TECHNICAL EDUCATION QUAILITY IMPROVEMENT PROGRAMME (TEQIP) PHASE-II INFORMATION VERIFICATION THROUGH DATA-AUDIT Year 2013-14

(f) Total number of	(g) Percentage of the interviews	(g) Percentage of the interviews (h) Percentage of formarks	(g) Percentage of the interviews (h) Percentage of formarks (i) Percentage of a successfully go	(g) Percentage of the interviews (h) Percentage of formarks (i) Percentage of a successfully go (j) Percentage of 1 successfully go	(g) Percentage of the interviews (h) Percentage of a marks (i) Percentage of a successfully go (j) Percentage of 1 successfully go (k) Percentage of 1 successfully go	(g) Percentage of the interviews (h) Percentage of a marks (i) Percentage of a successfully go (j) Percentage of 1 successfully go (k) Percentage of 1 successfully go (l) Percentage of 1 successfully go	(g) Percentage of the interviews (h) Percentage of a marks (i) Percentage of a successfully go (j) Percentage of 1 successfully go (k) Percentage of 1 successfully go (k) Percentage of 1 successfully go (m) Percentage of 1 successfully go (All Data is to	(g) Percentage of the interviews (h) Percentage of a successfully go (j) Percentage of 1 successfully go (k) Percentage of 1 successfully go (k) Percentage of 1 successfully go (k) Percentage of 1 successfully go (m) Percentage of 1 successfully go
(f) Total number of OBC students in UG programs during 2013-14 academic year (g) Percentage of final year UG students during 2013-14 academic year placed through campus		interviews (h) Percentage of final year UG students during 2013-14 that passed out with 75% or more aggregate marks	interviews (h) Percentage of final year UG students during 2013-14 that passed out with 75% or more aggregate marks (i) Percentage of all 1st year students [as at 1(b)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year	interviews (h) Percentage of final year UG students during 2013-14 that passed out with 75% or more aggregate marks (i) Percentage of all 1st year students [as at 1(b)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year (j) Percentage of 1st year women students [as at 1(c)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year	interviews (h) Percentage of final year UG students during 2013-14 that passed out with 75% or more aggregate marks (i) Percentage of all 1st year students [as at 1(b)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year (j) Percentage of 1st year women students [as at 1(c)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year (k) Percentage of 1st year SC students [as at 1(d)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year	interviews (h) Percentage of final year UG students during 2013-14 that passed out with 75% or more aggregate marks (i) Percentage of all 1st year students [as at 1(b)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year (j) Percentage of 1st year women students [as at 1(c)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year (k) Percentage of 1st year SC students [as at 1(d)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year (l) Percentage of 1st year ST students [as at 1(e)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year	Interviews Percentage of final year UG students during 2013-14 that passed out with 75% or more aggregate marks Percentage of all 1st year students [as at 1(b)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year Percentage of 1st year women students [as at 1(c)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year Percentage of 1st year SC students [as at 1(d)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year Percentage of 1st year ST students [as at 1(e)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year Percentage of 1st year OBC students [as at 1(f)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year	(h) Percentage of final year UG students during 2013-14 that passed out with 75% or more aggregate marks (i) Percentage of all 1st year students [as at 1(b)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year (j) Percentage of 1st year women students [as at 1(c)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year (k) Percentage of 1st year SC students [as at 1(d)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year (l) Percentage of 1st year ST students [as at 1(e)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year (m) Percentage of 1st year OBC students [as at 1(f)] during 2013-14 that passed all courses fully and successfully got admitted to 2nd year in the 2013-14 academic year (All Data is taken from Exam Section) Information in respect to Masters programs in engineering/technology*
684	/6 Students		gate		gate	gate	gate and y and	gate 2 and 3



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Information in respect to Faculty*	(All Data is taken from Student and Exam Section)	(d) Number of students enrolled for Doctoral programs during 2013-14 academic year with TEQIP	(c) Number of students enrolled for Doctoral programs during 2013-14 academic year with scholarship	(a) Number of Doctoral candidates on four up to remen 5.3 (b) Number of in-house faculty enrolled for Doctoral programs during 2013-14 academic year	Information in respect to Doctoral programs	(All Data is taken from Student and Exam Section)	ntage of final year Masters students during 2013-14 that passed out with 75% or more		(j) Total number of OBC students in all Masters programs during 2013-14 academic year	(i) Total number of ST students in all Masters programs during 2013-14 academic year	(h) Total number of SC students in all Masters programs during 2013-14 academic year	assistantship (g) Total number of women students in all Masters programs during 2013-14 academic year	udents enrolled for all Masters programs during 2013-14 academic year with TEQIP	students enrolled for all Masters programs during 2013-14 academic year with	(d) Number of faculty in-house enrolled for Masters programs during 2013-14 academic year 4	(c) Total number of students enrolled for all Masters programs during 2013-14 academic year
		6	Nii	N.	9		8078	02	57	0	34	40	44	102		195



