

TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (TEQIP) PHASE-II
INFORMATION VERIFICATION THROUGH DATA-AUDIT Year 2015-16

Sr. No.	Particulars	Institutional Source of Data
1.	Information in respect to Bachelors programs in engineering/technology*	
	(a) Number of UG programs conducted during 2015-16 academic year	8
	(b) Total number of UG students during 2015-16 academic year	2584
	(c) Total number of women students in UG programs during 2015-16 academic year	825
	(d) Total number of SC students in UG programs during 2015-16 academic year	362
	(e) Total number of ST students in UG programs during 2015-16 academic year	131
	(f) Total number of OBC students in UG programs during 2015-16 academic year	801
	(g) Percentage of final year UG students during 2015-16 academic year placed through campus interviews	8% (53/672)
	(h) Percentage of final year UG students during 2015-16 that passed out with 75% or more aggregate marks	Result yet to be declared
	(i) Percentage of all 1 st year students [as at 1(b)] during 2015-16 that passed all courses fully and successfully got admitted to 2nd year in the 2015-16 academic year	
	(j) Percentage of 1 st year women students [as at 1(c)] during 2015-16 that passed all courses fully and successfully got admitted to 2nd year in the 2015-16 academic year	
	(k) Percentage of 1 st year SC students [as at 1(d)] during 2015-16 that passed all courses fully and successfully got admitted to 2nd year in the 2015-16 academic year	
	(l) Percentage of 1 st year ST students [as at 1(e)] during 2015-16 that passed all courses fully and successfully got admitted to 2nd year in the 2015-16 academic year	
	(m) Percentage of 1 st year OBC students [as at 1(f)] during 2015-16 that passed all courses fully and successfully got admitted to 2nd year in the 2015-16 academic year (All Data is taken from Exam Section)	
2.	Information in respect to Masters programs in engineering/technology*	
	(a) Number of full-time Masters programs during 2015-16 academic year	6
	(b) Number of part-time and sandwich (Joint) Masters programs during 2015-16 academic year	Nil

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	(c) Total number of students enrolled for all Masters programs during 2015-16 academic year	197
	(d) Number of faculty in-house enrolled for Masters programs during 2015-16 academic year	01
	(e) Number of students enrolled for all Masters programs during 2015-16 academic year with scholarship	75
	(f) Number of students enrolled for all Masters programs during 2015-16 academic year with TEQIP assistantship	20
	(g) Total number of women students in all Masters programs during 2015-16 academic year	55
	(h) Total number of SC students in all Masters programs during 2015-16 academic year	39
	(i) Total number of ST students in all Masters programs during 2015-16 academic year	3
	(j) Total number of OBC students in all Masters programs during 2015-16 academic year	63
	(k) Percentage of final year Masters students during 2015-16 academic year placed through campus interviews	01
	(l) Percentage of final year Masters students during 2015-16 that passed out with 75% or more aggregate marks (All Data is taken from Student and Exam Section)	Result yet to be declared
3.	Information in respect to Doctoral programs*	97
	(a) Number of Doctoral candidates on roll up to March 31, 2015	Nil
	(b) Number of in-house faculty enrolled for Doctoral programs during 2015-16 academic year	Nil
	(c) Number of students enrolled for Doctoral programs during 2015-16 academic year with scholarship	Nil
	(d) Number of students enrolled for Doctoral programs during 2015-16 academic year with TEQIP assistantship (All Data is taken from Student and Exam Section)	23
4.	Information in respect to Faculty*	

