

**TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (TEQIP) PHASE-II  
INFORMATION VERIFICATION THROUGH DATA-AUDIT**

Sr. No.	Particulars	Institutional Source of Data
1.	<b>Information in respect to Bachelors programs in engineering/technology*</b>	8
	(a) Number of UG programs conducted during 2010-11 academic year	2312
	(b) Total number of UG students during 2010-11 academic year	679
	(c) Total number of women students in UG programs during 2010-11 academic year	318 (98 F + 220 M)
	(d) Total number of SC students in UG programs during 2010-11 academic year	87 (22 F + 65 M)
	(e) Total number of ST students in UG programs during 2010-11 academic year	643 (167 F + 476 M)
	(f) Total number of OBC students in UG programs during 2010-11 academic year	194/481 × 100 = 40.3%
	(g) Percentage of final year UG students during 2010-11 academic year placed through campus interviews	149/395 × 100 = 37.7% ( Out of 481 only 395 could continue)
	(h) Percentage of final year UG students during 2010-11 that passed out with 75% or more aggregate marks	417/612 × 100 = 68.13%
	(i) Percentage of all 1 <sup>st</sup> year students [as at 1(b)] during 2010-11 that passed all courses fully and successfully got admitted to 2nd year in the 2011-12 academic year	140/194 × 100 = 72.16%
	(j) Percentage of 1 <sup>st</sup> year women students [as at 1(c)] during 2010-11 that passed all courses fully and successfully got admitted to 2nd year in the 2011-12 academic year	23/80 × 100 = 28.75%
	(k) Percentage of 1 <sup>st</sup> year SC students [as at 1(d)] during 2010-11 that passed all courses fully and successfully got admitted to 2nd year in the 2011-12 academic year	9/37 × 100 = 24.32%
	(l) Percentage of 1 <sup>st</sup> year ST students [as at 1(e)] during 2010-11 that passed all courses fully and successfully got admitted to 2nd year in the 2011-12 academic year	100/161 × 100 = 62.11%
	(m) Percentage of 1 <sup>st</sup> year OBC students [as at 1(f)] during 2010-11 that passed all courses fully and successfully got admitted to 2nd year in the 2011-12 academic year	
	*Information is taken from student section, examination and training and placement section.	
2.	<b>Information in respect to Masters programs in engineering/technology*</b>	6
	(a) Number of full-time Masters programs during 2010-11 academic year	

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	(b) Number of part-time and sandwich (Joint) Masters programs during 2010-11 academic year	-
	(c) Total number of students enrolled for all Masters programs during 2010-11 academic year	90
	(d) Number of faculty in-house enrolled for Masters programs during 2010-11 academic year	-
	(e) Number of students enrolled for all Masters programs during 2010-11 academic year with scholarship	28
	(f) Number of students enrolled for all Masters programs during 2010-11 academic year with TEQIP assistantship	Nil
	(g) Total number of women students in all Masters programs during 2010-11 academic year	24
	(h) Total number of SC students in all Masters programs during 2010-11 academic year	17 (3 F+14 M)
	(i) Total number of ST students in all Masters programs during 2010-11 academic year	0
	(j) Total number of OBC students in all Masters programs during 2010-11 academic year	30 (5 F+ 25 M)
	(k) Percentage of final year Masters students during 2010-11 academic year placed through campus interviews	$4/124 \times 100 = 0.0322$
	(l) Percentage of final year Masters students during 2010-11 that passed out with 75% or more aggregate marks *Information is taken from student section, examination and training and placement section.	$83/119 \times 100 = 69.74\%$
3.	<b>Information in respect to Doctoral programs*</b>	
	(a) Number of Doctoral candidates on roll up to March 31, 2011	59
	(b) Number of in-house faculty enrolled for Doctoral programs during 2010-11 academic year	0
	(c) Number of students enrolled for Doctoral programs during 2010-11 academic year with scholarship	Nil

