structures, notion of linked list (no implementation).

**Text Books:**

1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
2. E. Balaguruswamy, Programming in ANSI C, Tata McGraw-Hill.

**Reference Books:**

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India

**Alternative NPTEL/SWAYAM Course:**

S. No.	NPTEL Course	Name Instructor	Host Institute
1.	<a href="#">Problem Solving Through Programming In C</a>	Prof. Anupam Basu	IIT Kharagpur

**At least 08 experiments should be performed from the following list:**

1. Familiarization with programming environment
2. Simple computational problems using arithmetic expressions
3. Problems involving if-then-else structures
4. Iterative problems e.g., sum of series
5. 1D Array manipulation
6. Matrix problems, String operations
7. Simple functions
8. Programming for solving Numerical methods problems
9. Recursive functions
10. Pointers and structures
11. File operations

**Course Objectives:**

1. To prepare you to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
2. To prepare you to communicate effectively
3. To prepare you to use the techniques, skills, and modern engineering tools necessary for engineering practice

**Course Outcomes:**

**Students will be able to:**

**CO1:** Introduce the engineering design and its place in society

**CO2:** Expose to the visual aspects of engineering design

**CO3:** Expose to engineering graphics standards

**CO4:** Expose to solid modelling

**CO5:** Expose to computer-aided geometric design

**CO6:** Expose to creating working drawings

**CO7:** Expose to engineering communication

**Unit 1: Introduction to Engineering Drawing**

Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Scales – Plain, Diagonal and Vernier Scales.

**Unit 2: Traditional Engineering Graphics:**

Principles of Engineering Graphics; Orthographic Projection; Descriptive Geometry; Drawing Principles; Isometric Projection; Surface Development; Perspective; Reading a Drawing; Sectional Views; Dimensioning & Tolerances; True Length, Angle; intersection, Shortest Distance.

**Unit 3: Computer Graphics**

Engineering Graphics Software; -Spatial Transformations; Orthographic Projections; Model Viewing; Co-ordinate Systems; Multi-view Projection; Exploded Assembly; Model Viewing; Animation; Spatial Manipulation; Surface Modelling; Solid Modelling.

**Unit 4: Projections**

Orthographic Projections: Principles of Orthographic Projections-Conventions - Projections of Points and lines inclined to both planes; Projections of planes inclined Planes - Auxiliary Planes; Projections of Regular Solids: those inclined to both the Planes- Auxiliary Views; Draw simple annotation, dimensioning and scale.

**Unit 5: Sectioning of Solids, Isometric Projections**

Sectioning of solids: Section planes perpendicular to one plane and parallel or inclined to other plane. Isometric projections: Isometric scale, drawing of isometric projections from given orthographic views.

**Reference/Text Books:**

1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House, 46th Edition, 2003.
2. K. V. Natarajan, A text book of Engineering Graphic, Dhanalakshmi Publishers, Chennai, 2006.
3. K. Venugopal and V. Prabhu Raja, Engineering Graphics, New Age International (P) Ltd, 2008.
4. Dhananjay A. Jolhe, Engineering Drawing with an Introduction to Autocad, Mc GrawHill Education, 2017.

**Alternative NPTEL/SWAYAM Course:**

S. No.	NPTEL Course	Name Instructor	Host Institute
1.	<a href="#">Engineering Graphics and Design</a>	Prof. Naresh Varma Datla, Prof. S. R. Kale	IIT Delhi



**List of Experiments**

1. Lines, lettering and dimensioning.
2. Geometrical Constructions.
3. Orthographic projections.
4. Projections of points and straight lines
5. Projections of planes.
6. Projections of solids.
7. Section of solids.
8. Isometric Projections.

**Course Objectives:**

1. To acquaint students with the practical knowledge of designing and developing consumer electronic systems and products and introduce the latest trends and technologies.

**Course Outcomes:****Students will be able to:**

**CO1:** List technical specification of electronics Audio system (microphone and speaker)

**CO2:** Troubleshoot consumer electronics products like TV, washing machine and AC.

**CO3:** Identify and explain working of various colour TV transmission blocks.

**CO4:** Adjust various controls of colour TV receiver and troubleshoot it.

**CO5:** Use various functions of Cam coder and shoot a video and take snapshots and save them in appropriate format

**Unit 1: Communication devices**

Mobile handsets, Android technology, 2G, 3G Mobiles, i-phone, EPABX

**Unit 2: Mass Communication devices**

Color Television, Antenna, HDTV, LCD TV, LED TV, 3D Technology In TV, Interactive TV, DTH TV, Plasma TV, Video Conferencing, FAX Machine, PA System, Dolby Digital Systems, Gesture Technology In TV.