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(a) Total number of regular full-time faculty excluding adjunct and emeritus faculty during 2015-16 academic year	UG 55 PG 0
(b) Total number of regular full-time faculty in engineering disciplines excluding adjunct and emeritus faculty during 2015-16 academic year	48
(c) Number of regular full-time faculty in engineering disciplines with Masters degree as their highest qualification excluding adjunct and emeritus faculty during 2015-16 academic year	20
(d) Number of regular full-time faculty in engineering disciplines with Doctoral degree as their highest qualification excluding adjunct and emeritus faculty during 2015-16 academic year	35
(e) Number of regular full-time faculty in engineering disciplines with Bachelors degree as their highest qualification faculty during 2015-16 academic year	1
(f) Number of faculty with Bachelors degree which are enrolled in-house for Masters program in parent institution during academic year 2015-16	1
(i) Engineering teachers:	-
(ii) Applied Science teachers:	-
(iii) Other teachers:	-
(g) Number of faculty with Bachelors degree which are enrolled in-house for Masters programs at other institutions during academic year 2015-16:	Nil
(i) Engineering teachers:	Nil
(ii) Applied Science teachers:	Nil
(iii) Other teachers:	Nil
(h) Number of faculty with Masters degree which are enrolled in-house for PhD programs in parent institution during academic year 2015-16:	Nil
(i) Engineering teachers:	00
(ii) Applied Science teachers:	NIL
(iii) Other teachers:	
(i) Number of faculty with Masters degree which are enrolled in-house for PhD programs at other institutions during academic year 2015-16:	1
(i) Engineering teachers:	
(ii) Applied Science teachers:	

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5.	(iii) Other teachers:	Nil
	(j) Number of faculty that have attended a professional training program of 5 or more days duration during 2015-16 academic year	14
	(k) Number of all faculty (irrespective of specialization) that have attended the Basic Module of pedagogy training during 2015-16 academic year	
	(l) Number of all faculty (irrespective of specialization) that have attended both the Basic and Advanced Modules of pedagogy training during 2015-16 academic year	
	(m) Number of faculty appraised by students during 2015-16 academic year	59
	(All Data is taken from Establishment Section)	
	Information in respect to Accreditation of Programs*	
	(a) Number of UG programs accredited	Nil
	(b) Number of UG programs for which accreditation applied for	5
	(c) Number of PG programs accredited	Nil
6.	(d) Number of PG programs for which accreditation applied for	4
	(All Data is taken from Student and Exam Section)	
	Information in respect to research and patents	
	(a) Number of research publications in Indian refereed journals during the 2015-16 academic year	Nil
	(b) Number of research publications in International refereed journals during the 2015-16 academic year	31 (Indexed by Google Scholar)
	(c) Number of research publications co-authored with faculty/ researchers/ industry experts from outside the institution	Nil
	(d) Number of patents in engineering related areas obtained during the 2015-16 academic year	Nil
	(e) Number of patents in engineering related areas filed during the 2015-16 academic year	Nil
	(f) Number of sponsored research project completed during the 2015-16 academic year	01
	(g) Number of MOUs signed for collaborative programs with Indian industry and R&D organizations	1

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7.	(b) Number of MOUs signed for collaborative programs with International academic institutions and R&D organizations (All data is taken from MIS)	Nil
	Information in respect to Finances*	
	(a) Amount received as Block Grant during the 2015-16 academic year (Rs. In Lakhs)	550 Lakhs
	(b) IRG1 from students' tuition fee and other charges during the 2015-16 academic year (Rs. In Lakhs)	135.3 Lakhs
	(c) IRG from externally funded R&D projects and consultancies during the 2015-16 academic year (Rs. In Lakhs)	-
	(d) Total IRG during the 2015-16 academic year (Rs. in Lakhs)	3.96 Lakhs
	(e) Total annual recurring expenditure during the 2015-16 academic year (Rs. In Lakhs)	1798.90979 Lakhs
	(f) Amount available in Corpus Fund on March 31, 2014	60.55 Lakhs
	(g) Amount available in Faculty Development Fund on March 31, 2011	21.99 Lakhs
	(h) Amount available in Equipment Replacement Fund on March 31, 2011	3.37458 Lakhs
8.	(i) Amount available in Maintenance Fund on March 31, 2011 (All data is taken from Accounts Section)	3.37458 Lakhs
	With respect to Institutional Governance/ Management	
	(a) Number of BoG meeting held during the 2015-16 academic year (with minutes on the web)	06 Minutes not available on web
	(b) Number of institutional functionaries (Deans, HoDs, senior faculty and senior officials) that have undergone Management Capacity Enhancement training (Data is taken from Registrar's Office)	Nil


 (DR D V Kodavade)
 Data Auditor