	(d) Number of students enrolled for Doctoral programs during 2010-11 academic year with TEQIP assistantship *Information is taken from student section, examination and training and placement section.	Nil
4.	<b>Information in respect to Faculty*</b>	
	(a) Total number of regular full-time faculty excluding adjunct and emeritus faculty during 2010-11 academic year	62
	(b) Total number of regular full-time faculty in engineering disciplines excluding adjunct and emeritus faculty during 2010-11 academic year	55
	(c) Number of regular full-time faculty in engineering disciplines with Masters degree as their highest qualification excluding adjunct and emeritus faculty during 2010-11 academic year	25
	(d) Number of regular full-time faculty in engineering disciplines with Doctoral degree as their highest qualification excluding adjunct and emeritus faculty during 2010-11 academic year	23
	(e) Number of regular full-time faculty in engineering disciplines with Bachelors degree as their highest qualification faculty during 2010-11 academic year	6
	(f) Number of faculty with Bachelors degree which are enrolled in-house for Masters program in parent institution during academic year 2010-11	Nil
	(i) Engineering teachers:	-
	(ii) Applied Science teachers:	-
	(iii) Other teachers:	-
	(g) Number of faculty with Bachelors degree which are enrolled in-house for Masters programs at other institutions during academic year 2010-11:	
	(i) Engineering teachers:	
	(ii) Applied Science teachers:	-
	(iii) Other teachers:	
	(h) Number of faculty with Masters degree which are enrolled in-house for PhD programs in parent institution during academic year 2010-11:	
	(i) Engineering teachers:	
	(ii) Applied Science teachers:	-

*Done*

	(iii) Other teachers:	NIL
	(i) Number of faculty with Masters degree which are enrolled in-house for PhD programs at other institutions during academic year 2010-11:	
	(i) Engineering teachers:	NIL
	(ii) Applied Science teachers:	
	(iii) Other teachers:	
	(j) Number of faculty that have attended a professional training program of 5 or more days duration during 2010-11 academic year	32
	(k) Number of all faculty (irrespective of specialization) that have attended the Basic Module of pedagogy training during 2010-11 academic year	25
	(l) Number of all faculty (irrespective of specialization) that have attended both the Basic and Advanced Modules of pedagogy training during 2010-11 academic year	18
	(m) Number of faculty appraised by students during 2010-11 academic year *Information is taken from establishment section.	62
5.	<b>Information in respect to Accreditation of Programs*</b>	
	(a) Number of UG programs accredited	1
	(b) Number of UG programs for which accreditation applied for	2
	(c) Number of PG programs accredited	NIL
	(d) Number of PG programs for which accreditation applied for *Information is taken from student section, examination and training and placement section.	NIL
6.	<b>Information in respect to research and patents</b>	
	(a) Number of research publications in Indian refereed journals during the 2010-11 academic year	4
	(b) Number of research publications in International refereed journals during the 2010-11 academic year	30
	(c) Number of research publications co-authored with faculty/ researchers/ industry experts from outside the institution	19
	(d) Number of patents in engineering related areas obtained during the 2010-11 academic year	0

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	(e) Number of patents in engineering related areas filed during the 2010-11 academic year	3 in process.
	(f) Number of sponsored research project completed during the 2010-11 academic year	NIL
	(g) Number of MOUs signed for collaborative programs with Indian industry and R&D organizations	01 (Training of I.&T)
	(h) Number of MOUs signed for collaborative programs with International academic institutions and R&D organizations *Information is collected from individual departments.	Nil
7.	<b>Information in respect to Finances*</b>	
	(a) Amount received as Block Grant during during the 2010-11 academic year (Rs. In Lakhs)	Rs. 600 lakhs
	(b) IRG1 from students' tuition fee and other charges during the 2010-11 academic year (Rs. In Lakhs)	Rs. 2,32,77,283/-
	(c) IRG from externally funded R&D projects and consultancies during the 2010-11 academic year (Rs. In Lakhs)	Rs. 54,60,000/-
	(d) Total IRG during the 2010-11 academic year (Rs. in Lakhs)	Rs. 2,43,24,778/-
	(e) Total annual recurring expenditure during the 2010-11 academic year (Rs. In Lakhs)	-
	(f) Amount available in Corpus Fund on March 31, 2011	-
	(g) Amount available in Faculty Development Fund on March 31, 2011	-
	(h) Amount available in Equipment Replacement Fund on March 31, 2011	-
	(i) Amount available in Maintenance Fund on March 31, 2011 *Information is collected from accounts section.	-
8.	<b>With respect to Institutional Governance/ Management</b>	
	(a) Number of BoG meeting held during the 2010-11 academic year (with minutes on the web)	05 (9/10, 10/1, 26/2, 30/4 ,25/6)
	(b) Number of institutional functionaries (Deans, HoDs, senior faculty and senior officials) that have undergone Management Capacity Enhancement training *Information is collected from Registrar's office and institute handbook.	Nil

*D.Y. Kulkarni*