Dr. Babasaheb Ambedkar Technological University

(Established as a University of Technology in the State of Maharashtra)

(under Maharashtra Act No. XXIX of 2014)

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Department of Mechanical Engineering

Proposed Course Structure & Contents

for

M.Tech. Program in Computer Aided Design – Computer Aided Manufacturing

From I to IV Semester

Finalized in BoS meeting held on 7th April, 2017

Vision

The vision of the Department is to achieve excellence in teaching, learning, research and transfer of technology and overall development of students.

Mission

Imparting quality education, looking after the holistic development of students and conducting need-based research and extension.

Post Graduate Attributes

The Post Graduate Attributes are the knowledge skills and attitudes which the students have at the time of post-graduation. These attributes are generic and are common to all engineering programs.

These Post Graduate Attributes identified by National Board of Accreditation, are as follows:

- 1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation to the solution of engineering problems involving research.
- 2. **Problem analysis:** Identity, formulate, research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. **Design/development of solutions:** Design solutions for engineering problems involving research and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to research activities with an understanding of the limitations.
- 6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. **Environment and sustainability:** Understand the impact of the research based engineeringsolutions in societal and environmental contexts, and demonstrate theknowledge of, and need for sustainable development.
- 8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice to research problems.
- 9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader of a team, to manage projects and in multidisciplinary environments.
- 12. Life-long learning: Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Educational Objectives

PEO1	To train students with in-depth and advanced knowledge to become professional and capable of identifying, analyzing and solving complex problems in the areas of CAD-
	CAM Engineering.
PEO2	To enable post graduates to carry out innovative and independent research work,
	disseminate the knowledge in Academia/Industry/Research organizations to develop
	systems and processes in the related field.
PEO3	To prepare the students to exhibit a high level of professionalism, integrity, effective
	communication skills and environmental and social responsibility.
PEO4	To provide an academic environment that gives adequate opportunity to the students to
	cultivate life-long independent learning ability for their successful professional career.

Program Outcomes

At the end of the program the student will be able to:

PO1	Acquire, demonstrate and apply advanced knowledge in the area of CAD-CAM
	engineering.
PO2	Identify problems in the field of CAD-CAM engineering, formulate them and solve
	by using advanced techniques.
PO3	Conduct independent research and generate new knowledge for the benefit of
100	community, society Industry and country.
PO4	Apply various numerical methods, advanced software and engineering tools to
101	model, analyze and solve manufacturing engineering problems.
PO5	Work effectively in interdisciplinary teams for solving real life problems in the related
105	field.
PO6	Apply engineering and scientific principles for the effective management of
100	manufacturing systems.
PO7	Effectively communicate through technical reports, presentations and scientific
107	publications with the engineering community as well as society at large.
PO8	Demonstrate traits of management in handling engineering projects, related finance.
100	and coordinate with workforce towards achieving goals.
DOO	Demonstrate high level of professional and intellectual integrity ethics of research and
P09	scholarly standards
DO10	Examine critically the outcomes of one's actions and make corrective measures
POIO	Examine criticarry the outcomes of one's actions and make corrective measures
	subsequently.
PO11	Demonstrate the ability to work in team in the laboratory in achieving
	multidisciplinary tasks required for the project.
PO12	Engage in life-long reflective and independent learning with high level of enthusiasm
	and commitment.

DEPARTMENT OF MECHANICAL ENGINEERING

MASTER OF TECHNOLOGY (Computer Aided Design – Computer Aided Manufacturing)

Syllabus effective from A.Y. 2017-2018

Semester-I

Course Code	Name of the Course	L	Т	Р	С	
MCADM101	Computer Aided Design	03	01		04	
MCADM102	Computer Aided Manufacturing	03	01		04	
MCADM103	Advanced method in Engineering Design	03	01		04	
MCADM104A to	MCADM104A to Elective-I					
MCADM104J	Elective-II	03		-	03	
BSH101	Communication Skills	02		-	02	
MCADM105			03	02		
	Total for Semester-I	17	03	03	22	

List of Elective Courses

Course Code Name of the Course

MCADM104A	Flexible Manufacturing Systems
MCADM104B	Computational Techniques in Design
MCADM104C	Artificial Intelligence & Expert System in Automation
MCADM104D	Robust Design of Products/Processes
MCADM104E	Reliability Engineering
MCADM104F	Product Life cycle Management
MCADM104G	Technology and Knowledge Management
MCADM104H	Operation Research
MCADM104I	Project Management
MCADM104J	Enterprise Resource Planning

Semester-II

Course Code	Name of the Course	L	Т	Р	С
MCADM201	Finite Element Method	03	1	-	04
MCADM202	Robotics	03	1	-	04
MCADM203A to	Elective-III	03	-	-	03
MCADM203J	Elective- IV	03	-	-	03
MCADM204A to	Elective V (Open Elective)	03	_	_	03
MCADM204C	Elective-v (Open Elective)	05		_	05
MCADM205	Seminar-I		04	-	02
MCADM206	Mini Project			03	02
	Total for Semester II	15	06	03	21

List of Elective Courses

Course Code	Name of the Course
MCADM203A	Customization of CAD/CAM Software
MCADM203B	Computational Fluid Dynamics
MCADM203C	Design for 'X'
MCADM203D	Digital Manufacturing
MCADM203E	Mechatronics
MCADM203F	Metrology and Computer Aided Inspection
MCADM203G	Computer Integrated Manufacturing
MCADM203H	Design of Mechanisms and Manipulators
MCADM203I	Instrumentation and Automatic control
MCADM203J	Machine Tool Design

Elective-V (Open Elective Courses)

Course Code	Name of the Course
MCADM204A	Manufacturing Automation
MCADM204B	Soft Computing Techniques
MCADM204C	Research Methodology

Semester-III

Course Code	Name of the Course	L	Т	Р	С
MCADM301	*Project Management and Intellectual Property Rights (Self Study Course)				02
MCADM302	Project Stage -I				10
	Total for Semester III				12

Semester-IV

Course Code	Name of the Course	L	Т	Р	C
CAA2201	Project Stage-II	-	-	-	20
	Total for Semester IV	-	-	-	20

Semester-I Computer Aided Design

MCADM101	Computer Aided Desi	PCC	3-1-0	4 Credits
Class Test	Continuous Assessment	End	Semester Exa	Total
(20 Marks)	(20 Marks)	(60 Marks)		(100 Marks)

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

UNIT 1

INTRODUCTION: The design process, elements of CAD

UNIT 2

PRINCIPLES OF SOFTWARE DESIGN: Characteristics of good software, data structures, algorithm design, flow chart, coding, top-down programming, modular programming, structural coding, testing of the software.

UNIT 3

3D MODELING AND VIEWING: Coordinate systems, sketching and sketch planes; Modeling aids and tools; Layers, grids, clipping, arrays, editing.

Computer Graphics: Graphics display, transformations, visualizations, computer animation.

UNIT 4

CURVES MODELING: Analytical and synthetic curves, curve manipulations.

Surface Modeling: Surface representation and surface analysis, analytical and synthetic surfaces, surface manipulations, NURBS.

SOLID MODELING: Geometry and topology, solid entities, solid representation, fundamental of solid modeling, half spaces, boundary representation, constructive solid geometry, sweeps, solid manipulations.

UNIT 5

FEATURES: Feature entities, feature representation, three dimensional sketching, parametrics, relations, constraints, feature manipulation.

MASS PROPERTIES: Geometric and mass properties evaluation, assembly modeling, product data exchange

UNIT 6

OPTIMIZATION TECHNIQUE: Single variable optimization, multi-variable optimization, Johnson's method of optimum design, genetic algorithm.

Texts/References:

- 1. Zeid, I., "Mastering CAD/CAM", Tata McGraw Hill. 2007
- 2. Onwubiko, C., "Foundation of Computer Aided Design", West Publishing Company. 1989
- 3. Hsu, T. R. and Sinha, D. K., "Computer Aided Design: An Integrated Approach", West Publishing Company. 1991
- 4. Dimarogonas, A. D., "Computer Aided Machine Design", Prentice Hall. 1988
- 5. Mortenson, M. E., "Geometric Modeling", 3rd Ed., Industrial Press. 2006

Semester-I Computer Aided Manufacturing

MCADM102	Computer Aided Manufa	PCC	3-1-0	4 Credits	
Class Test	Continuous Assessment	End Semester Exam			Total
(20 Marks)	(20 Marks)		(60 Marks)		(100 Marks)

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

UNIT 1

INTRODUCTION OF AUTOMATION: Introduction, basic elements of an automated system, advanced automation functions, levels of automation

UNIT 2

NUMERICAL CONTROL: Basic components of an NC system, classification, merits and demerits, applications, the cost of NC/CNC, dimensioning systems, axes designation, NC motion control, interpolation, part programming formats, manual part programming, NC words, macro statements, application of NC to machine tools and other applications, NC coding systems (ISO and EIA), computer assisted part programming, APT statements, programming, NC part programming using CAD/CAM, manual data input (MDI), engineering analysis of NC positioning systems, open loop and closed loop positioning systems, precision in NC positioning

UNIT 3

COMPUTER NUMERICAL CONTROL (CNC) AND DNC: Features of CNC, the machine control unit for CNC, CNC software, direct numerical control, distributed numerical control

UNIT 4

GROUP TECHNOLOGY AND CELLULAR MANUFACTURING: Introduction to GT, benefits, part families, part classification and coding, product flow analysis, cellular manufacturing, adaptation consideration in GT, quantitative analysis in cellular manufacturing. Flexible Manufacturing Systems - Introduction to FMS, components, applications, benefits, FMS layout, FMS planning and implementation issues, quantitative analysis of FMS

UNIT 5

COMPUTER INTEGRATED MANUFACTURING (CIM): CAD, CAD/CAM, CIM, evolution of CIM, CIM hardware and software, nature and role of the elements of CIM system, development of CIM, the IBM concept of CIM, the Siemens concept of CIM, the CIM concept of Digital equipment corporation, Esprit CIM - OSA model, the NIST – AMRF Hierarchical model.

UNIT 6

MANUFACTURING SUPPORT SYSTEMS: CAPP, benefits, types, forward and backward planning implementation considerations, process planning systems, CAQC, CMM, JIT principles, the meaning of JIT, MRP–I and MRP-II

Texts/References:

1. Mikell P. Grover "Automation, Production Systems and Computer-Integrated Manufacturing", Pearson Education, New Delhi.

2. P. Radhakrishnan & S. Subramanyan "CAD/CAM/CIM" Willey Eastern Limited New Delhi.

3. Mikell P. Grover and Enory W. Zimmers Jr. "CAD/CAM", Pearson Education, New Delhi.

4. Hans B. Kief and J. Frederick Waters "CNC" Glencae Macmillan / McGraw Hill

5. Steve Krar and Arthar Gill "CNC Technology and Programming", McGraw Hill Pub. Company, New Delhi.

6. Nicholas John M. "Competitive Manufacturing Management", McGraw Hill International7. P.N. Rao, N. K. Tewari "CAM" Tata Mc Graw Hill Pub. New Delhi.