**Unit 3: Household electronics devices**

Washing Machine, Microwave Oven, Types Applications, Electronics Weighing Balance, Air Conditioner, Vacuum Cleaner.

**Unit 4: Compliance**

Product safety and liability issues, standards related to electrical safety and standards related to fire hazards, e.g., UL and VDE. EM1/EMC requirements and design techniques for

compliance, e.g. ESD, RF interference and immunity, line current harmonics and mains voltage surge.

### **Text Books/References:**

1. Television & Video Engineering-A. M. Dhake, TMH Publication.
2. Monochrome and Color TV - R. R. Gulati, Wiley Eastern publication.
3. Video demystified -Keith Jack, PI publication
4. Audio & Video Systems-R.G.Gupta
5. Audio and Video system - Principles, maintenance and Troubleshooting by R. Gupta
6. Arora C. P., "Refrigeration and Air conditioning", Tata McGraw-Hill, New Delhi, 1994
7. Color TV Theory & Practice -S. P. Bali. TMG Hill Publication.
8. Basic TV & Video Systems-Bernard Grobb.
9. Electronic Communication Systems, Kennedy, TMH.
10. Principles of Communication Engineering- Anokh Singh-TMH.
11. M. Wintzer, International Commercial EMC Standards, Interference Control Technologies 1988.
12. P. A. Chatterton and M. A. Houlden, EMC: Electromagnetic Theory to Practical Design. Wiley, 1992.
13. J. A. S. Angus, Electronic Product Design, Chapman and Hall, 1996.
14. Y. J. Wind, Product Policy: Concepts, Methods, and Strategy, Addison-Wesley Pub. Co. 1982.

**11372AE102**

**Communication Skills**

**02 Credits**

### **Course Objectives:**

1. To provide learning environment to practice listening, speaking, reading and writing skills.
2. To assist the students to carry on the tasks and activities through guided instructions and materials.
3. To effectively integrate English language learning with employability skills and training.
4. To provide hands-on experience through case-studies, mini-projects, group and individual presentations.

### **Course Outcome:**

#### **Students will be able to:**

**CO1:** The student will acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.

### **Unit 1: Vocabulary Building**

- 1.1. The concept of Word Formation
- 1.2. Root words from foreign languages and their use in English
- 1.3. Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives.
- 1.4. Synonyms, antonyms, and standard abbreviations.

**Unit 2: Basic Writing Skills**

- 1.1. Sentence Structures
- 1.2. Use of phrases and clauses in sentences
- 1.3. Importance of proper punctuation
- 1.4. Creating coherence
- 1.5. Organizing principles of paragraphs in documents
- 1.6. Techniques for writing precisely

**Unit 3: Identifying Common Errors in Writing**

- 1.1. Subject-verb agreement
- 1.2. Noun-pronoun agreement
- 1.3. Misplaced modifiers
- 1.4. Articles
- 1.5. Prepositions
- 1.6. Redundancies
- 1.7. Clichés

**Unit 4: Nature and Style of sensible Writing**

- 1.1. Describing
- 1.2. Defining
- 1.3. Classifying
- 1.4. Providing examples or evidence
- 1.5. Writing introduction and conclusion

**Unit 5: Writing Practices**

- 1.1. Comprehension
- 1.2. Précis Writing
- 1.3. Essay Writing

**Unit 6: Oral Communication**

(This Module involves interactive practice sessions in Language Lab)

- Listening Comprehension
- Pronunciation, Intonation, Stress and Rhythm
- Common Everyday Situations: Conversations and Dialogues
- Communication at Workplace
- Interviews
- Formal Presentations

**Text/Reference Books:**

1. [AICTE's Prescribed Textbook: English \(with Lab Manual\) ISBN: 978-93-91505-097](#)
2. Effective Communication Skills. Kul Bhushan Kumar, Khanna Book Publishing, 2022.
3. Practical English Usage. Michael Swan. OUP. 1995.
4. Remedial English Grammar. F.T. Wood. Macmillan.2007
5. On Writing Well. William Zinsser. Harper Resource Book. 2001
6. Study Writing. Liz Hamp-Lyons and Ben Heasley. Cambridge University Press. 2006.

7. Communication Skills. Sanjay Kumar and PushpLata. Oxford University Press. 2011.
8. Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxford University Press.

