

Dr. Babasaheb Ambedkar Technological University Lonere 402 103
TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (TEQIP) PHASE-II
INFORMATION VERIFICATION THROUGH DATA-AUDIT Year 2014-15 Date 14th to 17th October 2015



Sr. No.	Particulars	Institutional Source of Data
1.	Information in respect to Bachelors programs in engineering/technology*	
	(a) Number of UG programs conducted during 2014-15 academic year	8
	(b) Total number of UG students during 2014-15 academic year	2594
	(c) Total number of women students in UG programs during 2014-15 academic year	821
	(d) Total number of SC students in UG programs during 2014-15 academic year	366
	(e) Total number of ST students in UG programs during 2014-15 academic year	129
	(f) Total number of OBC students in UG programs during 2014-15 academic year	777
	(g) Percentage of final year UG students during 2014-15 academic year placed through campus interviews	110(20%)
	(h) Percentage of final year UG students during 2014-15 that passed out with 75% or more aggregate marks	13.58%
	(i) Percentage of all 1 st year students [as at 1(b)] during 2014-15 that passed all courses fully and successfully got admitted to 2nd year in the 2014-15 academic year	62.15%
	(j) Percentage of 1 st year women students [as at 1(c)] during 2014-15 that passed all courses fully and successfully got admitted to 2nd year in the 2014-15 academic year	62.57%
	(k) Percentage of 1 st year SC students [as at 1(d)] during 2014-15 that passed all courses fully and successfully got admitted to 2nd year in the 2014-15 academic year	54%
	(l) Percentage of 1 st year ST students [as at 1(e)] during 2014-15 that passed all courses fully and successfully got admitted to 2nd year in the 2014-15 academic year	56%
	(m) Percentage of 1 st year OBC students [as at 1(f)] during 2014-15 that passed all courses fully and successfully got admitted to 2nd year in the 2014-15 academic year (All Data is taken from Exam Section)	67.72%
2.	Information in respect to Masters programs in engineering/technology*	
	(a) Number of full-time Masters programs during 2014-15 academic year	6

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	(b) Number of part-time and sandwich (Joint) Masters programs during 2014-15 academic year	Nil
	(c) Total number of students enrolled for all Masters programs during 2014-15 academic year	206
	(d) Number of faculty in-house enrolled for Masters programs during 2014-15 academic year	5
	(e) Number of students enrolled for all Masters programs during 2014-15 academic year with scholarship	100= 46+54 (1st +2nd)
	(f) Number of students enrolled for all Masters programs during 2014-15 academic year with TEQIP assistantship	29
	(g) Total number of women students in all Masters programs during 2014-15 academic year	52
	(h) Total number of SC students in all Masters programs during 2014-15 academic year	40
	(i) Total number of ST students in all Masters programs during 2014-15 academic year	02
	(j) Total number of OBC students in all Masters programs during 2014-15 academic year	59
	(k) Percentage of final year Masters students during 2014-15 academic year placed through campus interviews	1.5 % (03)
	(l) Percentage of final year Masters students during 2014-15 that passed out with 75% or more aggregate marks	72%
3.	Information in respect to Doctoral programs*	
	(a) Number of Doctoral candidates on roll up to March 31, 2013	85
	(b) Number of in-house faculty enrolled for Doctoral programs during 2014-15 academic year	01
	(c) Number of students enrolled for Doctoral programs during 2014-15 academic year with scholarship	07