Semester-I

Advanced Methods in Engineering Design

MCAMD103	Advanced Methods in Engineering Design	PCC	3-1-0	4 Credits	
Class Test	Continuous Assessment	End Semest	End Semester Exam		
(20 Marks)	(20 Marks)	(60 Ma	(100 Marks)		

Pre-Requisites: Mechanics of Materials, Machine Design

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

UNIT 1

DESIGN PHILOSOPHY: Design process, Problem formation, Introduction to product design, Various design models-Shigley model, Asimov model and Norton model, Need analysis, Strength considerations -standardization. Creativity, Creative techniques, Material selections, Notches and stress concentration, design for safety and Reliability.

UNIT 2

PRODUCT DESIGN: Product strategies, value, planning and specification, concept generation, concept selection, concept testing.

UNIT 3

DESIGN FOR MANUFACTURING: Forging design, casting design, Design process for nonmetallic parts, Plastics, Rubber, Ceramic, Wood and Glass parts like. Material selection in machine design.

UNIT 4

FAILURE THEORIES: Static failure theories, Distortion energy theory, Maximum shear stress theory, Coulomb-Mohr's theory, Modified Mohr's theory, Fracture mechanics theory, Fatigue mechanisms, Fatigue failure models, Design for fatigue strength and life, creep: Types of stress variation, design for fluctuating stresses, design for limited cycles, multiple stress cycles, Fatigue failure theories ,cumulative fatigue damage, thermal fatigue and shock, harmful and beneficial residual stresses, Yielding and transformation.

UNIT 5

SURFACE FAILURES: Surface geometry, mating surfaces, oil film and their effects, design values and procedures, adhesive wear, abrasive wear, corrosion wear, surface fatigue, different contacts, dynamic contact stresses, surface fatigue failures, surface fatigue strength.

UNIT 6

ECONOMIC FACTORS INFLUENCING DESIGN: Economic analysis, Break-even analysis, Human engineering considerations, Ergonomics, Design of controls, Design of displays. Value engineering, Material and process selection in value engineering, Modern approaches in design.

Texts/References:

- 1. Smith Seely, "Advanced Mechanics of Materials", John Willey & Sons Publications.
- 2. Timoshenko, "Strength of Materials"
- 3. Kocanda, "Fatigue Failure of Metal", Sijthoff and Noordhoff International Publications.
- 4. Frost N. E., "Metals Fatigue", Oxford University Press, London.
- 5. Benhan and Crawford, "Mechanics of Engineering Materials", John Willey & Sons Pub.
- 6. Spotts M. F., "Mechanical Design Analysis", PHI Publications, New Delhi.

Semester-I Flexible Manufacturing Systems

MCADM104A	Flexible Manufacturing Sys	3-0-0	3 Credits		
Class Test	Continuous Assessment	Continuous Assessment End S			Total
(20 Marks)	(20 Marks)		(60 Marks)		(100 Marks)

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

UNIT 1

INTRODUCTION: Definitions of manufacturing with input-output model, definition of system, basic problems concerning systems and system design procedure, modes of manufacturing – job/batch/flow and multi-product, small batch manufacturing.

UNIT 2

SYSTEM MODELING ISSUES: Centralized versus distributed control; Real-time vs. discrete event control; Forward vs. backward scheduling approaches with finite/infinite capacity loading; Modeling of absorbing states and deadlocks; Conflicts; Concurrency, and synchronization etc.

UNIT 3

SYSTEM MODELING TOOLS AND TECHNIQUES: Introduction to mathematical modeling, optimization, and simulation; Issues related with deterministic and stochastic models; Continuous and discrete mathematical modeling methods -discrete event, Monte Carlo method;

UNIT 4

BASIC CONCEPTS OF MARKOV CHAINS AND PROCESSES: The M/M/1 and M/M/m queue; Models of manufacturing systems - including transfer lines and flexible manufacturing systems, introduction to Petri nets.

UNIT 5

PERFORMANCE ANALYSIS: Transient analysis of manufacturing systems, analysis of a flexible machining center; Product flow analysis; Rank order clustering; Process flow charting; MRPI & II, Kanban, OPT, JIT-pull and JIT-push, line of balance, effects of machine failure, set-ups, and other disruptions on system performance

UNIT 6

CALCULATION OF PERFORMANCE MEASURES: Throughput, in-process inventory, due dates, MTL, capacity, and machine utilization etc.; Critique of high inventory, long lead time systems; Shop floor control issues.

Texts/References:

1. Askin, R. G., and Standridge, C. R., "Modeling and Analysis of Manufacturing Systems", John Wiley & Sons. 1993

2. Gershwin, S. "Manufacturing Systems Engineering", Prentice-Hall. 1994

3. Hitomi, K., "Manufacturing Systems Engineering", Taylor & Francis. 1998

4. Viswanadham N. and Narahari Y. "Performance Modeling of Automated Manufacturing Systems", Prentice-Hall 1992

5. Hopp, W. J., and Spearman, M. L., "Factory Physics : Foundation of Manufacturing Management", McGraw Hill. 1996

6. Chang, T.-C., Wysk, R. A. and Wang, H.-P. "Computer Aided Manufacturing", 3rd Ed., Prentice Hall.

Semester-I
Computational Techniques in Design

MCADM104B	Computational Techniques in	3-0-0	3 Credits		
Class Test	Continuous Assessment	End	Semester Example	Total	
(20 Marks)	(20 Marks)		(60 Marks)		(100 Marks)

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

UNIT 1

INTRODUCTION TO NUMERICAL ANALYSIS: Objectives, Mathematical Modeling, Programming Concepts, MATLAB, Computational Accuracy, Precision, Truncation Errors, Taylor Series, Curve fitting and Regression, Interpolation, Fourier series concepts

UNIT 2

ROOTS OF EQUATIONS: Bisection, False position, Fixed Point Iteration, Newton-Raphson, Secant methods, Roots of polynomials Linear Algebraic Equations, Gauss Elimination

UNIT 3

NON-LINEAR SYSTEMS OF EQUATIONS: Gauss-Jordan, LU Decomposition and Matrix Inversion, Gauss-Seidel, Optimization concepts

UNIT 4

NUMERICAL INTEGRATION: Trapezoidal and Simpson's Rules, Gaussian Quadrature Numerical Differentiation and finite-difference approximations

UNIT 5

ORDINARY DIFFERENTIAL EQUATIONS: Euler's and Runge-Kutta Methods, Boundary-Value, Eigen value and Eigen vector Problems

UNIT 6

PARTIAL DIFFERENTIAL EQUATIONS: Elliptic Equations, Laplace Equation and Boundary Conditions, Control Volume Approach, Parabolic Equations, Explicit and Implicit Methods, Crank-Nicolson, Introduction to Finite Element Methods

Texts/References:

- 1. Steven C. Chapra and Raymond P. Canale, Numerical Method for Engineers, 6th Edition, McGraw-Hill, 2010.
- 2. S.S. Sastry, Introductory Methods of Numerical Analysis, 5th Edition, PHI Learning, 2012

- 3. S. P. Venkateshan, Computational Methods in Engineering, 1st Edition, Academic Press, 2013
- 4. S.K. Gupta, Numerical Methods for Engineers, New Age International, 2009
- 5. Gilbert Strang, Computational Science and Engineering, Wellesley-Cambridge, 2007
- 6. K. Atkinson and W. Han, Elementary Numerical Analysis, 3rd Edition, Wiley-India, 2004.
- 7. J. D. Hoffman and Steven Frankel, Numerical Methods for Engineers and Scientists, 2nd Edition, McGraw-Hill, 2001

S. D. Conte and Carl de Boor, Elementary Numerical Analysis - An Algorithmic Approach, 3rd Edition, McGraw-Hill, 1980.

Semester-I Artificial Intelligence & Expert System in Automation

MCADM104C	Artificial Intelligence & Expo Automation	Elective	3-0-0	3 Credits	
Class Test	Continuous Assessment	Continuous Assessment End Sem			Total
(20 Marks)	(20 Marks)	(60]	Marks)		(100 Marks)

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

UNIT 1

CONCEPT OF A.I.: Approaches, Foundations of A.I., Underlying assumptions. Problem Formulation: Problem solving agents, Components of problem definition, defining the problem as state space approach, Problem characteristics, Production System, searching for solutions, Forward and backward reasoning, means end analysis, Graphs and trees, measuring problem solving performance

UNIT 2

SEARCH STRATEGIES: a)Uninformed (blind) search- breadth first, depth first, and their variations, avoiding repeated states; b) Informed (heuristic) search- heuristic function, Generate and test, Best first search, A* search, Local search algorithms- Hill climbing, Simulated annealing, Branch and bound and Local beam search,

UNIT 3

KNOWLEDGE REPRESENTATION: Simple rational knowledge, Inheritable knowledge, Inferential knowledge, Procedural knowledge, the Frame problem, Propositional logic-Syntax and semantics, well-formed formulas (WFF), conversion to clausal form, using FOPL, inference rules, unification, non-deductive inference methods, resolution, forward and backward chaining, the knowledge engineering process, Handling uncertain knowledge, probability propositions, atomic events, unconditional (prior) and conditional (posterior), priority Bayes' rule and its use, Bayesian network, its semantics and inference.

UNIT 4

LEARNING: Forms of learning, inductive learning, decision tree learning, ensemble learning, Pattern recognition- Introduction, recognition, and classification process, learning classification patterns.

Knowledge based systems: Expert systems, components, characteristic features of expert systems, rule based system architecture, representing and using domain knowledge, expert system shell, explaining the reasoning and knowledge acquisition, applications.

UNIT 5

A.I. IN ROBOTICS: State space search, path selection, AND-OR graphs, means end analysis in a robotic problem, robot problem solving as a production system, robot learning and task planning, symbolic spatial relationship, obstacle avoidance, graph planning.

UNIT 6

MACHINE VISION: Functions, imaging devices, lighting, A-D conversion, quantization, encoding image storage, image data reduction, segmentation techniques, feature extraction, object recognition, training the vision system, applications.

Texts/References:

1. Stuart Russel, Peter Norwig (2003), "Artificial Intelligence: A Modern Approach" 2/e, (Pearson Education)

2. Elaine Rich, Kevin Knight, (1991), "Artificial Intelligence" 2/e, (Tata McGraw Hill)

3. Dan W. Patterson (1999), "Introduction to Artificial Intelligence and Expert Systems" (7th Indian Reprint) (EEE) (Prentice Hall of India)

4. Rex Mauss, Jessica Keyes, "Handbook of Expert Systems in Manufacturing", (McGraw Hill) 5. Groover, Weiss, Nagel, Audrey, "Industrial Robotics- Technology, Programming and Applications"", (McGraw Hill)

6. Fu, Gonzalea and Lee, "Robotics: Control, Sensing, Vision and Intelligence", (McGraw Hill)

Semester-I Robust Design of Products/Processes

MCADM104D	Robust Design of Products	Elective	3-0-0	3 Credits	
Class Test	Continuous Assessment	End Sem	Total		
(20 Marks)	(20 Marks)	(60]	Marks)		(100 Marks)

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

UNIT 1

INTRODUCTION TO ROBUST DESIGN: Robustness Strategy & its primary tools: P-Diagram, Quality Measurement, Quality Loss Function, Signal to Noise (S/N) Ratios, Orthogonal Arrays, Steps in Robust Parameter Design. Robust design and Six-Sigma for Lean Enterprises.

