

HIGHER AND TECHNICAL EDUCATION DEPARTMENT

Mantralaya, Mumbai 400 032, dated the 11th June 2009

Order

DR. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY ACT, 1989.

No. USG. 2009/89/09/VE- 2.—Whereas, the Vice-Chancellor of the Dr. Babasaheb Ambedkar Technological University is the Principal academic and executive officer of the University, and is responsible for development of the academic programmes and general administration of the said University for ensuring efficiency and good order of the University ;

And whereas, the Vice-Chancellor is required to ensure the highest level of education and encouraging good quality research, collaborative arrangements, and appropriate technological and infra-structural resource base, etc. ;

And whereas, the Vice-Chancellor is required to shape up the overall personality of the students in line with the National and Social priorities ;

And whereas, having regard to the position of the Vice-Chancellor as aforesaid, it is expedient to provide a person being appointed as Vice-Chancellor shall possess certain qualifications and experience ;

Now, therefore, in exercise of the powers conferred by clause (e) of sub-section (3A) of section 12 of the Dr. Babasaheb Ambedkar Technological University Act, 1989 (Mah. XXII of 1989); and of all other powers enabling it in that, the Government of Maharashtra, in consultation with the Chancellor, hereby,—

(i) specifies that the person being recommended by the Committee shall possess the essential qualifications and experience as set out in Part A of the Schedule appended hereto; and may possess desirable experience, expected skill and competencies as set out in Part B and Part C, respectively of the said Schedule ;

(ii) directs that the manner in which the application shall be submitted shall be such as set out in Part D of the said Schedule.

## SCHEDULE

## Part 'A'

*Essential Qualification and Experience.--*

- (i) Shall be a distinguished Technological.
- (ii) Earned Doctorate in any discipline and at least post-graduation in Technological and Engineering field and good academic record.
- (iii) Experience in the field of Higher Education of at least 15 years in teaching and research in a university or well established institution of repute or at the undergraduate and post-graduate level.
- (iv) Minimum of five research publications in peer-reviewed/referenced international research journals after Ph.D and/ or published quality books in a recognised discipline, referenced for study in higher education at the national or international level.
- (v) At least 5 years of administrative experience in the field of Higher Education not below the rank of Professor and Head of the Department in a university or principal (in professor's Grade) of a Senior College or Head of a national/international institution of Advanced Learning.
- (vi) Execution of at least one major research project.
- (vii) Experience of working with international bodies or international exposure through participation in workshops, seminars or conferences held outside the country.
- (viii). Experience of organizing events such as workshops, seminars, conferences at an international level within the country in the field of higher education.
- (ix) Demonstrated experience in leadership.

## Part 'B'

*Desirable Experience.—*

- (i) Experience of working on the Statutory Authorities of a university such as Board of Studies, Academic Council, Management Council or Executive Council, or Board of Management, Senate, etc. ;
- (ii) Demonstrable experience of handling Quality issues, assessment and accreditation procedures, etc. ;
- (iii) Experience to guide Ph.D. students ;

(iv) Experience at the State or national or international level in handling youth development work such as organising student-centric activities for their all round development.

### Part 'C'

#### Expected Skills and Competencies.—

##### I. *Technical Skills.*—

- (i) Openness towards technology and a deep conviction regarding its potential applications in a knowledge-based settings ;
- (ii) Reasonably high level of comfort in the use of technology ;

##### II. *Managerial skills.*—

- (i) Ability to anticipate issues and problems and prepare advance strategic plans ;
- (ii) Ability to generate resources and allocate the same appropriately ;
- (iii) Capacity to work effectively under pressure and manage work and resources within tight deadlines ;
- (iv) Good understanding of financial management including revenue generation, planning and fiscal control ;

##### III. *Alignment with corporate objectives and State as well as National level priorities.*—

- (i) Ability to identify the needs of the communities in key sectors ;
- (ii) Deep understanding of the challenges before the National and how Higher Education can respond to developmental needs ;
- (iii) Demonstrable understanding of curriculum development issues, especially those relating to widening participation and social inclusion ;

##### IV *Leadership skills.*—

- (i) Exceptional ability to motivate a diverse group of stakeholders ;
- (ii) keen desire to further the mission and goals of the organization ;
- (iii) Ability to think strategically and innovatively and maintain a broad perspective ;
- (iv) Ability to lead by personal example with openness to new ideas and a consultative approach in implementation of the same ;

##### V. *Interpersonal communication and collaborative skills.*—

- (i) Demonstrable success in developing and executing National and International collaborative arrangements ;

(ii) Ability to interact effectively and persuasively with a strong knowledge-base at senior levels and in large forums as well as on a one-to-one basis ;

(iii) Evidence of being an active member of professional bodies and associations in pertinent fields.

#### Part ' D '

#### *Procedure for the Search Committee for considering prospective candidates —*

(i) The Search Committee may identify on its own or on recommendations of eminent academicians the prospective candidates.

(ii) Apart from this, the Search Committee may also consider applications received by it.

(iii) The prospective candidates or applicants must provide a detailed chronological-Resume that reflects their qualifications, experience and achievements. Additionally, they should provide a summary description of fulfilling the essential requirements and justifying their competence for the position of Vice-Chancellor in the context of the specific skills and competencies listed herein to facilitate the search Committee to judge competency or suitability of the candidate.

(iv) The Search Committee may relax any condition in case of deserving candidate.

By order and in the name of the Governor of Maharashtra,

J. S. SAHARIA,  
Principal Secretary to Government.