(i) Engineering teachers: (ii) Applied Science teachers:	(i) Number of faculty with Masters degree which are enrolled in-house for PhD programs at other institutions during academic year 2013-14:	(iii) Other teachers:	(ii) Applied Science teachers:	(i) Engineering teachers:	(h) Number of faculty with Masters degree which are enrolled in-house for PhD programs in parent institution during academic year 2013-14:	(iii) Other teachers:	(ii) Applied Science teachers:	(i) Engineering teachers:	Masters programs at other institutions during academic year 2013-14:	(g) Number of faculty with Bachelors degree which are enrolled in-house for	(iii) Other teachers:	(ii) Applied Science teachers:	(i) Engineering teachers:	(f) Number of faculty with Bachelors degree which are enrolled in-house for Masters program in parent institution during academic year 2013-14	(e) Number of regular full-time faculty in engineering disciplines with Bachelors degree as their highest qualification faculty during 2013-14 academic year	(d) Number of regular full-time faculty in engineering disciplines with Doctoral degree as their highest qualification excluding adjunct and emeritus faculty during 2013-14 academic year	(c) Number of regular full-time faculty in engineering disciplines with Masters degree as their highest qualification excluding adjunct and emeritus faculty during 2013-14 academic year	(b) Total number of regular full-time faculty in engineering disciplines excluding adjunct and emeritus faculty during 2013-14 academic year	(a) Total number of regular full-time faculty excluding adjunct and emeritus faculty during 2013-14 academic year
1		01	01	03	04	Zii	Z	Zii		Z	*	1	4	4	6	30	21	50	59



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(g) Number of MOUs signed for collaborative programs with Indian industry and R&D organizations		ear	(d) Number of patents in engineering related areas obtained during the 2013-14 academic year	(c) Number of research publications co-authored with faculty/ researchers/ industry experts from outside the institution	(b) Number of research publications in International refereed journals during the 2013-14 academic year	(a) Number of research publications in Indian refereed journals during the 2013-14 academic year	Information in respect to research and patents	(d) Number of PG programs for which accreditation applied for (All Data is taken from Student and Exam Section)	(c) Number of PG programs accredited	(b) Number of UG programs for which accreditation applied for	(a) Number of UG programs accredited	Information in respect to Accreditation of Programs*	 (m) Number of faculty appraised by students during 2013-14 academic year (All Data is taken from Establishment Section) 	(1) Number of all faculty (irrespective of specialization) that have attended both the Basic and Advanced Modules of pedagogy training during 2013-14 academic year	(k) Number of all faculty (irrespective of specialization) that have attended the Basic Module of pedagogy training during 2013-14 academic year	(j) Number of faculty that have attended a professional training program of 5 or more days duration during 2013-14 academic year	(iii) Other teachers:
Ni	2	Nii	Nii	NA	44	10		Nii	Nii	6	Nii		59	N. S.	28	21	Nii



		0.	0									7.	
(b) Number of institutional functionaries (Deans, HoDs, senior faculty and senior officials) that have undergone Management Capacity Enhancement training (Data is taken from Registrar's Office)	(a) Number of BoG meeting held during the 2013-14 academic year (with minutes on the web)	With respect to Institutional Governance/ Management	(I) Amount available in Maintenance Fund on March 31, 2011 (All data is taken from Accounts Section)	Amo	(g) Amount available in Faculty Development Fund on March 31, 2011	(f) Amount available in Corpus Fund on March 31, 2011	(e) Total annual recurring expenditure during the 2013-14 academic year (Rs. In Lakhs)	(d) Total IRG during the 2013-14 academic year (Rs. in Lakhs)	(c) IRG from externally funded R&D projects and consultancies during the 2013-14 academic year (Rs. In Lakhs)	(b) IRG1 from students' tuition fee and other charges during the 2013-14 academic year (Rs. In Lakhs)	(a) Amount received as Block Grant during during the 2013-14 academic year (Rs. In Lakhs)	Information in respect to Finances*	(n) Number of MOUs signed for collaborative programs with International academic institutions and R&D organizations (All data is taken from MIS)
43	4 Dates: 29/6/2013, 19/10/2013/,1/2/2014,22/2/2014		3,26,169/-	3,26,169/-	36,55,621/-	7,51,358/-	1,76,09,238/-	8,04,000/-	21,84,504/-	1,24,95,000/-	2,00,00,000/-		N.i.

(DR D V Kodavade)
Data Auditor