UNIT 2

INTRODUCTION TO TAGUCHI'S EXPERIMENT DESIGN: Criteria for the Use of Experiment Design Methods: Applying Experiment Design Methods According To Situation; Problem Analysis and Empiric Parameter Reduction. Orthogonal Arrays, Graphical representation of factor combinations, linear graphs, Variance Analysis (ANOVA), Inner-Outer arrays Design.

UNIT 3

PARAMETER DESIGN ACCORDING TO TAGUCHI: Direct product design, indirect variance analysis, Product design with characteristic values, taking cost into account, Signal-to-noise ratio according to Taguchi.

UNIT 4

EXPERIMENT DESIGN ACCORDING TO SHAININ: Multi-variate charts, components search, paired comparisons; Determining decisive parameters (variable search), scatter plots, randomization of experiments, B versus C test, full factorial.

UNIT 5

RESPONSE SURFACE METHODOLOGY (RSM): Linear experiment designs, quadratic experiment designs.

Texts/References:

- 1. Optimizing Engineering Design J. Krottmaier; McGraw Hill Ltd.
- 2. Taguchi Techniques for quality engineering Philip J. Ross McGraw Hill Ltd.
- 3. Quality Control and Improvement– A. Mitra, Pearson Publications.
- 4. TQM and Taguchi Methods Logothetis.

Semester-I Reliability Engineering

MCADM104E	Reliability Enginee	Reliability EngineeringElective3-0-0					
Class Test	Continuous Assessment	Continuous Assessment End Semes					
(20 Marks)	(20 Marks)	(60]	Marks)		(100 Marks)		

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Course Contents: UNIT 1

MODELING OF LIFE DISTRIBUTION FUNCTIONS: Quantification of reliability. Parameters of reliability: hazard rate and MTTF (for non-repairable items), failure rate and MTBF (for repairable items). Common failure patterns of systems and components; the bathtub curve for instantaneous failure rates. The memory less property of items with a constant failure rate. Two- and three-parameter Weibull models.

UNIT 2

FAILURE MECHANISMS: Stress-strength interference as a cause of failure. Approaches to minimize the chance of interference: safety margin, improving process capability, screening of items, and curtailment of load distribution.

UNIT 3

MODELLING OF SYSTEM RELIABILITY: Reliability block diagrams. Series and parallel configurations; use of the Bayesian approach. Use of redundancy to improve reliability. Active and standby redundancies.

UNIT 4

RELIABILITY DESIGN: Reliability programs. Reliability prediction in the preliminary design stage; the component count approach. Use of the component manufacturer's data and computer packages for reliability prediction. Simplification, derating, and use of redundancy. Fault tree analysis; failure modes, effects, and criticality analysis; development testing; failure reporting and corrective action systems; reliability growth models.

UNIT 5

ANALYSIS OF LIFE DATA: Non-parametric estimation of reliability functions. Parametric analysis of life data – probability plots of ungrouped and grouped data. Weibull analysis: parameter estimation, censored data, confidence limits, and Bq life. Hazard plots.

UNIT 6

RELIABILITY TESTING: Reliability validation tests, MIL-STD-781: the OC curve, discrimination ratio, producer's and consumer's risks. Failure truncation, time truncation, PRST. Confidence intervals for MTBF. Sudden death tests. Environmental testing. Accelerated tests.

Texts/References

- 1. Andrew K.S. Jardine and Albert H.C. Tsang, 2013, Maintenance, Replacement and Reliability: Theory and Applications, 2nd edition, CRC Press
- 2. O'Connor, D.T., 2002, Practical Reliability Engineering, 4th edn, Wiley
- 3. Elsayed, Elsayed A, 2012, Reliability Engineering, 2nd edition, John Wiley

	-	—						
MCADM104F	Product Lifecycle Man	Product Lifecycle Management Elective 3-0-0						
Class Test	Continuous Assessment	End Sem	nester Exam	Total				
(20 Marks)	(20 Marks)	(60]	Marks)		(100 Marks)			

Semester-I Product Lifecycle Management

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

UNIT 1

INTRODUCTION: Background, overview, Need, Benefits, Concept of product Lifecycle, Components of PLM, Emergence of PLM, Why PLM is important, Customer Involvement.

UNIT 2

THE PRODUCT LIFECYCLE ENVIRONMENT: Product Data and Product Workflow, The Link between Product Data and Product Workflow, Key Management Issues around Product Data and Product Workflow, Company's PLM Vision, The PLM Strategy.

UNIT 3

PRODUCT LIFECYCLE ACTIVITIES: Organizational Structure, Human Resources in the Product Lifecycle, Methods, Techniques, Interfaces, Information, Standards, Vendors of PLM Systems and Components, Examples of PLM in use.

UNIT 4

PDM BASICS: PDM Systems, Importance of PDM, Resolving Data Issues, A Multi-user, Multi-organization Environment, Multiple Data Definition, Justification of PDM, Reasons for implementing a PDM System.

Texts/References:

1. Product Lifecycle Management by Antti Saaksvuori and Anselmi Immonen, Springer; 1 edition (November 5, 2003).

2. Relevant recent technical articles, research papers, key note addresses, etc.

Semester-I Technology and Knowledge Management

MCADM104G	Technology and Knowledge	3 Credits			
Class Test	Continuous Assessment	Assessment End Semester Exam			
(20 Marks)	(20 Marks)	(60]	Marks)		(100 Marks)

Course Outcomes: At the end of the course, the student will be able to:

CO1	Define knowledge edge and classify drivers of knowledge management.
CO2	Study the process of conversion from information to knowledge.
CO3	Understand the different phases of knowledge management.
CO4	Study different strategies to achieve successful knowledge management system.
CO5	Explain infrastructural need and different layers for knowledge management.
CO6	Study the measuring process of knowledge growth and failure and creating the knowledge
	management blue print.

Mapping of course outcomes with program outcomes

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes												
CO1	3	2	2	1			3					1
CO2	3	3	2	1			2					1
CO3	3	2	2	1			3					1
CO4	3	2	2				1					1
CO5	3	2	2	1			2					1

Course Contents:

UNIT I

INTRODUCTION: Knowledge & necessity of Knowledge, KM's value proposition, behind the buzz, assumptions about your company.

THE KNOWLEDGE EDGE: A common theme, intellectual capital, knowledge, market value, and prosperity, the 24 drivers of KM, knowledge centric drivers, technology drivers, organizational structure based, drivers, personnel focused drivers, process drivers, economic drivers, creating the knowledge edge.

UNIT 2

FROM INFORMATION TO KNOWLEDGE: From data to information to knowledge, from data to knowledge, classifying knowledge, the three fundamental steps, knowledge management systems and existing technology, taming the tiger's tail, business and knowledge.

UNIT 3

THE 10-STEP KNOWLEDGE MANAGEMENT ROAD MAP: The 10 step knowledge management road map, phase1: infrastructural evaluation, phase2: knowledge management system analysis, design, and development, phase3: deployment, phase4: matrices for performance evaluation.

UNIT 4

THE LEVERAGED INFRASTRUCTURE: The approach leverage, leverage, leverage, leverage, leveraging the internet, enabling technologies for the knowledge management, technology framework, knowledge server.

ALIGNING KNOWLEDGE MANAGEMENT AND BUSINESS STRATEGY: From strategic programming to strategic planning, codification or personalization, knowledge maps to link knowledge to strategy, strategic imperatives for a successful km system, assessing focus.

UNIT 5

INFRASTRUCTURAL FOUNDATIONS: Technology components of the km architecture, the seven-layer km system architecture, foundation for the interface layer, the web or notes? Collaborative intelligence and filtering layer, audit knowledge.

KNOWLEDGE AUDIT AND ANALYSIS: Measuring knowledge growth, the knowledge audit team, choosing your company's k-spots, sources of expertise, team composition and selection criteria, team life span and sizing issues, the knowledge management project leader, the km team's project space, points of failure.

UNIT 6

CREATING KNOWLEDGE MANAGEMENT BLUEPRINT: Analyzing lost opportunities, the knowledge management architecture, components of a knowledge management system, designing integrative and interactive knowledge applications, interoperability considerations, performance and scalability, user interface design consideration, a network view of the km architecture, future-proofing the knowledge management system

Texts/References:

- 1. Amrit Tiwana, *The Knowledge Management Tool Kit*, Pearson Education Asia Pte. Ltd., 2000.
- 2. T.H.Davenport and Laurence, Prusak, *Working Knowledge: How Organizations Manage what they Know*, Harvard Business School Press, Boston, 1998.
- 3. I.Nonaka and H.Takeuchi, *The Knowledge-Creating Company: How Japanese Companies Create the Dynamics of Innovation*, Oxford University Press, New York, 1995.
- 4. IGNOU, Technology Management, 6 booklets viz. Block I to VI, IGNOU Publication No. MS-94, 1997.

5. J.B.Quinn, Intelligent Enterprise: A Knowledge and Service-Based Paradigm for Industry, Free Press, New York, 1992.Betz Frederic, Strategic Technology Management, McGraw Hill, Inc., New York, 1993.

Semester-I Operations Research

MCADM104H	Operations Resea	Operations Research Elective					
Class Test	Continuous Assessment	End Sem	Total				
(20 Marks)	(20 Marks)	(60]	(100 Marks)				

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

UNIT 1

INTRODUCTION: definition and scope of OR; Techniques and tools; Model formulation; general methods for solution; Classification of optimization problems; Optimization techniques.

UNIT 2

LINEAR OPTIMIZATION MODELS: Complex and revised simplex algorithms; Duality theorems, sensitivity analysis; Assignment, transportation and transshipment models; Traveling salesman problem as an assignment problem; Integer and parametric programming; Goal programming.

UNIT 3

GAME PROBLEMS: Mini-max criterion and optimal strategy; Two person zero sum game; Games by simplex dominance rules.

UNIT 4

WAITING LINE PROBLEMS: Classification of queuing situations; Kendall's notation, Poisson arrival with exponential or Erlang service time distribution; Finite and infinite queues; Optimal service rates; Application of queuing theory to industrial problems.

UNIT 5

DYNAMIC PROGRAMMING: Characteristic of dynamic programming problems (DPPs); Bellman's principle of optimality; Problems with finite number of stages; Use of simplex algorithm for solving DPPs.

UNIT 6

NON-LINEAR PROGRAMMING: One dimensional minimization methods; Unconstrained optimization techniques; Optimization techniques characteristics of a constrained problem; Indirect methods; Search and gradient methods.