Alternative NPTEL/SWAYAM Course:

S. No.	NPTEL Course Name	Instructor	Host Institute
1	<a href="#">English Language for Competitive Exams</a>	Prof. Aysha Iqbal	IIT Madras
2	<a href="#">Technical English for Engineers</a>	Prof. Aysha Iqbal	IIT Madras

**11372AE102L**

**Communication Skill Lab**

**01 Credit**

**List of Practicals:**

1. How to introduce oneself ? (02 hrs)
2. Know your friend (02 hrs)
3. Introduction to Phonemic symbols (02 hrs)
4. Articulation of sounds in English with proper manner (02 hrs)
5. Practice and exercises on articulation of sounds (02 hrs)
6. Read Pronunciations/transcriptions from the dictionary (02 hrs)
7. Practice and exercises on pronunciations of words (02 hrs)
8. Introduction to stress and intonation (02 hrs)
9. Rapid reading sessions (02 hrs)
10. Extempore (02 hrs)
11. Group discussion (02 hrs)
12. Participating in a debate (02 hrs)
13. Presentation techniques (02 hrs)
14. Interview techniques (02 hrs)

**11372AE104**

**IKS Subjects**

**02 Credits**

**11372AE104A**

**Indian Art: Materials, Techniques and Artistic Practices**

**02 Credits**

**Course Objectives:**

1. To introduce the diversity of art practices and material culture from the Indian subcontinent.

2. To situate these practices against their socio-cultural, political and temporal settings.
3. To support an immersive approach to understanding Indian art.
4. To bring together the recent findings in Indian art

### **Course Outcomes:**

#### **Students will be able to:**

**CO1:** Draw connections between the historical artifacts and contemporary objects from the immediate surroundings.

**CO2:** Encourage themselves as an art practitioner, aspiring art historians, educators, and those preparing for competitive examinations in India.

**CO3:** Direct the possible ways of exploring these thematic.

### **Unit 1: Clay and Architecture I**

**Clay: Terracotta and Terracruda,** How is clay processed into objects?, Brick structures and urns from the Indus Valley and Megalithic sites in south India, Sculptures of terracotta and bronze from Harappa, Terracruda or unbaked clay-made objects and rituals.

**Architecture I: Basics of Buddhist and Jain architecture-** Wood, stone and living rock, Stupa, vihara, caves and temples from Shunga, Kushana, Maurya and Gupta periods.

### **Unit 2: Pigment and Architecture II**

**Pigment: Mineral and vegetal colours-** How pigment-based paints are processed and applied to walls Bhimbetka drawings, Murals of Sittanavasal and Ajanta.

**Architecture II: Hinduism and temple building-** Architectural treatise and utilisation of Vastupurusha mandala for making temples, Temples of Badami Chalukyas, Rashtrakuta, Chola, Chandela and Eastern Ganga dynasties.

### **Unit 3: Stone and Garden**

**Stone: Memorials, Architectural Remnants and Objects-** Types of stone in India: Mathura Sandstone, Deccani Basalt, Rajasthani Marble, Stone carving for architecture, Hero stones and their social significance, Household items and objects in royal court.

**Garden:** Islam, the garden of paradise and afterlife, Tombs, palace, garden and waterways from the Mughal and Deccani context, Regional and foreign flora and fauna in Mughal and Deccani gardens.

### **Unit 4: Paper and Printing**

How does paper affect the character of painting and calligraphy? How are ink and pigments prepared? Jain manuscripts and Islamic treatise, Mughal, Deccani, Rajput and Pahari miniature paintings, Mysore and Tanjore paintings.

**Printing: European Interventions** -Printmaking techniques and their application in books and images, Bazar paintings of Kalighat and Battala woodcuts, Lithograph and Oleograph from Calcutta, Pune and Lucknow

## Unit 5: Multimedia Approaches

Introduction to the key developments in Indian Art after 1947, Post-independence artistic and design practices, Canvas painting, textile, furniture making between the 1950s and 1990s, Neoliberalism, transnational connections and “new media” approaches, Curatorial and collaborative projects between artists, educators and communities, Biennale, entrepreneurship and expansive notion of “art” after 2010.