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	(d) Number of students enrolled for Doctoral programs during 2014-15 academic year with TEQIP assistantship	23
4.	Information in respect to Faculty*	
	(a) Total number of regular full-time faculty excluding adjunct and emeritus faculty during 2014-15 academic year	55(UG, PG= 0)
	(b) Total number of regular full-time faculty in engineering disciplines excluding adjunct and emeritus faculty during 2014-15 academic year	48
	(c) Number of regular full-time faculty in engineering disciplines with Masters degree as their highest qualification excluding adjunct and emeritus faculty during 2014-15 academic year	19
	(d) Number of regular full-time faculty in engineering disciplines with Doctoral degree as their highest qualification excluding adjunct and emeritus faculty during 2014-15 academic year	32
	(e) Number of regular full-time faculty in engineering disciplines with Bachelors degree as their highest qualification faculty during 2014-15 academic year	5
	(f) Number of faculty with Bachelors degree which are enrolled in-house for Masters program in parent institution during academic year 2014-15	5
	(i) Engineering teachers:	5
	(ii) Applied Science teachers:	-
	(iii) Other teachers:	-
	(g) Number of faculty with Bachelors degree which are enrolled in-house for Masters programs at other institutions during academic year 2014-15:	Nil
	(i) Engineering teachers:	Nil
	(ii) Applied Science teachers:	Nil
	(iii) Other teachers:	Nil
	(h) Number of faculty with Masters degree which are enrolled in-house for PhD programs in parent institution during academic year 2014-15:	03
	(i) Engineering teachers:	03
	(ii) Applied Science teachers:	00
	(iii) Other teachers:	Nil

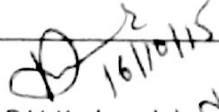

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5.	(i) Number of faculty with Masters degree which are enrolled in house for PhD programs at other institutions during academic year 2014-15.	
	(ii) Engineering teachers:	4
	(iii) Applied Science teachers:	Nil
	(iv) Other teachers:	14
	(v) Number of faculty that have attended a professional training program of 5 or more days duration during 2014-15 academic year	85
6.	(vi) Number of all faculty (irrespective of specialization) that have attended the Basic Module of pedagogy training during 2014-15 academic year	14
	(vii) Number of all faculty (irrespective of specialization) that have attended both the Basic and Advanced Modules of pedagogy training during 2014-15 academic year (Data is taken from Itqip training cell)	55
	(viii) Number of faculty appraised by students during 2014-15 academic year	Nil
	(ix) Number of UG programs accredited	5
	(x) Number of PG programs accredited	Nil
7.	(xi) Number of PG programs for which accreditation applied for	Nil
	Information in respect to research and patents	
	(a) Number of research publications in Indian refereed journals during the 2014-15 academic year	1
	(b) Number of research publications in International refereed journals during the 2014-15 academic year	21
	(c) Number of research publications co-authored with faculty/ researchers/ industry experts from outside the institution	Nil
8.	(d) Number of patents in engineering related areas obtained during the 2014-15 academic year	Nil
	(e) Number of patents in engineering related areas filed during the 2014-15 academic year	One


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	(f) Number of sponsored research project completed during the 2014-15 academic year	1
	(g) Number of MOUs signed for collaborative programs with Indian industry and R&D organizations	Nil
	(h) Number of MOUs signed for collaborative programs with International academic institutions and R&D organizations	Nil
7.	Information in respect to Finances*	
	(a) Amount received as Block Grant during during the 2014-15 academic year (Rs. In Lakhs)	17,81,95,000/-
	(b) IRG1 from students' tuition fee and other charges during the 2014-15 academic year (Rs. In Lakhs)	2,78,69,735/-
	(c) IRG from externally funded R&D projects and consultancies during the 2014-15 academic year (Rs. In Lakhs)	69,000/-
	(d) Total IRG during the 2014-15 academic year (Rs. in Lakhs)	3,46,06,235/-
	(e) Total annual recurring expenditure during the 2014-15 academic year (Rs. In Lakhs)	9,79,90,331/-
	(f) Amount available in Corpus Fund on March 31, 2013	57,73,922/-
	(g) Amount available in Faculty Development Fund on March 31, 2013	17,36,682/-
	(h) Amount available in Equipment Replacement Fund on March 31, 2013	3,36,004
	(i) Amount available in Maintenance Fund on March 31, 2013	3,36,004/-
	With respect to Institutional Governance/ Management	
8.	(a) Number of BoG meeting held during the 2014-15 academic year (with minutes on the web)	07
	(b) Number of institutional functionaries (Deans, HoDs, senior faculty and senior officials) that have undergone Management Capacity Enhancement training	10


 (DR. D.V. Kodavade) 
 Data Auditor