Texts/References:

- 1. Taha, H. A., "An Introduction to Operations Research", 6th Ed., Prentice Hall. 2006
- 2. Hillier, F. J. and Lieberman, G. J., "Introduction to Operations Research", 7th Ed., Holden Day.2001
- 3. Phillips, D. T, Ravindran, A. and Solberg, A. A., "Operations Research: Principles and Practice", 2nd Ed., John Wiley and Sons. 1986
- Wagner, H. M., "Principles of OR with Applications to Managerial Decisions", 2nd Ed., Prentice Hall. 1975 Jensen, P. A, and Bard, J. F., "Operations Research Models and Methods", John Wiley and Sons, 2008

Semester-I Project Management

MCADM104I	Project Manageme	Project Management Elective 3-0-0					
Class Test	Continuous Assessment	End Sem	End Semester Exam				
(20 Marks)	(20 Marks)	(60]	Marks)		(100 Marks)		

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

UNIT 1

INTRODUCTION TO PM: Projects in Contemporary Organization, Project Life Cycle

UNIT 2

PROJECT INITIATION: Strategic Management, Project Selection & Evaluation, Selection Criteria & Models, Risk Management, Portfolio Process, Project Proposals, Project manager: Demands on Project manager, selecting the Project Manager, Multicultural Communication, Project Organization: Organizational Concepts in PM, Selecting an Organizational Form,

UNIT 3

PROJECT PLANNING: Systems integration, WBS & Responsibility Charts, Interface Coordination, Conflict and Negotiation in PM: Nature of Negotiation, Conflict and Project Life Cycle

UNIT 4

PROJECT IMPLEMENTATION: Budgeting and Cost Estimation: Estimating Project Budgets, Improving Cost Estimation Process, Scheduling: Background, Network Techniques: PERT & CPM, Risk Analysis & Crystal Ball Simulation,

UNIT 5

RESOURCE ALLOCATION: CPM & Crashing a Project, Resource Allocation, Resource Loading & Leveling, Constrained Resource Scheduling, Multi-project Scheduling & Resource Allocation, Goldratt's Critical Chain, Monitoring & Information System, Planning-Monitoring-Controlling Cycle: Information Needs & Reporting Process, Earned Value Analysis, Computerized PMIS, Project Control: Need for Project Control, Three Types of Control Processes, Design of Control Systems, Control of Creative Activities, Control of Change & Scope.

UNIT 6

CREEP PROJECT TERMINATION: Project Auditing: System Goals & Project Audit, Audit Report, Project Audit Life Cycle, Project Termination, Varieties of Project Termination, Termination Process, Final Report, A Project History

Texts/References:

1. P. Gopalakrishnan and V. E. Rama Moorthy, Project Management, Macmillan India Ltd., New Delhi, 1993.

2. Prasanna Chandra, Projects: Preparation, Appraisal, Budgeting and Implementation, Tata McGraw Hill Publishing Company Ltd., New Delhi, 1980.

3. B. B. Goel, Project Management: Principles and Techniques, Deep & Deep Publications, New Delhi, 1986.

4. UNIDO Series on Project Management.

Enter prise Resource Training									
MCADM104J	Enterprise Resource Pl	3 Credits							
Class Test	Continuous Assessment	Continuous Assessment End Seme							
(20 Marks)	(20 Marks)	(60]	Marks)		(100 Marks)				

Semester-I Enterprise Resource Planning

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

UNIT 1

INTRODUCTION TO ERP: Introduction, Evolution of ERP, Reasons for growth of ERP, Advantages / disadvantages of ERP, Evaluation of ERP, Various Modules in ERP

UNIT 2

MODULES IN ERP: Finance and Controlling, Sales and Distribution, Materials Management, Production Planning and Control, Quality Management, Planet Maintenance, Human Resource

UNIT 3

BUSINESS PROCESSES: Order To Cash, Procure To Pay, Plan To Produce, Make To Stock, Make To Order and Assemble To Order, Difference in Discrete and Process industries Manufacturing Process Knowledge: Auto Industry, Hi Tech, FMCG, Pharma and Chemical

UNIT 4

ERP PROJECTS: Project types, Implementation methodology, Various steps in the project Implementation, Project Preparation, Business Blueprinting, As Is – To Be Study, Gap Analysis, Realization, Final Preparation, Go Live and Support, User Training, Issues during implementation

UNIT 5

ERP AND RELATED TECHNOLOGIES: Business Process Re – engineering, MIS, Executive Information System, Decision Support System ERP Market: ERP packages like SAP, BAAN, Oracle Apps, JD Edwards, Comparison Study, Evaluation and Selection

UNIT 6

FUTURE DIRECTIONS IN ERP: Current trends in ERP, Changes in the ERP Implementations, Faster implementation methodologies, Web enabling Integration of ERP with SCM, SRM, CRM and PLM, system architecture, landscape and licensing

Texts/References:

1. Alexis Leon, Enterprise Resource Planning

- 2. V.K. Garg & N.K. Venkitakrishnan, ERP Ware: ERP Implementation framework
- 3. V.K. Garg & N.K. Venkitakrishnan, ERP Concepts and Planning
- 4. APIC's material on ER

Semester-I Communication Skills

BSH101	Communication Skills	CC	2-0-0	2 Credits
	Continuous Assessment	Pract/C	Total	
	(25 Marks)	(25 Ma	(50 Marks)	

Pre-Requisites: None

Course Outcomes: At the end of the course, the student will be able to:

CO1	Students are found to be confident while using English
CO2	Engage in analysis of speeches or discourses and several articles
CO3	Identify and control anxiety while delivering speech
CO4	Write appropriate communications (Academic/Business)
CO5	Prepared to take the examinations like GRE/TOFEL/IELTS
CO6	Identify and control the tone while speaking
CO7	Develop the ability to plan and deliver the well-argued presentations

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1	2		1		2		2	1			2	3
CO2	2						1	2		1	2	3
CO3					1		1	2			2	3
CO4	2		1		1		3	1	2	1	2	3
CO5	1											1
CO6					2		2	2			2	3
CO7			2	1	2	2	3	3	1	1	3	3

Course Contents:

UNIT 1:

COMMUNICATION AND COMMUNICATION PROCESSES: Introduction to Communication, Forms and functions of Communication, Barriers to Communication and overcoming them, Verbal and Non-verbal Communication, Ways of Effective Communication.

UNIT 2:
ORAL COMMUNICATION: Use of Language in Spoken Communication, Features of Good Communication, Principles and Practice of Group Discussion, Public Speaking (Addressing Small Groups and Making Presentation), Interview Techniques, Appropriate Use of Nonverbal Communication, Presentation Skills, Telephonic Etiquettes, Extempore, Elocution, Describing Experiences and Events.

UNIT 3:

STUDY OF SOUNDS IN ENGLISH: Introduction to phonetics, Study of Speech Organs, Study of Phonemic Script, Articulation of Different Sounds in English, Stress Mark.

UNIT 4:

ENGLISH GRAMMAR: Grammar: Forms of Tenses, Articles, Prepositions, Use of Auxiliaries and Modal Auxiliaries, Synonyms and Antonyms, Common Errors, Sentence Formation and Sentence Structures, Use of Appropriate Diction.

UNIT 5:

WRITING SKILLS: Features of Good Language, Difference between Technical Style and Literary Style, Writing Emails, Formal and Informal English, Business Writing, Advertisements, Essay Writing, (Technical, Social, and Cultural Topics), Technical Reports: Report Writing: Format, Structure and Types, Writing Memorandum, Circulars, Notices, Agenda and Minutes, Technical Manuals, Brochures

Letter Writing: Types, Parts, Layouts, Letters and Applications, Use of Different Expressions and Style, Writing Job Application Letter and Resume.

UNIT 6:

READING SKILLS & LISTENING SKILLS:

READING: Introduction to Reading, Barriers to Reading, Types of Reading: Skimming, Scanning, Fast Reading, Strategies for Reading, Comprehension.

LISTENING: Importance of Listening, Types of Listening, Barriers to Listening.

Texts/Reference:

- 1. Mohd. Ashraf Rizvi, Communications Skills for Engineers, Tata McGraw Hill
- 2. Sanjay Kumar, Pushp Lata, Communication Skills, Oxford University Press, 2016
- 3. Meenakshi Raman, Sangeeta Sharma, Communication Skills, Oxford University Press, 2017
- 4. Teri Kwal Gamble, Michael Gamble, Communication Works, Tata McGraw Hill Education, 2010

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Semester I

MCADM105	Design Lab	PCL	3-0-0	3 Credits	
	Continuous Assessment	Oral / H	Total		
	(25 Marks)	(25 N	(arks)	(50 Marks)	

Pre-Requisites: None

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Course Contents:

Note: Minimum 10 experiments to be performed

1. Design of mechatronic system for mechanical application

2. Demonstration of process control such as temp, level, flow, etc control using PID controller

- 3. Static analysis of any mechanical component using ANSYS, LSDyna etc. software
- 4. Dynamic anlysis of any mechanical component
- 5. Design and modelling of mechanical component using commercial software
- 6. Stress Analysis of composite shaft
- 7. Optimization techniques using MATLAB
- 8. Cutting force determination using force dynamometer in CNC Milling operation
- 9. Cutting force determination using force dynamometer in CNC Turning operation
- 10. Experimental study in micromachining using photo chemical machining
- 11. Study of EDM/Wire EDM for metal machining.
- 12. Metal casting simulation using PROCAST.
- 13. Sequencing of cylinders using pneumatic trainer kit.
- 14. Modeling of component and determination of mass properties.
- 15. Inspection of an engineering component using CMM.
- 16. Simulation of robot.

Semester-II Finite Element Methods

MCADM201	Finite Element Methods	PCC	3-1-0	4 Credits
Class Test	Continuous Assessment	End Sem	ester Exam	Total
(20 Marks)	(20 Marks)	(60]	Marks)	(100 Marks)

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	Understand the basics principle of FE method
CO2	Identify mathematical model for solution of common problems
CO3	Solve structural, thermal problem using FE in 1D Case
CO4	Derive element stiffness matrix by different methods
CO5	Understand the formulation for 2D and 3D case
CO6	Recognize need for and engage in lifelong learning

Mapping of course outcomes with program outcomes

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes												
CO1	1	1										
CO2	3	3	1		1							1
CO3	2	2	1	2	2				2			1
CO4	3								2			
CO5	3	2										
CO6			1									3

Course Contents:

UNIT 1

1-D PROBLEMS: Introduction to structural analysis and FEM, Introduction to approximate solutions and FEM, summary of linear elastic mechanics.

UNIT 2

1-D PROBLEMS: Principles of linear elastic mechanics, principles of virtual displacements and minimum potential energy, Rayleigh Ritz method, exact v/s approximate solution, beam elements.

UNIT 3

2-D PROBLEMS: Plane stress and plane strain conditions, triangular elements, constant strain triangle, linear strain triangle, Boundary conditions, body forces and stress recovery, quadrilateral elements.

UNIT 4

2-D PROBLEMS: Lagrange and Serendipity shape functions, isoparametric formulation, numerical integration, modeling with isoparametric elements, requirements for convergence, patch test, nonconforming elements, reduced integration.

UNIT 5

3-D PROBLEMS: Axisymmetric solids, governing equations, axisymmetric elements and their applications, mixed formulations, bending of flat plates (Kirchhoff Theory), continuity requirements and boundary conditions.

UNIT 6

3-D PROBLEMS: Discrete Kirchhoff's elements, thick plate elements, plate bending applications, shells as assemblage of flat plates, finite element formulation for dynamic problems, mass properties, introduction to elastic stability for frames and plates.