### Text Books/References:

1. Ali, Daud and Emma Flatt eds. 2020. Garden and landscape practices in pre-colonial India: histories from the Deccan. New Delhi: Routledge.
2. Dehejia, Vidya. 2006. Chola: Sacred Bronzes of Southern India. London: Royal Academy of Arts.
3. Goswamy, B. N., and Eberhard Fischer. 2017. Pahari Paintings: The Horst Metzger collection in the Museum Rietberg. New Delhi: Niyogi Books.
4. Hardy, Adam. 2007. The Temple Architecture of India. Chichester (GB): J. Wiley and Sons.
5. Huntington, Susan. 1993. The Art of Ancient India: Buddhist, Hindu, Jain. New York: Weatherhill.
6. Koch, Ebba. 2001. Mughal Art and Imperial Ideology: Collected Essays. New Delhi: Oxford University Press.
7. Meister, Michael and M. A. Dhaky. 1999. Encyclopedia of Indian Temple Architecture. New Delhi: Manohar Publishers.
8. Mitter, Partha. 2001. Indian Art. Oxford and New York: Oxford University Press.
9. Sengupta, Paula. 2012. The Printed Picture: Four Centuries of Indian Printmaking. New Delhi: Delhi Art Gallery.
10. Singh, Kavita, ed. 2018. Scent upon a Southern Breeze: the synaesthetic arts of the Deccan. Mumbai: Marg.
11. Subramanyan, K. G. 2007. The Magic of Making: Essays on Art and Culture. Calcutta: Seagull.

11372AE104B

General Meteorology

02 Credits

### Course Objectives:

1. To give an overview of science of meteorology.
2. Be aware of the working of world meteorological organization and different met communications/telecommunication network in India.
3. To make aware of effect of physical geography and earth's interior on meteorology.

### Course Outcomes:

#### Students will be able to:

**CO1:** Remember various components of world meteorological organizations. (Remember)

**CO2:** Understand the met communications, telecommunications network in India and channels used in IAF. (Understand)

**CO3:** Understand the effect of physical geography, motions of the earth and on

meteorological process. (Apply)

**CO4:** Apply the knowledge of earth's interior to analyse the meteorological phenomena. (Analyze)

**CO5:** Evaluate the measurement of time in prospective of meteorology. (Evaluate)

### **Unit 1: Science of Meteorology- An Overview**

Introduction to meteorology, History of meteorology, General circulation.

### **Unit 2: Meteorological Organisation**

World meteorological organization (WMO), Regional met centers, Indian Meteorological Department, Met organization in Indian Air force.

### **Unit 3: Motion of Earth and Measurement of Time**

Introduction, Orbital and rotational characteristics of earth, Conversion of time and sidereal time.

### **Unit 4: Physical Geography and Structure of Earth**

Insolation, The earth and its interior, Impact of physical geography.

### **Unit 5: Met Telecommunication**

Global Telecommunication System, National Data Exchange Network, Meteorological Telecommunications in IAF.

#### **Text Books:**

1. WMO Training Manuals.
2. Manual of Meteorology for Air Crew - IAF Publication
3. General Meteorology – Byers HR.

#### **Reference Books:**

1. Training Notes. Dept of Meteorology - AFA(Volume – 3)
2. Meteorology for Airman in India Part I – I Met D.

11372CC102A

NSS-II

02 Credits

### **Unit 1: Life Competencies and skill**

Definition and importance of life competencies, Communication, Inter Personal, Problem solving and decision making, Positive thinking, Self-confidence and self-esteem, Life goals, Stress and time management

### **Unit 2: Social Harmony and National Integration**

Indian history and culture, Role of youth in peace-building and conflict resolution, Role of youth in Nation building

### **Unit 3: Youth Development Programmes in India**

National Youth Policy, Youth development programmes at the National Level, State Level and voluntary sector, Youth-focused and Youth-led organizations

11372CC102B

Health and Wellness

02 Credits

#### **Course Objectives:**

1. To systematically addresses the issues of health, adjustment and well-being.
2. To provide insights from the field of psychology to make your life more satisfying and meaningful.

#### **Course Outcomes:**

##### **Students will be able to:**

**CO1:** Learn how to deal with mental distress and disorders

**CO2:** Understand and enhance positive mental health and wellbeing particularly in the field of psychology.

**CO3:** Gain happiness and well-being theory and research to enrich the understanding of both negative and positive side of human behaviour.

#### **Unit 1: Psychology of happiness**

What is happiness? What makes us happy? Socio-economic factors and happiness; Positive emotions

#### **Unit 2: Can we become happier?**

Genetic set-point and hedonic adaptation; Sustainable happiness model and intentional activities

#### **Unit 3: Happiness Activities 1**

Expressing gratitude and positive thinking; Love and kindness; Avoiding overthinking and social comparison

#### **Unit 4: Happiness Activities 2**

Identifying signature strengths; Achieving happiness with “Flow”.

#### **Unit 5: Is happiness sufficient?**

The concept of eudaimonic well-being; Self-determination and motivation

#### **Reference:**

1. W. Weiten, and M. A. Lloyd, Psychology Applied to Modern Life: Adjustment in the 21st Century, Wadsworth Publishing, 2007
2. R. Harington, Stress, Health and well-being: Thriving in the 21st century, Wadsworth Publishing, 2013.
3. I. Boniwell, Positive psychology in a nutshell, McGraw-Hill Education, 2012.