Texts / References:

- 1. R. D. Cook, Concepts and Applications of Finite Element Analysis, John Wiley and Sons, second edition, 1981.
- 2. C.S. Krishnamurti, Finite element method, Tata Mc-Graw Hill Publication.
- 3. K.J. Bathe, Finite Element Method and Procedures, Prentice hall, 1996.
- 4. Tirupathi, R., and Chandrupatla, Finite Elements in Engineering, PHI Publication, New Delhi.
- 5. Bruce Irons and SoharabAhmed, Techniques of Finite Elements, John Wiley and Sons, New York.
- 6. K.J. Bathe, Finite Element Method, Prentice Hall, 1987.
- 7. O.P., Gupta, Finite and Boundary Element Methods in Engineering, Oxford and IBH.

Semester-II Robotics

MCADM202	Robotics	PCC	3-1-0	4 Credits
Class Test	Continuous Assessment	End Sem	ester Exam	Total
(20 Marks)	(20 Marks)	(60]	Marks)	(100 Marks)

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	Study the manipulators and its kinematics.												
CO2	Classify the actuators and study their characteristics.												
CO3	Understand the motions of robots and its control.												
CO4	Determination of the solution to inverse kinematics and trajectory planning in robot												
	movements.												
CO5	Acquire the knowledge of sensors used in robots.												
CO6	Write a program for robot motion and control.												

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1	2			1								
CO2	2			1								1
CO3	2			1								
CO4	2			1						2		
CO5	2			1								1
CO6	2			1								

Course Contents:

UNIT 1

INTRODUCTION: Review, forward and inverse kinematics, dynamics, Robots with Flexible Elements: Robots with Flexible Joints, Robots with Flexible Links

UNIT 2

PARALLEL MECHANISMS AND ROBOTS: Definitions, Type of Synthesis of Parallel Mechanisms, Kinematics, Velocity and Accuracy Analysis, Singularity Analysis, Workspace Analysis, Static Analysis and Static Balancing, Dynamic Analysis, Design

UNIT 3

MOBILE ROBOTS: Wheeled mobile robots: mobile robot kinematics, Mobility of Wheeled Robots, State-Space Models of Wheeled Mobile Robots, Wheeled Robot Structures, sensors

for mobile robots, planning and navigation Legged robots: Analysis of Cyclic Walking, Control of Biped Robots Using Forward Dynamics, Biped Robots in the ZMP Scheme, Multilegged Robots, Performance Indices

UNIT 4

COOPERATIVE MANIPULATORS: Kinematics and Statics, Cooperative Task Space, Dynamics and Load Distribution, Task-Space Analysis,

UNIT 5

CONTROL OF MANIPULATORS: Manipulator control problem; Linear and nonlinear control schemes; PID control scheme; Force control.

UNIT 6

IMAGE PROCESSING AND ANALYSIS WITH VISION SYSTEMS: Acquisition of images, digital images, image processing techniques, noise reduction, edge detection, image analysis, object recognition by features, application of vision systems

Texts / References:

- 1. K. S. Fu, R. C. Gonzalez, C. S. G. Lee, Robotics, McGraw Hill New york, 1987.
- 2. Y. Koren, Robotics for Engineers, McGraw Hill, 1985.
- 3. J. J. Craig, Robotics, Addison-Wesley, 1986.

MCADM103A	Customization of CAD/CA	Elective	3-0-0	3 Credits
Class Test	Continuous Assessment	End Sem	ester Exa	Total
(20 Marks)	(20 Marks)	(60]	(100 Marks)	

Semester-II Customization of CAD/CAM Software

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Note: 1- Means least contribution 2- Means medium contribution 3- Maximum contribution

Course Contents:

UNIT 1

INTRODUCTION TO CUSTOMIZATION: Customization, Application Programming Interface (API), macros, scripts

UNIT 2

TOOLS FOR CUSTOMIZATION: Object Oriented Programming (OOP), OLE interfaces in CAD/CAM software; Use of General programming interfaces like VB, VBS, VC++, OpenGL programming and System dependent programming interfaces like Visual LISP (AutoCAD), GRIP (Unigraphics), Pro-Programming (Pro/Engineer)

UNIT 3

COMPUTER-BASED SYSTEM ENGINEERING: System Engineering process, Software product development life cycle, software processes, software development project management, software prototyping.

UNIT 4

RAPID DEVELOPMENT: Core issues in rapid development, rapid development languages, lifecycle planning and customer oriented development.

UNIT 5

SOLID MODELING ALGORITHMS: Euler operations, basic solid modeling algorithms

UNIT 6

AUTOMATED SOLID MODELING USING CUSTOMIZATION: Creating 2D, 3D and solid entities through API, Editing 2D, 3D and solid entities through API, Design and development of user interfaces - icons, menus, dialog boxes, Integrating databases with CAD; creating BOM or part lists, Automated Assembly modelling through customization, Automated drafting and dimensioning using customization, Creating Automated Animations using API and animation software.

Texts/References:

- 1. Rapid development; Steve McConnel, Microsoft Press
- 2. Software Engineering; Ian Sommerville, Pearson Education
- 3. Computer graphics; Foley, van Dam, et al, Pearson Education
- 4. OpenGL Programming guide; Mason Woo, et al;
- 5. Advanced AutoCAD; George Omura
- 6. Customizing AutoCAD; Sham Tickoo, Thomson learning
- 7. Solid Modeling; Martti Mantilya; Computer Science Press
- 8. Solid Works API using VB and C++; Custom Programming Unlimited LLC
- 9. GRIP programming manuals for Unigraphics (Vol. 1 and 2)
- 10. User Function Programming manuals for Unigraphics (Vol. 1, 2, 3)

Semester I Computational Fluid Dynamics

MCADM103B	Computational Fluid Dynamics	Elective	3-0-0	3 Credits		
Class Test	Continuous Assessment	End Sem	ester Exam	Total		
(20 Marks)	(20 Marks)		Marks)	(100 Marks)		

Course Outcomes:

At the end of the course, student should be able to:

CO1	
CO2	
CO3	
CO4	
CO5	

$PO's \rightarrow$	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO's↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Note: 1- Means least contribution, 2- Means medium contribution, 3- Maximum contribution

Course Contents:

UNIT 1

Review of Governing Equations Fluid Flo w and Heat Transfer Conservation of Mass, Newton's Second Law of Motion, Expanded Forms of Navier stokes equations, Conservation of Energy Principle, Special Forms of the Navier Stokes Equations, Classification of Second order Partial Differential Equation s, Initial and Boundary Conditions, Governing Equations in Generalized Coordinates.

UNIT 2

Finite Difference, Discretization, Consistency, Stability and Fundamental of Fluid Flow Modeling. Elementary Finite Difference Quotients, Basic Aspects of Finite Difference Equations, Errors and Stability Analysis, Some Nontrivial Problems with Discretized Equations, Applications to Heat Conduction and Convection.

UNIT 3

Solution of Viscous Incompressible Flows by Stream Function –Vorticity Formulation Two-Dimensional Incompressible Viscous Flow, Incorporation of Upwind Scheme, Estimation of Discretization Error, Application to Curvilinear Geometries, Derivation of Surface Pressure and Drag.

UNIT 4

Solution of Navier -Stokes Equations for Incompressible Flows Using MAC and SIMPLE Algorithms Staggered Grid, Solution of the Unsteady Navier -Stokes Equations, Solutions of Energy Equation, Formulation of the Flow Problems, SIMPLE Algorithm.

UNIT 5

Introduction to FVM: Integral Approach, discretization & Higher order scheme

Texts/References:

1. Anderson D.A., Tannehill J.C., Pletcher R.H., Computational Fluid Mechanics and Heat Transfer, Hemisphere Publishing Corporation, New York, U.S.A. 1984.

2. Murlidhar K. Sunderarajan T., Computational Fluid Flow and Heat Transfer, Narosa Publishing House, New Delhi, 2003

3. Anderson J.D., Jr., Computational Fluid Dynamics McGraw Hill, Inc New York, 1996

4. Ankar S.V., "Numerical Heat Transfer and Flow" Hemisphere Publ., Corporation, 1985

5. Anderson J.D., Jr., Computational Fluid Dynamics" McGraw Hill, Inc New York, 1995

6. Anderson D.A., Tannehill J.C. Pletcher R.H., "Computational Fluid Mechanics and Heat Transfer" Hemisphere Publ. Corp. N.Y. 1984.

7. Sturt P.A., "Introduction to Numerical Methods", The Macmillan Company, London, 19858. Pratap R., "Getting Started with MATLAB", Sounders College Publ. 1995.

9. H.K.Versteag and W.Malalsekara, "An Introduction to Computational Fluid Dynamics", Longman, 1995

10. Carnahan B., "Applied Numerical Methods", John Wiley & Sons 1969.ME (CAAD) Syllabus NMU Jalgaon w.e..f (2011-12) Page 25

11. Lewis R.W., "Numerical Methods in Thermal Problem", VolVi Part -II, Pine Ridge Press Ltd., 1989.

12. Jain M.k., "Numerical Methods for Scientific and Engineering", 3 rdEdi., New Edge International, 1995.

13. Mathews J.H. "Numerical Methods for Mathematics, Science & Engineering," 2 nd Ed. Prentice Hall of India Pvt. Ltd., New Delhi, 1994.

Semester-II Design for 'X'

MCADM103C	Design for 'X'	Design for 'X'							
Class Test	Continuous Assessment	Continuous Assessment End Sem							
(20 Marks)	(20 Marks)	(60]	(60 Marks)						

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Note: 1- Means least contribution 2- Means medium contribution 3- Maximum contribution

Course Contents:

UNIT 1

INTRODUCTION: Need, evolution, fundamentals and usages of DFX, Performance characteristics and tool kits for DFX, Development and Implementation of DFX tools.

UNIT 2

DESIGN FOR MANUFACTURING, ASSEMBLY AND DISASSEMBLY: Principles, approaches, Product and component DFMA, the B & d Experience, Evaluations for DFMA.

UNIT 3

DESIGN FOR ASSORTED TECHNICAL REQUIREMENTS/PROCESSES: Material storage and distribution, Dimensional control, Heat treatment, Coating, Casting, Plastic processes like wise.

UNIT 4

DESIGN FOR LIFE CYCLE: Approaches to product development, Inspectability, Serviceability. Design for Reliability, Quality: Approaches, QFD, Evaluations and Procedures.

UNIT 5

DESIGN FOR COMPETITIVENESS: Modularity, Technical Merit, Optimization of Product Life cycle and allied.

Texts/References:

1. Design for X: Concurrent engineering approach, Edited by G. H. Haung, Chapman & Hall, 1996.

2. Industrial assembly, S. Y. Nof. W. E. Wihelm and H. J. Warnecke, Chapman & Hall, 1996

3. Assembly automation and product design, Geoffrey Boothroyd, Marcel Dekker, Inc,

4. Design for manufacturing: a structured approach, Corrado Poli, Butterworth Heinemann

5. Process section from Design to Manufacturing, Swift and Booker, Butterworth Heinemann

6. Design for Manufacturability Handbook, James Barilla, Mc Graw Hill

7. Design for manufacturing and concurrent engineering, David M. Anderson, CIM press, V 2004

Semester-II DIGITAL MANUFACTURING

MCADM103D	DIGITAL MANUFAC	Elective	3-0-0	3 Credits			
Class Test	Continuous Assessment	Continuous Assessment End Sem					
(20 Marks)	(20 Marks)	(60]	Marks)		(100 Marks)		

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

 Note:
 1
 1
 1
 1

 Note:
 1- Means least contribution
 2- Means medium contribution
 3- Maximum contribution

Course Contents:

UNIT 1

INTRODUCTION TO DIGITAL MANUFACTURING: A Brief History of Manufacturing, Digital Manufacturing Today, Digital Design, Digital Materials, Digital Fabrication, Digital Products, Technology Development, Applications Development, People and Business, The Digital Economy, Transition from Industrial Manufacturing

UNIT 2

PROCESS SIMULATION AND VALIDATION: Assembly and component manufacturing, process simulation and validation, Ergonomic/ human simulation, Robotic simulation and OLP

UNIT 3

PLANT DESIGN, SIMULATION & OPTIMIZATION: Station / work-cell layout design, Throughput simulation, Discrete event simulation, Optimization of material flow and logistic

UNIT 4

MANUFACTURING PROCESS SIMULATION SOLUTION CUSTOMIZATION: Functionality enhancements as extensions of OOTB software solution, Reports customization, User interface customization

UNIT 5

SPECIAL TOPICS: Informatics platform for designing and deploying e-manufacturing systems, framework for integrated design of Mechatronic systems, Collaborative supplier integration for product design and development. Reconfigurable manufacturing systems design, Virtual Reality based platform for collaborative product review and customization, managing collaborative process planning activities through extended enterprise, rapid product development, desktop assembly factories, Information sharing in digital manufacturing based on STEP and XML

Texts/References:

1. Collaborative Design and Planning for Digital Manufacturing, Springer, 2009

Semester II Mechatronics

MCADM103E	Mechatronics	Elective	3-0-0	3 Credits		
Class Test	Continuous Assessment	End Ser	nester Exam	Total		
(20 Marks)	(20 Marks)	(60	Marks)	(100 Marks)		

Pre-Requisites:

Course Outcomes: At the end of the course, the student will be able to:

CO1	Define sensor, transducer and understand the applications of different sensors and transducers
CO2	Explain the signal conditioning and data representation techniques
CO3	Design pneumatic and hydraulic circuits for a given application
CO4	Write a PLC program using Ladder logic for a given application
CO5	Understand applications of microprocessor and micro controller
CO6	Analyze PI, PD and PID controllers for a given application

Mapping of course outcomes with program outcomes

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes												
CO1	1	1	1	3	2				2	1		1
CO2	3	2			3	3	2				1	3
CO3	1	1		3	3	2	1		3		1	3
CO4	3	3	1	1	3		1	1	1			
CO5	3			1	3	2	3					2
CO6		3	3		3	3	1	1	3			2

Course Contents:

Unit 1

Introduction to Mechatronic systems, elements, advantages and practical examples of Mechatronic systems.

Sensors and Transducers:

Various types of sensors and transducers used in Mechatronic system such as pressure sensors, temperature sensors, velocity sensors, Acceleration sensors, proximity sensors, position sensors, force sensors, Optical encoders, Capacitive level sensor, tactile sensors, Selection of sensors.

Unit 2

Signal Conditioning and Data Representation: Types of electronic signals, need for signal processing, Operational amplifiers: Types, classification and applications, Opto-isolators, Protection devices, Analogue to Digital and Digital to Analog Converters, Interfacing devices, Electro-magnetic Relays, Data representation systems, Displays, seven segment displays, LCD displays, Printers, Data loggers, Data Acquisition Cards/Systems

Unit 3

Electrical Drives: Types of Electrical Motors, AC and DC motors, DC servomotors, Stepper motors, linear motors, etc.

Pneumatics and Hydraulics

Components of Pneumatic systems, actuators, direction control valves, pneumatic air preparation, FRL unit, methods of actuation of valves, Sequencing of Pneumatic cylinders using Cascade and shift register methods. Electro-pneumatic valves, Electro- pneumatic circuits using single and double solenoid methods. Hydraulic cylinders, design of cylinder, Design of Piston and piston rod, Valves, poppet valve, house pipes and design of tubing, Meter-in and Meter-out circuits.

Unit 4

Microprocessor and Microcontroller

8085 microprocessor, architecture, various types of registers and their functions in 8085μ P, Instruction sets, interfacing, applications.8081 microcontroller, architecture, Instruction sets, various pins and their functions interfacing, applications.

Programmable Logic Controller

Introduction, Architecture, Types of inputs/outputs, Specifications, guidelines for Selection of PLCs, Programming: Ladder logic and FBD

Unit 5

Control Systems

Open and closed loop system; block diagram manipulation/reduction, Transfer function, modeling of Mechanical Systems using spring, Dashpot and Masse quivalence.

Unit 6

Stability of Systems

On/Off controller, Proportional Control, Integral control, Derivative Control; PI, PD and PID Controllers, Introduction to control using state variable system models, Bode Plots and stability criteria.

Texts / References:

- 1. HMT Limited, Mechatronics, Tata McGraw-Hill, 1998.
- 2. Bolton, W., Mechatronics; Electronic Control Systemin Mechanical Engineering, PearsonEducationAsia,1999.

3. Raven, Automatic Control Engineering, McGraw Hill, NewYork, 1986

Semester II Metrology and Computer Aided Inspection

MCADM103F	Metrology and Computer Aided Inspection	Elective	3-0-0	3 Credits
Class Test (20 Marks)	Continuous Assessment	End Seme	ster Exam	Total (100 Marks)
(20 WIalks)	(20 WIdIKS)	(00 W)	iai kõj	(100 WIarks)

Pre-Requisites:

Course Outcomes: At the end of the course, the student will be able to:

CO1	Explain high precision measurement requirements of industry and select instruments for high									
	precision.									
CO2	Using various measuring standards and instruments for different applications.									
CO3	Calibrate basic metrology instruments used in machine shop, and Identify techniques									
	to minimize the errors in measurement.									
CO4	Employing limits and design gauges									
CO5	Explain the different instruments used for linear and angular measurements, surface									
	finish and form features of a component									
CO6	Identify the advanced measurement principles with ease and operate sophisticated									
	measurement machines.									

Mapping of course outcomes with program outcomes

Course	PO1	PO2	DO3		PO5	DO6	PO7	DO8	POO	DO10	DO11	PO12
Outcomes	FUI	PO2	PO5	rU4	POJ	PO0	FO/	FU8	P09	P010	POII	PO12
CO1	1	1			2	2						1
CO2	2	1	3	1	1	1						
CO3	2	2		3								2
CO4	2	2	2		3							2
CO5		1	1		1							1
CO6						3						2

Course Contents:

UNIT 1

Metrological concepts, Abbe's principle, need for high precision measurements, problems associated with high precision measurements.

UNIT 2

Standards for length measurement, shop floor standards and their calibration, light interference, method of coincidence.

UNIT 3

Slip gauge calibration, measurement errors, various tolerances, and their specifications, gauging principles.

UNIT 4

Selective assembly, comparators, angular measurements, principles and instruments, gear and thread measurements.

UNIT 5

Surface and form metrology, computer aided metrology, principles and interfacing, software metrology, laser metrology, CMM, types, probes used applications.

UNIT 6

Non-contact CMM using electro-optical sensors for dimensional metrology, non-contact sensors for surface finish measurements, image processing and its applications in metrology.

Texts/References:

- 1. D.J.Whitehouse, *Handbook of Surface Metrology*, Inst. of Physics Bristol and Philadelphia, 1994.
- 2. R.K.Jain, Engineering Metrology, Khanna Publishers, 2000.
- 3. Galleyer and Shotbolt, *Metrology for Engineers*, ELBS, 1998.

Semester-II COMPUTER-INTEGRATED MANUFACTURING

MCADM103G	COMPUTER-INTEGRATED				
	MANUFACTURING	Elective	3-0-0	3 Credits	
Class Test	Continuous Assessment	End Seme	ster Exam	Total	
(20 Marks)	(20 Marks)	(60 N	(100 Marks)		

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Course Contents:

UNIT 1

INTRODUCTION: Fixed, Programmable and Flexible Automation, Classification of automated manufacturing systems based on product variety & production volume. Evolution of CIM, Segments of CIM - Computer aided Design, Computer Aided Manufacturing, Computer controlled business functions. Overview of CIM software.

UNIT 2

INTRODUCTION TO GROUP TECHNOLOGY: Limitations of traditional manufacturing systems, characteristics and design of groups, benefits of GT and issues in GT, Part families, classification and coding, Machine cell design, PFA.

UNIT 3

INTRODUCTION TO FLEXIBLE MANUFACTURING SYSTEMS: Subsystems of FMS, Types of FMS layouts. Introduction to Automated inspection devices: Coordinate Measuring Machine (CMM), Inspection probes etc. Automated storage & retrieval systems.

UNIT 4

MANUFACTURING PROCESS PLANNING: Automated process planning: Retrieval & Generative Expert process planning, Introduction to process planning softwares. Manufacturing Production Planning: Aggregate Production planning, Master production schedule, Materials requirement planning, Capacity requirement planning, JIT Production system.

UNIT 5

MANUFACTURING SYSTEM CONTROL: Computerized statistical process control, Shop floor control, Shop floor data collection techniques, CAQC, Bill of materials. Business functions: Purchase orders receiving, Inventory management, financial control, Job costing, Sales & Marking applications.

Texts/References:

1. Mikell P. Groover, "Automation, Production Systems and Computer Integrated Manufacturing", Prentice Hall publication 1997.

2. P. Radhakrishnan, "CAD, CAM, CIM", New Age International Pvt. Ltd. **3.** David Bedworth, Etal, "Computer Integrated Design and Manufacturing, McGraw Hill Book Co., 1991.

4. Mikell P. Groover and Zimmers E.W, "Computer Aided Design and Manufacturing", Prentice Hall Publication.

DESIGN OF MECHANISMS AND MANIPULATORS MCADM103H DESIGN OF MECHANISMS AND MANIPULATORS Elective 3-0-0 3 Credits

End Semester Exam

(60 Marks)

Total (100 Marks)

Semester-II DESIGN OF MECHANISMS AND MANIPULATORS

Pre-Requisites:

Class Test

(20 Marks)

Course Outcomes: At the end of the course the student will be able to:

Continuous Assessment

(20 Marks)

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Course Contents:

UNIT 1

MOBILITY ANALYSIS: Degree of Freedom (DOF), Mixed Mobility, Total, Partial and Fractional DOF, Closed and Open Chain Systems, Application of D-H representation for 1) Kinematic parameter tables for standard robot structures like.

UNIT 2

Link coordinate diagram and arm matrix of SCARA, Alpha II, PUMA articulated robot, standard robot, polar frame, structure robot, Enter transform solution, Arm matrix of standard Robots, Polar frame, structure robots

UNIT 3

STRUCTURAL ANALYSIS AND SYNTHESIS OF MECHANISMS: Alternative design solutions; Coding, evaluation and selection of optimum mechanism. Type synthesis, number synthesis and design of mechanisms.

UNIT 4

INDEXES OF MERIT: Graphical, Algebraic and Optimization techniques, Matrix methods of design and analysis; Design of function, Path and Motion Generators; Structural and Mechanical error; Design and Analysis using software like ADAMS.

UNIT 5

MANIPULATORS: Classifications, actuation and transmission systems; Coordinate Transformation – DH notations, Inverse and Forward kinematics, Manipulator dynamics from Lagrangian and Newtonian point of view.