4. S. Lyubomirsky, The how of happiness, Penguin Press, 2008.

**Alternative NPTEL/SWAYAM Course:**

S. No.	NPTEL Course Name	Instructor	Host Institute
1	<a href="#">Psychology of Stress, Health and Well-being</a>	Prof. Dilwar Hussain	IIT Guwahati

11372CC102C	Study from Still Life	02 Credits
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**Course Objective:**

The students should be able to develop potential for creativity, self-expression and visual awareness through painting. The students should be able feel confident with the chosen medium as a means of communicating and generating ideas. Also they should develop observation, recording, manipulation, application skills and understand the basic principles of colour.

**Course Outcomes:**

Students will be able to:

**CO1:** Understand the objects shape and form.

**CO2:** Understand the principle of still life, dimension with tone, texture etc.

**CO3:** Understand the elements of still life composition and principle of natural and man-made objects etc.

**CO4:** Develop potential for creativity, self-expression and visual awareness through painting.

**Detailed contents:**

**Unit 1:**

Introduction of Course & Still Life, Elements of Art.

**Unit 2:**

Sketching and Drawing, Geometrical Form & Shape, Symmetrical and Non-symmetrical object sketching.

**Unit 3:**

Use of Line, Tone & Shading, Single Symmetrical & Non-symmetrical Object still life.

**Unit 4:**

Nature study with Objects, Vegetable Study with Objects.

**Unit 5:**

Objects study with Drapery, Group Objects & Nature Study, Object study with Oil colour.

**Reference:**

1. NPTEL/SWAYAM Course:

S. No.	NPTEL Course	Name Instructor	Host Institute
1.	<a href="#">Study from Still Life</a>	Dr. Lakshaman Prasad	Indira Gandhi National Open University

**Course Objectives:**

1. To appreciate the diversity and uniqueness in Hindustani Music

**Course Outcomes:****Students will be able to:**

**CO1:** Learn three vibrant genres of Dhrupad, Khayal and Instrumental Music which this course explores with a focus on Khayal.

**CO2:** Do contemporary practice while also drawing upon historical and textual scholarship to place the music in perspective.

**CO3:** Get benefits from highly regarded musicians, musicologists and scholars and guided listening of recorded music.

**Unit 1: Hindustani Music**

A World of Colour, Romance, and History,

Classical or Shastriya – What's in a Name!

Dhrupad, Khayal and Instrumental Music – A Bird's-eye View.

Hindustani Music as Raga Sangeet,

The Textual Tradition,

Swara and Shruti: Tone and Microtone,

Swara and Shruti in the Textual Tradition,

Tanpura – The King of Overtones,

Entering the World of Raga – Raga and Swara,

The World of Raga – 2: Strong and Weak Notes,

The World of Raga – 3: Ornament,

The World of Raga – 4: Paths of a Raga,

Raga and Time Association

**Unit 2: Raga Lakshana or Features of Raga**

Defining Raga,

Classification of Ragas – the Mela or Thaat System,

Classification of Ragas – the Raagaanga System,

Classification of Ragas – the Raga Ragini system.

Extending the Raga Corpus – Winds from the South,

Extending the Raga Corpus– Jod Ragas,

Principles of Time in Hindustani Music – Tala and Laya,

Some Aspects of Tala and a Few Important Tala-s, Tabla as Keeper of Tala in Khayal, Khayal-A Compositional Form, Some Contemporary Composers of Khayal.

### **Unit 3: The Vilambit Khayal Improvisation in Khayal**

Elements of Raga Vistaar., The Eight Limbs or Ashtaanga of Khayal and the nature of Tabla accompaniment., A Typical Khayal Presentation, Raga Profiles as Captured in Bandish

Gharanas of Hindustani Music – Introduction

Gharanas of Hindustani Music – Early Masters

Gharanas of Hindustani Music – Twentieth Century masters

Gharanas of Hindustani Music – Melodic accompaniment in Khayal

The Harmonium as a solo and accompanying instrument.

### **Unit 4: Dhrupad**

Style and structure, alaap, compositional forms, song texts: The Enchanting World of Thumri  
Instrumental Music – an Introduction

The Sarod: A Lecture demonstration by Pt Suresh Vyas

The Sitar: A Lecture demonstration by Dr Supriya Shah

### **Reference:**

1. NPTEL/SWAYAM Course:

S. No.	NPTEL Course Name	Instructor	Host Institute
1	<a href="#">Hindustani Music</a>	Prof. Lakshmi Sreeram, Prof. Srijan Deshpande	IIT Madras, Manipal Academy of Higher Education, Manipal