UNIT 6

Forces in Manipulator, manipulate Dynamics, selecting of robots for Robot Application Reliability of Robotic & Automation systems and their evaluation.

Texts/References:

1. Andeen, G.B., "Robort Design Hand Book", SRI International, McGraw Hill,

2. Craig, J.J., "Introduction to Robotics", Mechanics and Control, Addison Wesley

3. Spong, M., and Vidyasagar, M. "Robot Dynamics and Control", John Wiley, NY, 1989.

- 4. Venkataraman. S.T., and liberall. T., "Dextrous Robot Hands", S
- 5. AppuKuttan, "Robotics", I.K. International Publishing house

Semester II Instrumentation and Automatic Control

MCADM103I	Instrumentation and Automatic Control	Elective	3-0-0	3 Credits
Class Test	Continuous Assessment	End Sem	ester Exan	Total
(20 Marks)	(20 Marks)	(60 I	Marks)	(100 Marks)

Course Outcomes: At the end of the course, student should be able to:

CO1	
CO2	
CO3	
CO4	
CO5	

PO's →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO's↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Note: 1- Means least contribution, 2- Means medium contribution, 3- Maximum contribution

Course Contents

UNIT 1

INTRODUCTION: Introduction to measurements for scientific and engineering application need and goal. Broad category of methods for measuring field and derived quantities

UNIT 2

PRINCIPLES OF MEASUREMENT: Parameter estimation, regression analysis, correlations, error estimation and data presentation, analysis of data

UNIT 3

MEASUREMENT OF FIELD QUANTITIES: Thermometry, heat flux measurement, measurement of force, pressure, flow rate, velocity, humidity, noise, vibration, measurement of the above by probe and non-instructive techniques

UNIT 4

MEASUREMENT OF DERIVED QUANTITIES: Torque, power, thermo physical properties, radiation and surface properties

UNIT 5

MANALYTICAL METHODS AND POLLUTION MONITORING: Mass spectrometry, chromatography, spectroscopy

UNIT 6

BASICS OF P, PI, PID CONTROLLERS: Pneumatic and hydraulic controllers, electronic controllers, applications to machine tools, furnaces, material handling etc

Texts/References

1. Doebelin E.O: Measurement Systems-Application and Design, McGraw Hill Publication Co.

2. Beckwith TG. N. Lewis Buck and Marangoni R.D: Mechanical Measurements, Narosa Publishing House, New Delhi

3. Liptak B.G. Instrument Engineers' Handbook

4. Bolton W, Mechatronics-Electronics Control Systems in Mechanical and Electrical Engg.

5. Modern Electronic Instrumentation and Measurement Technique by A.D. Helfrick and W.D. Cooper

6. Johnson C.D., Process Control Instrumentation

7. J. P. Holman: Experimental Methods for Engineers, McGraw Hill International Edition, Seventh Edition

Semester II Machine Tool Design

MCADM103J	Machine Tool Design	Elective	3-0-0	3 Credits		
Class Test	Continuous Assessment	End S	emester Exam	Total		
(20 Marks)	(20 Marks)	((50 Marks)	(100 Marks)		

Course Outcomes: At the end of the course the student will be able to:

CO1	Study kinematics of various machine tools.
CO2	Understand principles of various machine tool feed and speed drives.
CO3	Design power screws, slideways and machine tool spindle with bearings.
CO4	Design structure and other auxiliary mechanism of machine tool.
CO5	Apply modular design aesthetics and ergonomics for machine tool.
CO6	Study acceptance test of machine tools and methods of machine tool condition.

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1	2	2	1	3		1	2			1		1
CO2	2	2	1	2		1	1			1		1
CO3	2	1		2	2						1	1
CO4	2	1		2	2						1	1
CO5	2	2		1	2	2			2	2	1	1
CO6	2	2	1	2	2	1		1		1		1

Course Contents:

UNIT 1

INTRODUCTION: Introduction to metal cutting machine tools- criteria for the selection of operating capacity and design parameters, kinematics of machine tools.

UNIT 2

BASIC PRINCIPLES OF MACHINE TOOL DESIGN: Estimation of drive power, machine tool drives, electrical, mechanical and fluid drives, stepped and step less speed arrangements and systems.

UNIT 3

Design of machine tool spindles and bearings, design of power screws, design of slide ways, selective and pre-selective mechanisms.

UNIT4

Machine tool structures-beds, columns, tables and supports, stock feed mechanism, Measurement and control of machine tools, protective and safety devices, design of precision machine tools.

UNIT 5

Micro-feeding mechanisms, concept of modular design and integration of SPM's, Concepts of aesthetic and ergonomics applied to machine tools.

UNIT 6

Acceptance tests standardization of machine tools, machine tool conditioning, latest trends in machine tool design, Introduction to CAD techniques.

Texts/References:

- 1. N. K.Mehta, Machine tool design, Tata Mcgraw-hill, New Delhi, 1989.
- 2. N.Acherkan, Machine tool design, Vol. 3 and 4, Mir publisher, Moscow, 1968.
- 3. A.Koenigsburger, Design principles of metal cutting machine tools, Pergamon press, 1964.
- 4. C.M.T.I. Machine tool design course notes, C.M.T.I. Bangalore.
- 5. G.Sen and A.Bhattacharya, Principles of machine tools, Vol. 2, NCB, Calcutta, 1973.

Elective V Semester-II MANUFACTURING AUTOMATION

MCADM104A	MANUFACTURING AUTOMATION	Elective	3-0-0	3 Credits
Class Test	Continuous Assessment	End Semeste	er Exam	Total
(20 Marks)	(20 Marks)	(60 Mar	·ks)	(100 Marks)

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	
CO6	

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes→												
Course												
Outcomes ↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Course Contents:

UNIT 1

Product cycle, manufacturing functions, types of automation, degree of automation, technical, economic and human factors in automation.

UNIT 2

Technologies- mechanical, electrical, hydraulic, pneumatic, electronic, hybrid systems, comparative evaluation.

UNIT 3

Development of small automation systems using mechanical devices, synthesis of hydraulic circuits.

UNIT 4

Circuit optimization techniques, illustrative examples of the above types of systems.

UNIT 5

Industrial logic control systems logic diagramming, programmable controllers.

UNIT 6

Applications, designing for automation, cost-benefit analysis.

Texts/References:

- 1. A.N.Gavrilov, Automation and Mechanization of Production Processes in Instrument Industry, Pergaman Press, Oxford, 1967.
- 2. G.Pippengerm, Industrial Hydraulics, MGH, New York, 1979.
- 3. F.Kay, *Pneumatics for Industry*, The Machining Publishing Co., London, 1969.
- 4. A. Ray, Robots and Manufacturing Assembly, Marcel Dekker, New York, 1982.

Semester II Soft Computing Techniques

MCADM104B	Soft Computing Techniques	Elective	3-0-0	3 Credits
Class Test	Continuous Assessment	End Se	mester Exam	Total
(20 Marks)	(20 Marks)	(60) Marks)	(100 Marks)

Course Outcomes: At the end of the course, student should be able to:

CO1	
CO2	
CO3	
CO4	
CO5	

PO's \rightarrow	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO's↓												
C01												
CO2												
CO3												
CO4												
CO5												
CO6												

Note: 1- Means least contribution, 2- Means medium contribution, 3- Maximum contribution

Course Contents:

UNIT1

INTRODUCTION:

Soft Computing: Introduction of soft computing, Evolutionary Algorithms vs. Convectional optimization techniques, various types of soft computing techniques, applications of soft computing.

Artificial Intelligence: Introduction, Various types of production systems, characteristics of production systems, breadth first search, depth first search techniques, other Search Techniques like hill Climbing, Best first Search, A* algorithm, AO* Algorithms and various types of control strategies. Knowledge representation issues, Prepositional and predicate logic, monotonic and non-monotonic reasoning, forward Reasoning, backward reasoning.

UNIT 2

OPTIMIZATION CONCEPTS: Objective functions, constraints, Search space, local optima, global optima, fitness functions, search techniques, etc.

UNIT 3

NEURAL NETWORKS:

Artificial neural network: Introduction, characteristics- learning methods – taxonomy – Evolution of neural networks- basic models – important technologies – applications.

McCulloch-Pitts neuron – linear separability – hebb network – supervised learning network: perceptron networks – adaptive linear neuron, multiple adaptive linear neuron, BPN, RBF, TDNN- associative memory network: auto-associative memory network, hetero-associative memory network, BAM, hopfield networks, iterative autoassociative memory network & iterative associative memory network – unsupervised learning networks: Kohonenself organizing feature maps, LVQ – CP networks, ART network.

UNIT 4

FUZZY LOGIC: Introduction – crisp sets- fuzzy sets – crisp relations and fuzzy relations: cartesian product of relation – classical relation, fuzzy relations, tolerance and equivalence relations, non-iterative fuzzy sets.

Membership functions: features, fuzzification, methods of membership value assignments-Defuzzification: lambda cuts – methods – fuzzy arithmetic and fuzzy measures: fuzzy arithmetic – extension principle – fuzzy measures – measures of fuzziness -fuzzy integrals – fuzzy rule base and approximate reasoning : truth values and tables, fuzzy propositions, formation of rules-decomposition of rules, aggregation of fuzzy rules, fuzzy reasoning-fuzzy inference systems-overview of fuzzy expert system-fuzzy decision making.

UNIT 5

GENETIC ALGORITHM: Genetic algorithm- techniques - Genetic basic concepts.

Genetic algorithm and search space – general genetic algorithm – operators – Generational cycle – stopping condition – constraints – classification genetic programming – multilevel optimization – real life problem- advances in GA.

Unit 6

HYBRID SOFT COMPUTING TECHNIQUES & APPLICATIONS: Neuro-fuzzy hybrid systems – genetic neuro hybrid systems – genetic fuzzy hybrid and fuzzy genetic hybrid systems – simplified fuzzy ARTMAP – Applications: A fusion approach of multispectral images with SAR, optimization of traveling salesman problem using genetic algorithm approach, soft computing based hybrid fuzzy controllers.

Texts/References

- 1. J. S. R. Jang, C.T. Sun and E. Mizutani, "Neuro-Fuzzy and Soft Computing", PHI /Pearson Education 2004.
- 2. S. N. Sivanandam and S. N. Deepa, "Principles of Soft Computing", Wiley India Pvt Ltd, 2011.
- 3. S. Rajasekaran and G. A. VijayalakshmiPai, "Neural Networks, Fuzzy Logic and Genetic Algorithm: Synthesis & Applications", Prentice-Hall of India Pvt. Ltd., 2006.
- 4. George J. Klir, Ute St. Clair, Bo Yuan, "Fuzzy Set Theory: Foundations and

Applications" Prentice Hall, 1997.

- 5. David E. Goldberg, "Genetic Algorithm in Search Optimization and Machine Learning" Pearson Education India, 2013.
- 6. James A. Freeman, David M. Skapura, "Neural Networks Algorithms, Applications, and Programming Techniques, Pearson Education India, 1991.
- 7. Simon Haykin, "Neural Networks Comprehensive Foundation" Second Edition, Pearson Education, 2005.

Semester II **Research Methodology**

MCADM104C	Research Methodology	Elective	3-0-0	3 Credits
Class Test	Continuous Assessment	End Sen	nester Exam	Total
(20 Marks)	(20 Marks)	(60	Marks)	(100 Marks)

Course Outcomes: At the end of the course, student should be able to

CO1	
CO2	
CO3	
CO4	
CO5	

PO's →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO's↓												
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Note: 1- Means least contribution, 2- Means medium contribution, 3- Maximum contribution

Course Contents:

UNIT 1

RESEARCH CONCEPTS: concepts - meaning - objectives - motivation. Types of research descriptive research - conceptual research - theoretical research - applied research experimental research.

UNIT 2

RESEARCH PROCESS: Criteria for good research - Problems encountered by Indian researchers. Formulation of Research Task - Literature Review - Importance & Methods - Sources – Quantification of Cause Effect Relations – Discussions– Field Study – Critical Analysis of Facts Generated

UNIT 3

Hypothetical proposals for future development and testing, selection of Research task.

UNIT 4

MATHEMATICAL MODELLING AND SIMULATION: Concepts of modelling – Classification of mathematical models – Modelling with – Ordinary differential equations – Difference equations – Partial differential equations – Graphs – Simulation – Process of formulation of model based on simulation.

UNIT 5

INTERPRETATION AND REPORT WRITING: Techniques of interpretation – Precautions in interpretation – Significance of report writing – Different steps in report writing – Layout of research report – Mechanics of writing research report – Layout and format – Style of writing – Typing – References – Tables – Figures – Conclusion – Appendices.

Texts/References

- 1. J.W Bames, Statistical Analysis for Engineers and Scientists, McGraw Hill, N.York
- 2. Schank Fr., Theories of Engineering Experiments, Tata McGraw Hill Publication.
- 3. C. R. Kothari, Research Methodology, New Age Publishers.
- 4. Willktnsion K. L, Bhandarkar P. L, Formulation of Hypothesis, Himalaya Publication.

Semester II Seminar-I

MCAAD205	Seminar-I	PCC	0-4-0	4 Credits		
	Continuous Assessment	Prae	ctical/Oral	Total		
	(50 Marks)	(5	0 Marks)	(100 Marks)		

Pre-Requisites: Previously studied course subjects.

Course Outcomes: At the end of the course the student will be able to:

CO1	Identify and compare technical and practical issues related to the area of course specialization
CO2	Outline annotated bibliography of research demonstrating scholarly skills.
CO3	Prepare a well-organized report employing elements of technical writing and critical thinking.
CO4	Demonstrate the ability to describe, interpret and analyze technical issues and develop competence in presenting.

Mapping of course outcomes with program outcomes

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Outcomes												
CO1	2	2	1		1	2		2	2	2	1	2
CO2		2				2		1	2	1		1
CO3						1	1	2	2	2		2
CO4	1	2	1	1		1	1	1	2	1		1

Objective:

To assess the debating capability of the student to present a technical topic. Also, to impart training to a student to face audience and present ideas and thus creating self-esteem, self-confidence and courage that are essential for an engineer.

Individual students are required to choose a topic of their interest from CAD-CAM related topics preferably from outside the M. Tech syllabus or an extension of syllabus and give a seminar on that topic for about 30 minutes. The Seminar can also be a case study from a Computer Aided Analysis design organization. A committee consisting of at least three faculty members shall assess the presentation of the seminar and award marks to the students.
Each student shall submit two copies of a write up of his / her seminar topic. One copy shall be returned to the student after duly certifying it by the Chairman of the assessing committee and the other will be kept in the departmental library. Internal continuous assessment marks are awarded based on the relevance of the topic, presentation skill, quality of the report and participation.

Semester-II Mini Project

MCAAD206	Mini Project	PCC	2 Credits
	Continuous Assessment	Practi	Total
	(50 Marks)	(50 I	(100 Marks)

Pre-Requisites:

Course Outcomes: At the end of the course the student will be able to:

CO1	Identify methods and materials to carry out experiments/develop code.
CO2	Reorganize the procedures with a concern for society, environment and ethics.
CO3	Analyze and discuss the results to draw valid conclusions.
CO4	Prepare a report as per recommended format and defend the work
CO5	Explore the possibility of publishing papers in peer reviewed journals/conference
	proceedings.

Mapping of course outcomes with program outcomes

Program	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
$Outcomes \rightarrow$												
Course												
Outcomes ↓												
CO1	2	2	1		2	2	1	1	2	2	1	2
CO2	1	1	2	2			2	2	1	2	1	2
CO3	2	2		3					2	2		1
CO4				2				2	2	3		1
CO5		1		2	2			2	2	3		1

Objectives:

To train students in identification, analysis, finding solutions and execution of live engineering and managerial problems. It is also aimed to enhance the capabilities of the students for group activities.

Individual students are required to choose a topic of their interest. The subject content of the mini project shall be from emerging / thrust areas, topics of current relevance having research aspects or shall be based on industrial visits. Students can also choose live problems from manufacturing organizations as their mini project. At the end of the semester, the students should submit a report duly authenticated by the respective guide, to the head of the department.

Mini Project will have internal marks 50 and Semester-end examination marks 50.

Internal marks will be awarded by respective guides as per the stipulations given below. Attendance, regularity of student (20 marks) Individual evaluation through viva voce / test (30 marks) Total (50 marks)

Semester end examination will be conducted by a committee consisting of three faculty members. The students are required to bring the report completed in all respects duly authenticated by the respective guide and head of the department, before the committee. Students individually will present their work before the committee. The committee will evaluate the students individually and marks shall be awarded as follows.

Report = 25 marks Concept/knowledge in the topic = 15 marks Presentation = 10 marks Total marks = 50 marks

Semester III Project Management and Intellectual Property Rights

MCADM301	Project Management and	PCC	0-0-4	2 Credits
	Intellectual Property Rights			
	Continuous Assessment	Prac	ctical/Oral	Total
	(50 Marks)	(50) Marks)	(100 Marks)

Course Outcomes:

At the end of the course, student should be able to:

CO1	Enumerate and demonstrate fundamental terms such as copy-rights, Patents, Trademarks
	etc.,
CO2	Interpret and follow Laws of copy-rights, Patents, Trademarks and various IP registration
	Processes to register own project research.
CO3	exhibit the enhance capability to do economic analysis of IP rights, technology and
	innovation related policy issues and firms' commercial strategies.
CO4	Develop awareness at all levels (research and innovation) of society to develop patentable
	technologies.
CO5	Apply trade mark law, copy right law, patent law and also carry out intellectual property
	audits
CO6	Manage and safeguard the intellectual property and protect it against unauthorized use

Mapping of COs with POs:

$PO's \rightarrow$	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO's↓												
CO1	2	1					1		1			
CO2	1		2				1		2			2
CO3						1		1				
CO4						1			1			
CO5			1						1			1
CO6												
37. 4.37	1 .		•	0	1.6	11			<u></u>			

Note: 1- Means least contribution,

2- Means medium contribution,

3- Maximum contribution

Course Contents

UNIT 1

INTRODUCTION TO PROJECT MANAGEMENT: Characteristics of projects, Definition and objectives of Project Management, Stages of Project Management, Project Planning Process, Establishing Project organization. Work definition: Defining work content, Time Estimation Method, Project Cost Estimation and budgeting, Project Risk Management, Project scheduling and Planning Tools: Work Breakdown structure, LRC, Gantt charts, CPM/PERT Networks.

UNIT 2

Developing Project Plan (Baseline), Project cash flow analysis, Project scheduling with resource constraints: Resource Leveling and Resource Allocation. Time Cost Trade off:

Crashing Heuristic.

UNIT 3

PROJECT IMPLEMENTATION: Project Monitoring and Control with PERT/Cost, Computers applications in Project Management, Contract Management, Project Procurement Management. Post-Project Analysis.

UNIT 4

INTRODUCTION TO IPR: Overview & Importance; IPR in India and IPR abroad; Patents ;their definition; granting; infringement ;searching & filing; Utility Models an introduction;

UNIT 5

COPYRIGHTS: their definition; granting; infringement; searching & filing, distinction between related and copy rights; Trademarks, role in commerce ,importance , protection, registration; domain names;

UNIT 6

INDUSTRIAL DESIGNS: Design Patents; scope; protection; filing infringement; difference between Designs & Patents' Geographical indications, international protection; Plant varieties; breeder's rights, protection; biotechnology& research and rights managements; licensing, commercialization; ; legal issues, enforcement ;Case studies in IPR.

Texts/References:

- 1. Shtub,BardandGloberson,ProjectManagement:Engineering,Technology,andImplementa tion,Prentice Hall, India
- 2. Lock, Gower, Project Management Handbook.
- 3. Prabuddha Ganguli, IPR published by Tata McGraw Hill 2001.

Semester III Project Stage-I

MCAMD302	Project Stage-I	PCC	0-0-20	10 Credits
	Continuous Assessment	PR/O	Total	
	50Marks	50 Mar	100 Marks	

Course Outcomes:

At the end of the course, student should be able to:

CO1	Identify problems and to plan methodologies to solve problems.
CO2	Carry out exhaustive literature review, study &evaluate collected literature critically and
	identify the gaps based on the review.
CO3	Select the specific problem for the study as a project
CO4	Demonstrate technical writing while preparing project report and present it to evaluation
	committee to demonstrate presentation skills acquired.

PO's →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO's↓												
CO1												
CO2												
CO3												
CO4												
CO5												

Note: 1- Means least contribution, 2- Means medium contribution, 3- Maximum contribution

Course Contents:

Project (stage-I) should be based on the area in which the candidate has undertaken the dissertation work as per the common instructions for all branches of M. Tech. The examination shall consist of the preparation of report consisting of a detailed problem statement and a literature review. The preliminary results (if available) of the problem may also be discussed in the report. The work has to be presented in front of the examiners panel set by Head and PG coordinator. The candidate has to be in regular contact with his guide and the topic of dissertation must be mutually decided by the guide and student.

Semester IV Project Stage-II

MCADM401	Project Stage-II	PCC	0-0-40	20 Credits
	Continuous Assessment	PR/	OR	Total
	100 Marks	100 N	Iarks	200 Marks

Course Outcomes:

At the end of the course, student should be able to:

CO1	Solve identified technical problem using acquired knowledge and skill.
CO2	Use latest equipment, instruments, software tools, infrastructure and learning resources
	available to solve the identified project problem. Procure resources, if required.
CO3	Interpret theoretical/experimental findings using available tools
CO4	Compare the results obtained with results of similar studies
CO5	Draw conclusions based on the results.

Mapping of COs with POs:

PO's \rightarrow	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO's↓												
CO1												
CO2												
CO3												
CO4												

Note: 1- Means least contribution, 2- Means medium contribution,

3- Maximum contribution

Course Contents

Project stage-II should be based on the area in which the candidate has undertaken the dissertation work as per the common instructions for all branches of M. Tech. The examination shall consist of the preparation of report consisting of a detailed problem statement and a literature review. The preliminary results (if available) of the problem may also be discussed in the report. The work has to be presented in front of the examiners panel set by Head and Faculty Advisor. The candidate has to be in regular contact with his guide and the topic of dissertation must be mutually decided by the guide and student.